

Educational Psychologist – Soulbury EIP 9-12 (+ SPAs)

At Kirklees we want to be innovative and creative in the way we work to deliver our services to our communities. We know we have challenging times ahead so we are always looking for better and smarter ways to work.

Kirklees Educational Psychology Service provides a vital professional role in the support of some of our most vulnerable children and young people. As an EP in Kirklees you will make a significant contribution to the delivery of a high quality Educational Psychology Service across a group of schools, ensuring that psychological knowledge, research and principles underpin your practice to facilitate positive outcomes for vulnerable children and those with special educational needs. Working as part of a strong and inclusive team, you will contribute to and inform service developments. You will work alongside key partners in promoting inclusion and building capacity across the system in order to achieve the best outcomes for children and young people with special educational needs.

This role is based within Children and Families. Click here to find out more [●](#)

To find out more about working for Kirklees please click [here](#)

The Job

You will use your skills, knowledge and experience to plan, deliver, monitor and evaluate an efficient and effective high quality offer to children and families in your designated area, promoting emotional wellbeing and positive outcomes.

You will provide strong support to schools in planning and evaluating a broad range of strategies to facilitate attainment for all children, with a major focus on children and young people with additional educational needs.

You will work with the broad range of early years providers and in collaboration with other specialist teams, to promote positive outcomes for young children.

You will support and further develop an area of specialist work, undertaking relevant research and informing developments at both a service and local authority level.

You will ensure that children and families are held at the centre, supporting the delivery of both a core and traded service to educational settings and other partners which is based on our service core values.

You will deliver high quality training to teachers, support staff and other agencies in accordance with local and national policy and development priorities.

You will support colleagues in social care to ensure our most vulnerable children and young people have their needs fully understood and effectively met.

Job Checklist

Generate new ideas through the application of psychology to problem solving in order to inform and guide others in changes in practice and understanding, acting as an agent of change.

Provide drive and commitment, displaying a high level of integrity and resilience.

Work creatively and flexibility.

Make psychologically informed judgements in relation to a wide variety of complex situations taking into account all variables including the views of others.

Influence the thinking and perspectives of others through an appropriate balance of support and challenge, and negotiation and devising a clear course of action.

Demonstrate high standards in relation to ethical practice, workload management, and commitment to working in partnership with other agencies in order to enhance the outcomes for vulnerable children and young people and actively supports other in this area.

Engender the confidence of schools, settings, parents and carers through holistic thinking and respectful collaborative working.

Work in a way that shows commitment to developing service systems and processes and shared team goals.

Identify appropriate market opportunities and negotiates packages of work for the service aimed at building capacity within school settings.

Work well independently as well as part of a team, organises workload effectively and meets deadlines

The Person

We need our employees to be driven to achieve the best, to be hard working, respectful and thoughtful to each other and our customers and to be creative, wherever they work.

We understand that the job of an Educational Psychologist is a challenging one requiring a range of skills and sound knowledge base from which to practice. Confident, articulate and professional, you will have the drive, energy and determination to actively promote the best outcomes for children

You will be a strong advocate for children and young people with SEND and be passionate and committed to inclusive practice and making a difference.

Your excellent communication skills will ensure you can quickly form effective working relationships with other professionals whilst working within complex situations to ensure best outcomes for children and young people with SEND.

You will be creative in your practice and achieve and maintain the respect of others through strong interpersonal and professional skills

Your resilience and ability to adopt flexible ways of working will serve to ensure that you can quickly find creative solutions to difficult problems in a positive and productive manner.

The right behaviours and attitudes are as important to us as the skills you bring to the job. We expect all our employees to demonstrate the following behaviours:

- Positive
- Honesty
- Respectful
- Flexible
- Communicative
- Supportive

We also expect you to promote and role model the Council's Expectations of a New Council manager within the organisation. This role is at level 3. To find out more about Council Behaviours and Expectations please click [here](#). These will be tested throughout the selection process.

Person Checklist

- Postgraduate qualification in Educational Psychology and HCPC registered
- Sound knowledge of relevant legislation and its implications
- Knowledge of a wide range of evidence based interventions to support children's learning, development and well being
- Excellent verbal and written communication skills across a range of situations and audiences
- Experience of working in a wide range of educational provision
- Experience of working with different agencies
- Ability to effectively engage and work with partnerships and other agencies
- IT skills
- Accepts that a DBS check will be required
- Travel is an essential part of this job and therefore it would be extremely difficult for you to do your job effectively if you did not use a car for all or most of your time. It is essential that you hold a full and valid driving licence and have a car available for work

This Role Profile is intended to provide an understanding and appreciation of the responsibilities of this particular job. It is not possible to specify every detail and we expect you to work flexibly within your skills, knowledge, experience and grade of this job.

For Recruitment Purposes: *In order to be shortlisted for this job please demonstrate in your application how you meet the Person Checklist.*