



Job Focus

Support worker – Grade 5 - Learning Disabilities

In addition to the information in the Job Profile please see below for more information about working in Learning Disabilities. The advert for the job you are applying for will give more information on the location and hours for that particular job.

About the Job ...

Support Workers working in the Learning Disability Accommodation and Residential Service are based in teams working across North or South Kirklees, in supported living services, or in residential settings. Support Workers work individually and with other Support Workers, or other professionals, to provide a support package and care in people's own homes, or in the residential services.

You will be part of a team delivering specific support and social care services in line with agreed support, or care plans to adults who have a learning disability; the people who use the service may also have a physical disability, a sensory disability, or mental health issues.

You will support and assist people who use our services to:

- Develop, or maintain their independence, through supporting the development of practical living skills.
- Access opportunities for leisure, learning, work, exercise and socialising and develop networks that support this community presence.
- Make and express their choices about how they wish to live.
- Undertake their daily living activities, such as preparing drinks and meals, doing laundry.
- Deal with their finances.
- Maintain their personal hygiene; this includes providing support with intimate washing, using the toilet, continence management, assisting in and out of bed and dressing, nail and hair care.
- Maintain their personal standards in order to retain their identity, for example, their physical appearance.
- Maintain and improve their health by advising, assisting, or administering medication, including tablets, inhalers, prescribed creams, eye and ear drops etc.
- Receive support for blood pressure, stoma care and catheter care, monitor pressure areas, or skin breakdown and other tasks as identified in the support plans.
- Develop their understanding of social interaction and relationships.