

### Job Focus

You would work alongside Senior Practitioners and CAMHS clinicians as part of a multi-disciplinary team, undertaking a variety of tasks aimed at supporting the positive emotional, psychological and mental health of children and young people, who are in contact with children's services in the Kirklees area.

### Context

Using the *6 P's Formulation model* and *Restorative practice*, you would contribute to a service which includes regular consultation clinics and multi-disciplinary formulation meetings which offer a reflective space for those working with the child or young person. The emotional needs, strengths and factors which may perpetuate problematic patterns of behaviour are considered, to enable the system of support around a child/young adult form a plan to promote positive change.

### Specific Requirements

You will ideally have experience and knowledge related to assessing factors which can impact on attachment formation (e.g. ACEs) and had experience of Child Looked After and Assessment and Intervention pathways. You will be a confident and assertive role model for restorative practice able to reflect the child's experience and level of need when contributing to multi-disciplinary meetings.

Attending Placement Stability Meetings to promote a reflective, Trauma informed and restorative approach to understanding a child's presenting behaviour and needs. You will have a good understanding of how trauma can impact on coping mechanisms and attachment behaviour which can evoke anxiety in the care giving system. Offering direct support to carers and Supervising Social workers who require specific guidance when struggling with the complex emotional needs and impact of trauma. The support available is tailored to be responsive to the needs of the carers and the child/young adult. We often start with work whereby we revisit the child's journey into care, their chronological experiences and the impact that this has upon their attachment style. We then follow this up with advice regarding therapeutic parenting strategies.

Undertaking direct work with children to help promote their emotional wellbeing and understanding of how Adverse Early Experiences (ACEs) can impact on their emotional development and resilience.

Joint work with clinicians to provide reflective supervision to staff teams at Kirklees Residential Units.

Contributing to Parenting, sibling and reunification assessments and assisting to formulate views regarding placement and care giving needs.

Joint working with colleagues undertaking sensory assessments for Looked After Children and provision of support to carers and children / young people to undertake the recommended activities.

Joint working with Senior practitioners and clinicians to present information at Foster Carer support groups and facilitating a *Reflective Fostering Programme* to promote knowledge, skills and a Trauma Informed Approach to a child's emotional world and needs.

This Job Focus is intended to provide an understanding and appreciation of the responsibilities of this particular job. It is not possible to specify every detail and we expect you to work flexibly within your skills, knowledge, experience and grade of this job.