

Assistant Educational Psychologist – Assistant EP SCP 1-4

At Kirklees we want to be innovative and creative in the way we work to deliver our services to our communities. Kirklees Educational Psychology Service provides a vital professional role in the support of some of our most vulnerable children and young people. As an Assistant EP in Kirklees you will be working within a large team of dynamic and experienced EPs and Trainee EPs to provide a responsive and effective service to facilitate positive outcomes for vulnerable children and young people, particularly those with social, emotional and mental health needs in relation to building resilience.

This role is based within Children and Families. Click here to find out more [●](#)

To find out more about working for Kirklees please click [here](#)

The Job

You will support the promotion of child development and learning through the application of psychology in relation to providing effective support to build the resilience of vulnerable children and young people.

You will work with individuals and groups of children and young people with social, emotional and mental health needs and school staff delivering evidence based interventions to develop resilience in our most vulnerable children.

You will raise awareness of and increase the understanding of the role of attachment and trauma in children's education and support the delivery of effective strategies to address the needs of vulnerable children.

You will actively participate as a member of the Educational Psychology team in the provision of an efficient and effective high-quality service, working under the supervision of a qualified and experienced EP.

You will work alongside qualified EPs promoting inclusive, and child and family centred practice.

You will participate in Educational Psychology team development sessions and projects.

You will be responsible for maintaining confidential records of children and young people.

You will take responsibility for the resources necessary for your work and development, including service induction and local processes and office resources such as assessment and intervention materials.

Job Checklist

Generate new ideas through the application of psychology to problem solving in order to inform and guide others in changes in practice and understanding, acting as an agent of change around the area of resilience, attachment and trauma.

Display a high level of integrity and resilience.

Work creatively and flexibility.

Make psychologically informed judgements in relation to working with and supporting vulnerable children and young people taking into account all variables including the views of others.

Support school staff with their thinking and perspectives around vulnerable children in order to inform changes in approach to meeting needs

Demonstrate high standards in relation to ethical practice, workload management, and commitment to working in partnership with other agencies in order to enhance the outcomes for vulnerable children and young people.

Engender the confidence of schools, settings, parents and carers through holistic thinking and respectful collaborative working.

Work in a way that shows commitment to service development and shared team goals.

Work well independently as well as part of a team.

Organise workload effectively and meet deadlines.

Please see your responsibilities related to [safeguarding](#).

The Person

We need our employees to be driven to achieve the best, to be hard working, respectful and thoughtful to each other and our customers and to be creative, wherever they work.

Confident, articulate and professional, you will have the drive, energy and determination to actively promote the best outcomes for children and have a range of skills and a sound knowledge base from which to practice.

You will be a strong advocate for vulnerable children and young people with social, emotional and mental health needs, be able to quickly form positive relationships with them and be passionate and committed to inclusive practice and making a difference.

Your excellent communication skills will ensure you can quickly form effective working relationships with other professionals whilst working within complex situations to ensure best outcomes for children and young people with SEND.

You will be creative in your practice and achieve and maintain the respect of others through strong interpersonal and professional skills

Your resilience and ability to adopt flexible ways of working will serve to ensure that you can quickly find creative solutions to difficult problems in a positive and productive manner.

The right behaviours and attitudes are as important to us as the skills you bring to the job. We expect all our employees to demonstrate the following behaviours:

- Positive
- Honesty
- Respectful
- Flexible
- Communicative
- Supportive

We also expect you to promote and role model the Council's Expectations of a New Council manager within the organisation. This role is at level 3. To find out more about Council Behaviours and Expectations please click [here](#). These will be tested throughout the selection process.

Person Checklist

- Hold a 2:1 or higher Honours degree in Psychology (or equivalent) giving eligibility for Graduate Basis for Chartered Membership of the British Psychological Society (www.bps.org.uk).
- Sound experience of working on a paid basis with vulnerable children and young people in a school setting and specifically those with SEMH needs, delivering interventions which are attachment aware and trauma informed.
- Experience of working within the SEND Code of Practice 2015 framework.
- Knowledge and understanding of the role of the EP and related responsibilities.
- Highly effective spoken and written communication skills.
- Strong problem solving skills.
- Creative and critical thinker.
- Excellent interpersonal skills.
- Demonstrates professionalism at all times.
- Intention to apply for training as an Educational Psychologist in 2021/22
- Travel is an essential part of this job and therefore it would be extremely difficult for you to do your job effectively if you did not use a car for all or most of your time. It is essential that you hold a full and valid driving licence and have a car available for work
- Expects that an Enhanced DBS check will be required. Read our [Policy Statement on the Recruitment of ex-offenders](#)

This Role Profile is intended to provide an understanding and appreciation of the responsibilities of this particular job. It is not possible to specify every detail and we expect you to work flexibly within your skills, knowledge, experience and grade of this job.

For Recruitment Purposes: In order to be considered for this role you will need to be able to demonstrate your ability to meet the requirements of the job by giving clear and concise examples within your application.