

Educational Psychologist – Grade B

Job purpose

At Kirklees we want to be innovative and creative in the way we work to deliver our services to our communities. We know we have challenging times ahead, so we are always looking for better and smarter ways to work.

Kirklees Educational Psychology Service provides a vital professional role in the support of some of our most vulnerable children and young people. As an EP in Kirklees, you will make a significant contribution to the delivery of a high-quality Educational Psychology Service across a group of schools, ensuring that psychological knowledge, research, and principles underpin your practice to facilitate positive outcomes for vulnerable children and those with special educational needs.

Working as part of a strong and inclusive team, you will contribute to and inform service developments. You will work alongside key partners in promoting inclusion and building capacity across the system to achieve the best outcomes for children and young people with special educational needs.

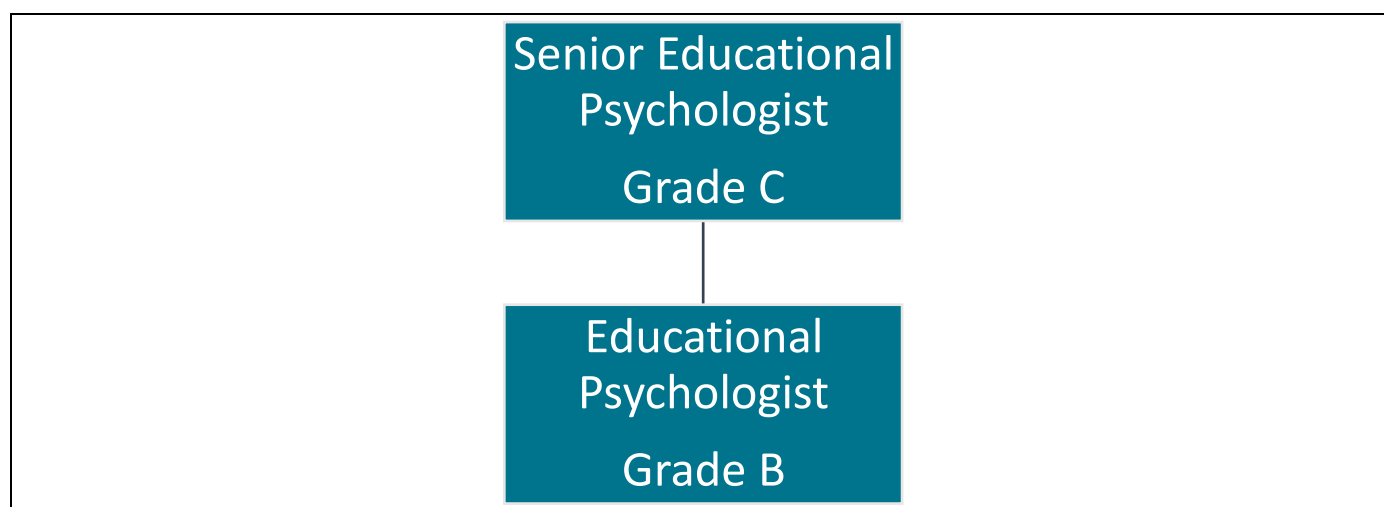
This role is based within [Children and Families](#). Find out more about [working for Kirklees](#).

Key areas of responsibility

- You will use your skills, knowledge, and experience to plan, deliver, monitor and evaluate an efficient and effective high-quality offer to children and families in your designated area, promoting emotional wellbeing and positive outcomes.
- You will provide strong support to schools in planning and evaluating a broad range of strategies to facilitate attainment for all children, with a major focus on children and young people with additional educational needs.
- You will work with the broad range of early years providers and in collaboration with other specialist teams, to promote positive outcomes for young children.
- You will support and further develop an area of specialist work, undertaking relevant research and informing developments at both a service and local authority level.
- You will ensure that children and families are held at the centre, supporting the delivery of both a core and traded service to educational settings and other partners which is based on our service core values.
- You will deliver high quality training to teachers, support staff and other agencies in accordance with local and national policy and development priorities.
- You will support colleagues in social care to ensure our most vulnerable children and young people have their needs fully understood and effectively met.
- Generate new ideas through the application of psychology, problem solving to inform and guide others in changes in practice and understanding, acting as an agent of change.
- Provide drive and commitment, displaying a high level of integrity and resilience.

- Work creatively and flexibility.
- Make psychologically informed judgements in relation to a wide variety of complex situations considering all variables including the views of others.
- Influence the thinking and perspectives of others through an appropriate balance of support and challenge, and negotiation and devising a clear course of action.
- Demonstrate high standards in relation to ethical practice, workload management, and commitment to working in partnership with other agencies to enhance the outcomes for vulnerable children and young people and actively supports other in this area.
- Engender the confidence of schools, settings, parents and carers through holistic thinking and respectful collaborative working.
- Work in a way that shows commitment to developing service systems and processes and shared team goals.
- Identify appropriate market opportunities and negotiates packages of work for the service aimed at building capacity within school settings.
- Work well independently as well as part of a team, organises workload effectively and meets deadlines

Position of job in organisational structure



Employee Specification

Knowledge, qualifications, skills and experience	Shortlisting criteria
Postgraduate qualification in Educational Psychology and HCPC registered	Essential
Sound knowledge of relevant legislation and its implications	Essential
Knowledge of a wide range of evidence-based interventions to support children's learning, development and well being	Essential
Excellent verbal and written communication skills across a range of situations and audiences	Essential
Experience of working in a wide range of educational provision	Essential
Experience of working with different agencies	Essential

Knowledge, qualifications, skills and experience	Shortlisting criteria
Ability to effectively engage and work with partnerships and other agencies	Essential
IT skills	Essential
Accepts an enhanced DBS check is required. Please note that a conviction may not exclude candidates from appointment but will be considered as part of the recruitment process.	Essential
Travel is an essential part of this job and therefore it would be extremely difficult for you to do your job effectively if you did not use a car for all or most of the time. It is essential that you hold a full and valid driving licence and it is expected that you will either use a council vehicle or your own car.	Essential

Behaviours and expectations

The right behaviours and attitudes are as important to us as the skills you bring to the job. We expect all our employees to demonstrate the following behaviours:

- Positive
- Honesty
- Respectful
- Flexible
- Communicative
- Supportive

You will also promote and be a role model of the Council's expectations of a New Council Employee within the organisation. This role is at level 2. Find out more about [Council Behaviours and Expectations](#).

General information

See your responsibilities related to [Safeguarding](#).

Driving licence or able to travel independently across Kirklees, exceptions maybe made for disabled candidates.

DBS check at the appropriate level

This Job Profile is intended to provide an understanding and appreciation of the responsibilities of this job. It is not possible to specify every detail and we expect you to work flexibly within your skills, knowledge, experience, and grade of this job.

For Office Use Only:

Job Category	Children Services	Grading ID	S00001
Job ID	80100507	Last Updated	February 2021
Job Focus	No	Career Progression	No

Contractual Variants

DBS Category	Children	DBS Type	Enhanced
Health Check	No	Politically Restricted	No
24/7 working	No	Public Holidays	No
Night Working	No	Alternating Pattern	No
Standby	No	Other	No
Checked by HR	R Breeze		