

Senior Practitioner – Emotional Well-Being Team - Grade 12

Job Focus

To be read in conjunction with Senior Practitioner Job Profile which provides the full range of responsibilities across the function.

Working alongside CAMHS Practitioners as part of a multi-disciplinary team, this role involves undertaking a variety of tasks aimed at supporting the positive emotional, psychological, and mental health of looked after children and care leavers and children and young people who are in contact with children's services in the Kirklees area.

Using the 6 P's Formulation to assist the child's network to understand the current difficulties and offer a hypothesis and framework for developing the most suitable 'next steps'. Offering a review of the Initial Formulation. Facilitating regular emotional well-being consultations alongside CAMHS Practitioners. The consultations offer a reflective space for those working with the child or young person where their needs and strengths are considered, to inform a plan of support for either or both the child and those caring for them. The consultations can be attended by anyone in the professional network who is involved in care provision for the child or young person.

Role Description

Facilitating and screening all telephone access to the Emotional Well-Being Team using the 6 P's Formulation framework.

Attending Placement Stability Meetings to contribute to effective planning to help maintain and support existing placements.

Role model and promote restorative practice, to encourage reflection and appropriate responses to a child's emotional needs and the impact of trauma.

Offering direct support to carers. The support available is tailored to be responsive to the needs of the carers and the child alike. We often start with work whereby we revisit the child's journey into care, their chronological experiences, and the impact this has upon their attachment style. We then follow this up with advice regarding therapeutic parenting strategies.

Undertaking direct work with children to help promote their emotional well-being.

Delivering supervision to staff teams at Kirklees Children's Homes alongside the team's Clinical Psychologist.

Undertaking systemic family assessments and facilitating regular professional meetings in cases that are complex.

Undertaking sensory assessments for Looked After Children and provision of support to carers and children / young people to undertake the recommended activities.

Presenting information at Foster Carer support groups regarding the support services that are available to them.

Undertaking direct work with newly approved carers to help them understand the needs of Looked After Children and their responsibility to tailor the care that they provide to meet the identified support needs of individual children.

Facilitating a weekly peer support group 'Mood Boosters' for care experienced young people aged 18 - 25 years.

Provision of a range of support to Social Workers to consider the impact of trauma upon the development of the children with whom they are working to inform appropriate care planning.

Attending and contributing to a variety of meetings including Child Looked After Reviews, strategy discussions and professionals' meetings.

Facilitating monthly drop-in sessions for professionals to help develop life story work practice and skills (currently in development).

Facilitating monthly availability to Children's Social Care teams, to help support reflective case discussions and promote relationship-based practice, embedding the use of formulations within their practice.

For Office Use Only:

Job Category	Social Care	Grading ID	65340
Job ID	80102150	Last Updated	May 2023
Job Focus	Yes	Career Progression	No

Contractual Variants

DBS Category	Children	DBS Type	Enhanced + Barred
Health Check	No	Politically Restricted	No
24/7 working	No	Public Holidays	No
Night Working	No	Alternating Pattern	No
Standby	No	Other	No