



# Recreational Leader - Grade 6

#### Job purpose

At Kirklees we want to be innovative and creative in the way we work to deliver our services to our communities. We know we have challenging times ahead, so we are always looking for better and smarter ways to work.

Little Deer Wood is a centre of excellence for Outdoor Learning giving the opportunity for residential and day visit experiences outside the classroom. Alongside this we deliver outdoor learning courses and adult team building sessions as well as holding the licence to deliver the Duke of Edinburgh's Award.

You will work as part of a team to develop, support, contribute to and deliver a programme of outdoor learning activities that are appropriate for a range of groups enabling all participants to overcome barriers and achieve their full potential.

This role is based within <u>Children and Families</u>. Find out more about <u>working for Kirklees</u>.

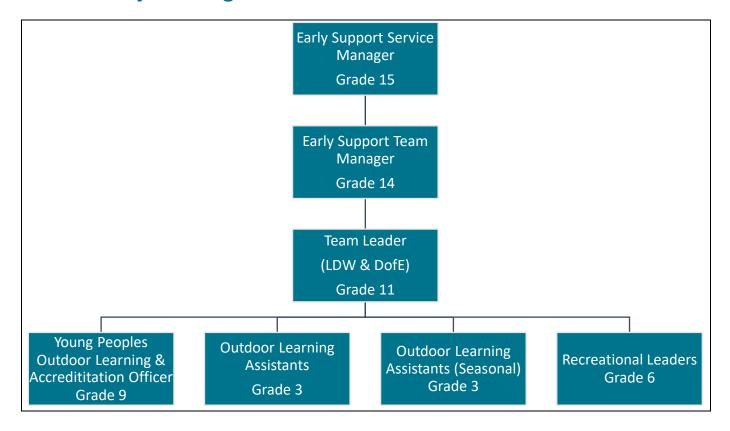
#### Key areas of responsibility

- Children and young people are engaged with, and their needs are met by the delivery of appropriate activities/programmes that respond to local issues.
- Children and young people are supported to develop and increase their individual outcomes such as confidence, personal development, and leadership.
- A programme of accessible activities is planned in advance and delivered to the identified service users.
- The programme is shared with a range of partner agencies.
- Children and young people from across Kirklees are encouraged to access provision. This should reflect the demographics of Kirklees as a whole.
- Activities will be delivered in a range of diverse community based settings.
- Residential and overnight activities may be delivered as and when appropriate and these will be appropriately staffed.
- Local and national strategies are adhered to when planning and developing activities/programmes.
- Enable children and young people to engage in positive activities.
- Promote a culture of celebrating children and young people's achievements and successes.
- Data processing (input and retrieval of data in service based IT systems).
- Cash handling and general administrative duties when required.
- Responsibility to undertake and lead on identified project work.





## Position of job in organisational structure



## **Employee Specification**

| Knowledge, qualifications, skills, and experience                       | Shortlisting criteria |
|---|-----------------------|
| Personal experience of working with children and/or young people        | Essential             |
| including those with Special Educational Needs and Disabilities         |                       |
| (SEND) in an informal setting.  |                       |
| Qualification in a relevant field (e.g., Level 3 Qualification in Youth | Essential             |
| Work, Outdoor Activity Instructor or NGB's).                            |                       |
| Possess relevant experience that may widen participation by young       | Essential             |
| people and enhance their social and personal development.               |                       |
| Some understanding of current youth work practices.                     | Essential             |
| Ability to communicate effectively and positively with a range of       | Essential             |
| people to quickly establish and build positive working relationships    |                       |
| ensuring visiting staff feel confident with the programme and routines. |                       |
| An awareness of the needs of young people from diverse educational,     | Essential             |
| social, and ethnic backgrounds and a sound knowledge of and             |                       |
| commitment to Inclusion and Diversity.                                  |                       |
| A commitment to deliver the service when and where service users        | Essential             |
| require, including willingness to work irregular hours and unsocial     |                       |
| hours including regular school holidays, evenings, weekends, Public     |                       |
| Holidays and residentials as required as a core element of the job.     |                       |
| A team player who contributes to the teams' goals.                      | Essential             |
| Ability to work on own or as part of a team.                            | Essential             |



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| Knowledge, qualifications, skills, and experience                         | <b>Shortlisting criteria</b> |
|---|------------------------------|
| Ability to ensure that the centre is clean and maintained in preparation  | Essential                    |
| for visiting groups.  |                              |
| A positive role model for visiting groups.                                | Essential                    |
| An awareness and understanding of safeguarding and your role within that. | Essential                    |
| A willingness and ability to work in various locations as required.       | Essential                    |
| First aid trained or willing to undertake necessary training.             | Essential                    |
| Travel to various locations in order to carry out the duties of the job.  | Desirable                    |
| Possession of a full and valid driving licence and a car available for    |                              |
| work. (Exceptions may be made for disabled applicants).                   |                              |
| Accepts medical screening and any other screening appropriate to          | Essential                    |
| occupational risk will be required to ensure you are able to carry out    |                              |
| physically demanding work including bending, lifting, and walking for     |                              |
| considerable periods.   |                              |
| Accepts an enhanced DBS and barred list check is required. Please         | Essential                    |
| note that a conviction may not exclude candidates from appointment        |                              |
| but will be considered as part of the recruitment process.                |                              |

### **Behaviours and expectations**

The right behaviours and attitudes are as important to us as the skills you bring to the job. We expect all our employees to demonstrate the following behaviours:

- Positive
- Honesty
- Respectful
- Flexible
- Communicative
- Supportive

You will also promote and be a role model of the Council's expectations of a New Council Employee within the organisation. This role is at level 1. Find out more about <u>Council Behaviours</u> and <u>Expectations</u>.

#### **General information**

See your responsibilities related to <u>Safeguarding</u>.

Able to work unsocial hours.

Driving licence or able to travel independently across Kirklees, exceptions maybe made for disabled candidates.

DBS check at the appropriate level.





This Job Profile is intended to provide an understanding and appreciation of the responsibilities of this particular job. It is not possible to specify every detail and we expect you to work flexibly within your skills, knowledge, experience, and grade of this job.

## For Office Use Only:

| Job Category | Children's Service | Grading ID         | 8380     |
|--------------|--------------------|--------------------|----------|
| Job ID       | 80100938           | Last Updated       | May 2023 |
| Job Focus    | No                 | Career Progression | No       |

#### **Contractual Variants**

| DBS Category  | Adults & Children | DBS Type               | Enhanced + Barred |
|---------------|-------------------|------------------------|-------------------|
| Health Check  | Yes               | Politically Restricted | No                |
| 24/7 working  | No                | Public Holidays        | Yes               |
| Night Working | No                | Alternating Pattern    | No                |
| Standby       | No                | Other                  | No                |
| Checked by HR | M Lunn            |                        |                   |