

## Senior Educational Psychologist – Soulbury EIP 16-19

At Kirklees we want to be innovative and creative in the way we work to deliver our services to our communities. We know we have challenging times ahead so we are always looking for better and smarter ways to work.

Kirklees Educational Psychology Service provides a vital professional role in the support of some of our most vulnerable children and young people. As a Senior EP in Kirklees you will make a major contribution to the delivery, development and evaluation of a high quality educational psychology service across the area, ensuring that psychological knowledge, research and principles underpin practice across all the work of the service as well as informing strategic developments across the local authority. You will work alongside key partners in promoting the inclusion and building capacity across the system in order to achieve the best outcomes for children and young people with special educational needs.

This role is based within Children and Families. Click here to find out more [●](#)

To find out more about working for Kirklees please click [here](#)

### The Job

You will use your skills, knowledge and experience to identify, coordinate and collate psychological knowledge and advice to underpin local policy development and the delivery of specialist support to schools, settings and parents/carers to promote emotional wellbeing and positive outcomes.

You will take a strategic lead in multi-agency developments relating to children and young people with SEND across all areas of need, working in collaboration with the senior leadership team within Learning and Early Support in line with national developments and local priorities.

You will be a key participant in SEN Panel meetings and advise the SEN Assessment and Commissioning Team on issues regarding children and young people with complex needs.

You will coordinate and develop the work of the service ensuring that children and families are held at the centre, supporting the delivery of both a core and traded service to educational settings and other partners and where necessary negotiating service level agreements and commissioning arrangements.

You will support colleagues in social care to ensure our most vulnerable children and young people have their needs fully understood and effectively met.

You will be responsible for the supervision, appraisal and development of a large number of staff and will have a major role in the selection, recruitment and induction of new staff and will be responsible for the professional supervision of a large number of staff.

### Job Checklist

Generates new ideas through the application of psychology to problem solving to inform and guide others in changes in practice and understanding.

Provides strong leadership, drive and commitment, displaying a high level of integrity and resilience.

Works creatively and flexibly.

Makes sound judgements in relation to a wide variety of complex situations taking into account all variables including the views of others.

Influences the thinking and perspectives of others through an appropriate balance of support and challenge, using persuasion and negotiation and devising a clear course of action.

Acts as an excellent role model showing high standards in relation to ethical practice, workload management, commitment to working in partnership with other agencies to enhance the outcomes of vulnerable children and young people and actively supports others in this area.

Supports EP colleagues to develop their practice through open and honest shared communication and reflection.

Captures the engagement of others in a range of situations using excellent verbal and written communication.

Works in a way that shows commitment to developing service systems and processes and shared team goals.

Identifies appropriate market opportunities and negotiates packages of work for the service aimed at building capacity within school settings.

Please click [here](#) to see your responsibilities related to safeguarding.



## The Person

We need our employees to be driven to achieve the best, to be hard working, respectful and thoughtful to each other and our customers and to be creative, wherever they work.

We understand that the job of a senior educational psychologist is a challenging one requiring a range of skills and sound knowledge base from which to practice and lead others. Confident, articulate and professional you will have the drive, energy and determination to succeed, performing at a consistently high standard. You will use your skills and expertise to influence others and act as a positive role model at all times.

You will be a strong advocate for children and young people with SEND and be passionate and committed to inclusive practice and making a difference.

Your excellent communication skills will ensure you can quickly form effective working relationships with other professionals whilst working within complex situations to ensure best outcomes for children and young people with SEND.

You will be creative in your own practice and support creativity in others as you play a lead role in the development of a dynamic and responsive educational psychology service across schools and settings

You will be able to see and make links across different areas of local authority provision and identify gaps and improvements which you can successfully influence at a strategic level utilising excellent problem solving skills.

Your resilience and ability to adopt flexible ways of working will serve to ensure that you can quickly find creative solutions to difficult problems in a positive and productive manner.

The right behaviours and attitudes are as important to us as the skills you bring to the job. We expect all our employees to demonstrate the following behaviours:

- Positive
- Honesty
- Respectful
- Flexible
- Communicative
- Supportive

We also expect you to promote and role model the Council's Expectations of a New Council manager within the organisation. This role is at level 3. To find out more about Council Behaviours and Expectations please click [here](#). These will be tested throughout the selection process.

## Person Checklist

- Postgraduate qualification in Educational Psychology and HCPC registered
- Sound knowledge of relevant legislation
- Excellent verbal and written communication skills across a range of situations and audiences
- Experience of working as an EP across a variety of settings and types of educational provision
- Experience of leading on aspects of organisational development and making a positive contribution to change
- Ability to effectively engage and work with partnerships and other agencies
- Experience of supporting the work of trainees and/or newly qualified EPs
- IT skills
- Travel is an essential part of this job and therefore it would be extremely difficult for you to do your job effectively if you did not use a car for all or most of your time. It is essential that you hold a full and valid driving licence and have a car available for work
- Expects that an Enhanced DBS check will be required. Click [here](#) to read our Policy Statement on the Recruitment of ex-offenders

*This Role Profile is intended to provide an understanding and appreciation of the responsibilities of this particular job. It is not possible to specify every detail and we expect you to work flexibly within your skills, knowledge, experience and grade of this job.*

**For Recruitment Purposes:** In order to be shortlisted for this job please demonstrate in your application how you meet the person checklist.