

## Trainee Educational Psychologist – Trainee EP SCP 1-3

At Kirklees we want to be innovative and creative in the way we work to deliver our services to our communities. We know we have challenging times ahead and know that with challenge comes opportunity so we are always looking for better and smarter ways to work.

Kirklees Educational Psychology Service provides a vital professional role in the support of some of our most vulnerable children and young people. As a Trainee EP in Kirklees you will be working within a large team of dynamic and experienced EPs to provide a responsive and effective service to facilitate positive outcomes for vulnerable children and young people and those with special educational needs

This role is based within Children and Families. Click here to find out more [●](#)

To find out more about working for Kirklees please click [here](#)

## The Job

You will provide trainee educational psychology support to children and young people, families and schools consistent with the placement requirements of the BPS in relation to the training of Educational Psychologists.

You will carry out research that reflects the local authority's priorities and meets the Doctorate in Educational Psychology programme of study.

You will actively participate as a member of the Educational Psychology team to the provision of an efficient and effective high quality service for 0-25 year olds, working under the supervision of a qualified and experienced EP.

Working alongside qualified EPs you will provide support to a group of schools and other educational settings at the whole school, group and individual level focused on promoting inclusive practice and working in partnership with parents and carers.

You will participate in Educational Psychology team development sessions and projects.

You will be responsible for maintaining confidential records of children and young people.

You will take responsibility for the resources necessary for your work and development, including service induction and local processes and office resources such as assessment and intervention materials.

You will attend the University on the days required in order to fulfil the academic requirements of the course as per BPS guidance.

## Job Checklist

Generate new ideas through the application of psychology to problem solving in order to inform and guide others in changes in practice and understanding, acting as an agent of change.

Display a high level of integrity and resilience.

Work creatively and flexibility.

Make psychologically informed judgements in relation to a wide variety of complex situations taking into account all variables including the views of others.

Influence the thinking and perspectives of others through an appropriate balance of support and challenge, and negotiating and devising a clear course of action.

Demonstrate high standards in relation to ethical practice, workload management, and commitment to working in partnership with other agencies in order to enhance the outcomes for vulnerable children and young people.

Engender the confidence of schools, settings, parents and carers through holistic thinking and respectful collaborative working.

Work in a way that shows commitment to service development and shared team goals.

Identify and pursue opportunities aimed at building capacity within school settings.

Work well independently as well as part of a team.

Organise workload effectively and meet deadlines.

Please click here to see your responsibilities related to safeguarding [●](#)

## The Person

We need our employees to be driven to achieve the best, to be hard working, respectful and thoughtful to each other and our customers and to be creative, wherever they work.

We understand that the Trainee EP role is a challenging one requiring the development of a range of skills and a sound knowledge base from which to practice. Confident, articulate and professional, you will have the drive, energy and determination to actively promote the best outcomes for children

You will be a strong advocate for children and young people with SEND and be passionate and committed to inclusive practice and making a difference.

Your excellent communication skills will ensure you can quickly form effective working relationships with other professionals whilst working within complex situations to ensure best outcomes for children and young people with SEND.

You will be creative in your practice and achieve and maintain the respect of others through strong interpersonal and professional skills

Your resilience and ability to adopt flexible ways of working will serve to ensure that you can quickly find creative solutions to difficult problems in a positive and productive manner.

The right behaviours and attitudes are as important to us as the skills you bring to the job. We expect all our employees to demonstrate the following behaviours:

- Positive
- Honesty
- Respectful
- Flexible
- Communicative
- Supportive

We also expect you to promote and role model the Council's Expectations of a New Council manager within the organisation. This role is at level 3. To find out more about Council Behaviours and Expectations please click [here](#). These will be tested throughout the selection process.

## Person Checklist

- Experience of working with children and young people as a Trainee Educational Psychologist.
- Graduate basis for Chartered Membership of the BPS.
- Successful completion of the first year of the Doctorate in Educational and Child Psychology course.
- Experience of research in psychology related areas.
- Knowledge of effects of recent legislation and government policies.
- Knowledge and understanding of the role of the EP and related responsibilities.
- Highly effective spoken and written communication skills
- Ability to communicate ideas clearly.
- Strong problem solving skills.
- Creative and critical thinker.
- Excellent interpersonal skills.
- Demonstrates professionalism at all times.
- Travel is an essential part of this job and therefore it would be extremely difficult for you to do your job effectively if you did not use a car for all or most of your time. It is essential that you hold a full and valid driving licence and have a car available for work
- Accepts that a DBS check will be required. Click [here](#) to read our Policy Statement on the Recruitment of ex-offenders

*This Role Profile is intended to provide an understanding and appreciation of the responsibilities of this particular job. It is not possible to specify every detail and we expect you to work flexibly within your skills, knowledge, experience and grade of this job.*

**For Recruitment Purposes:** In order to be considered for this role you will need to be able to demonstrate your ability to meet the requirements of the job by giving clear and concise examples within your application.