

## Job Context

# Project Officer – Improving School Governance Grade 12

### Job Category

See Job Profile.

### Role Description

**This is an exciting opportunity to be part of shaping the future of School Governance.**

This work is high priority for Childrens Services, Learning & Early Support, this is a key part of Kirklees Futures and the learning strategy, a vital part of school improvement and the realisation of high aspiration for all children and young people.

You would have oversight of this strategic piece of work, ensuring that objectives were delivered in a focused and timely way. You will work across the education system within Kirklees and would also explore opportunities for cross LA, regional and national working.

#### We are looking for:

- You must have up to date Knowledge and experience of School Governance including a solid awareness and understanding of statutory duties
- Have a good understanding of the Education system
- you must be enthusiastic and passionate about improvement and making a difference
- Be solution-focused
- Have strong communication and negotiation skills to develop and maintain positive relationships with all stakeholders
- Be able to identify opportunities and work collaboratively to ensure effective governance across Kirklees
- Be proactive

#### The project goals are:

- To have robust and effective governance and leadership across the school's system.
- Governors are clear about their roles and responsibilities and are skilled and equipped to give strategic leadership, support and challenge.
- A governance team that is strong and that works in partnership and collaboration with the LA, other schools and partners.

- We want our school governors to have access to high quality learning and development to enable them to develop appropriate skills and experience to perform well and contribute to the school's vision and the best outcomes for Children and young people.
  - Have a comprehensive induction and training package that supports the variety of governor roles and is specific to the school category and phase etc
  - Clear expectations and monitoring of skills experience and training
- A recruitment campaign to attract more governors with an aim to have all governing bodies fully constituted with the right people around the table
- To have a strategy for retention and recognition of governors
- The ability to parachute Leading Governors in to governing bodies that need support
- A quality assurance framework for all elements of governance, clerking, monitoring, evaluating
- A process and route for early identification of emerging issues

### **Benefits to be achieved**

- Effective and robust governance and education leadership
- Clarity and consistency of roles and expectations
- Agreed best practice, collaboration and peer support
- All governing bodies to be fully constituted
- Improved outcomes for children and young people
- Opportunity to work with other LA's and raise the Kirklees Profile for excellent leadership and effective governance