

## Apprentice Family Support Worker - Grade 6

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At Kirklees we want to be innovative and creative in the way we work to deliver our services to our communities. We know we have challenging times ahead so we are always looking for better and smarter ways to work.

This role is based in the Looked After Children's and Care Leavers Service within Family Support and Child Protection.

The Kirklees Early Support partnership has developed a vision of what it is hoping to achieve. We all believe that children and young people should have the opportunity to reach their full potential and that they are best supported to thrive and achieve within their own families and communities. You will contribute to the councils shared outcomes, in collaboration with partners working to achieve the best start in life for children and families.

This role is based in Learning and Early Help, Family Support services, click [here](#) to find out more.

## The Job

You will work as an Apprentice Family Support Worker, working as part of a team receiving guidance, line management and supervision from within the service. You will be required to complete a 24 months training programme that will cover all aspects of the role and will be delivered through attendance at college or other learning methods delivered by Leeds Trinity University. You will complete a Children, Young People and Families Practitioner Level 4 (Certificate of Higher Education) Apprenticeship. Attendance and successful completion of these studies is an essential requirement of this Apprenticeship

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The Early Support service in Kirklees is keen to support the opportunity for learning and widen the opportunity for people to develop skills and knowledge required to become the next generation of Family Support Workers.

We are committed to a "grow your own approach". This is an exciting opportunity to work within Early Support whose services are made up of Family Support, Family Mental Health, Family Group Conferencing, Parenting Team, Community Hubs (schools), Youth services.

You will develop knowledge and skills which lead to positive outcomes:

1. Dedicated workers, dedicated to families
2. Practical 'hands on' support
3. A persistent, assertive & challenging approach
4. Considering the family as a whole
5. A common purpose and agreed action

## Job Checklist

- Work as part of a team within a geographical locality
- Develop a knowledge, understanding and experience of wider services and partnerships, always looking for people focused and local solutions that will enhance their participation in, and contribution to, their local community. Working to meet the needs of Children, Young people and Families.
- Learn skills in supporting and assessing the needs, risks and strengths of Children, Young people and Families with a range of multiple and complex support needs.
- Develop a good understanding of safeguarding, risk, the wellbeing, physical and psychological impact of multiple vulnerabilities, on Children, Young people and Families.
- Develop an understanding of child development, multiple complex needs of Children, Young people and Families and the impact this has on achieving positive outcomes.
- Develop knowledge and skills to provide a range of evidenced based interventions that help to prevent family breakdown escalation into the care system and empower Children, Young people and Families to make positive changes to their lives.
- Please click [here](#) to see your responsibilities related to safeguarding

## The Person

We need our employees to be driven to achieve the best, to be hard working, respectful and thoughtful to each other and our customers and to be creative, wherever they work.

Flexible and proactive, with a positive approach open to new ways of working and keen to provide excellent customer service.

A friendly and polite manner, enjoying the opportunity to engage with a wide range of customers both inside and outside the council. This will give you the opportunity to put in to practice your interpersonal skills.

The ability to work under direction and on your own initiative.

Good interpersonal and communication skills to be able to build and maintain good relationships with colleagues across the service/council

The right behaviours and attitudes are as important to us as the skills you bring to the job. We expect all our employees to demonstrate the following behaviours:

- Positive
- Honesty
- Respectful
- Flexible
- Communicative
- Supportive

We also expect you to promote and role model the Council's Expectations of a New Council employee within the organisation.

This role is at level 1. To find out more about Council Behaviours and Expectations please click [here](#) and click on the tab at the top "Working for Kirklees".

## Person Checklist

Applicants must hold a Level 2/ GCSE C+ in English and Maths

Has some knowledge/ experience/understanding of Family Support

Shows a commitment and passion to work with children and young people and is driven to achieve the best outcomes.

Is able to communicate and engage with children, young people, families and professionals

Is a team player, hard working, resilient and flexible

Applicants will require a satisfactory Disclosure and Barring Service check due to regulated activity involving children.

### Eligibility Criteria

**Please note you are only eligible to apply for this role if you meet the Apprenticeship Funding Criteria as below**

You have been a resident in the UK for at least 3 years (there are some exceptions to this so applicants will need to be considered on case by case basis as required).

You are not in full time compulsory education.

You are able to meet the entry requirements of the qualification and to undertake the studying and coursework required to complete the course.

**Successful candidates need to meet the above criteria**

*This Role Profile is intended to provide an understanding and appreciation of the responsibilities of this particular job. It is not possible to specify every detail and we expect you to work flexibly within your skills, knowledge, experience and grade of this job.*