

## Youth Focus – Grade 9

### Job Purpose

To be read in conjunction with the Play and Youth Worker Job Profile.

The postholder will be responsible for leading and managing a Detached Youth Work team, including support youth workers, apprentices, volunteers, student placements and VCS partners, to engage children and young people in informal settings, including the street, parks and open spaces, retail units and estates to develop shared outcomes with groups and individuals. There will be opportunities to pilot innovative and modern ways of working.

As with all youth work, detached youth work uses the principles and practice of informal education to engage young people in a constructive dialogue about their needs, interests, concerns, and lifestyles to support them in their personal and social development. Detached youth work takes place in 'non-institutional' settings, spaces young people have much more control over. Primarily, but not exclusively, the work takes place in the street, but also in parks, cafés, shopping centres, and other spaces young people have chosen to be. This makes it accessible to young people who are unlikely to attend building-based provision.

The Youthwork Team works with the Detached Youth work principles which establishes a professional and ethical framework for Youth work. This includes promoting the young person's voice within wider services and advocating on behalf of children and young people when engaging in adult-led agendas.

The postholder will support the development of detached youth work in Kirklees as part of the team through implementing new practices, guidance, and procedures that are informed by developments in local and national youth work policy and strategies. There is an expectation that you will evaluate your practice and provide feedback to inform changes and developments particularly with respect to training and identification of opportunities to deliver better outcomes for young people ensuring that children and young people are at the heart of the decisions made and a part of the decision-making process.

There is an expectation to develop professional relationships, dialogue and conversations with children and young people. You will work across areas of Kirklees as relevant and informed by data and intelligence to where young people are meeting. As part of a team, you will target children and young people who are vulnerable and at risk. Through dialogue you will be able to identify VCS partners and communities' groups who can develop new activities and opportunities for children and young people, signpost to referral partners and raise the voice and influence of groups to feed into local decision-making.

Working flexibly across communities, in a way that supports cohesion and challenges tension and prejudices, this may include innovative new work such as engaging children and young people

when they present at our Accident and Emergency services- and using social media and online communication channels to relevantly engage children and young people.

This role is based within [Children and Families](#). Find out more about [working for Kirklees](#).

## Employee Specification

| Knowledge, qualifications, skills and experience   | Shortlisting criteria |
|--|-----------------------|
| Strong knowledge of the Youth work and Detached Youth work it's principles   | Essential             |
| Experience of developing and delivering detached youth work programme that improves outcomes for children, young people, and families  | Essential             |
| Experience of working with young people identified to be at risk of Child Sexual and Criminal Exploitation, Gang association, Radicalisation, Violent Extremism and Human Trafficking in their communities, to reduce those risks and achieve positive outcomes. | Essential             |
| Understanding of the benefits of youth work and detached youth work  | Essential             |
| Ability to work with children and young people with Special Educational Needs and Disabilities (SEND), Social Emotional Mental Health (SEMH), and Social Emotional Behavioural Difficulties (SEBD) to improve their outcomes.                                    | Desirable             |

## For Office Use Only:

|              |                     |                    |                |
|--------------|---------------------|--------------------|----------------|
| Job Category | Children's Services | Grading ID         | 23992<br>23990 |
| Job ID       | 80103001            | Last Updated       | July 2021      |
| Job Focus    | Yes                 | Career Progression | N/a            |

## Contractual Variants

|               |          |                        |                     |
|---------------|----------|------------------------|---------------------|
| DBS Category  | Children | DBS Type               | Enhanced and Barred |
| Health Check  | N/a      | Politically Restricted | N/a                 |
| 24/7 working  | N/a      | Public Holidays        | N/a                 |
| Night Working | N/a      | Alternating Pattern    | N/a                 |
| Standby       | N/a      | Other                  | N/a                 |
| HR Checked    | R Breeze |                        |                     |