

**Northorpe Hall Child & Family Trust
Huddersfield Rural Education Link Worker (Children's Mental Health)**

JOB DESCRIPTION

Job Title: Huddersfield Rural Education Link Worker (Children's Mental Health)

Hours: 2 x 37hr (job share will be considered)
(Occasional evenings and weekends may be required)

Pay: £28,094 pro rata

Line Manager: Assistant Service Manager - Education

Purpose of the Post:

To work with local education providers and the local community to develop capacity to understand and respond to the mental and emotional health needs of children, young people and families. The role will build on the learning from the current CAMHS/School link project in Thriving Kirklees and the Mental Health Support Teams in Schools project. Education providers' individual support needs and resources will be assessed and an action plan developed. Links will be made with community assets around emotional wellbeing and development opportunities identified.

The post holder will support education providers to identify and develop a named Emotional Wellbeing Lead in school, who will take a lead in coordination, communication and planning. The postholder will ensure good links with the Kirklees Emotional Wellbeing Lead Network developing peer support across education providers in this ward helping to upskill school staff and support them to drive change. The development of a supportive network of leads at a Community Hub Level will be fundamental to support an efficient local system to identify preventative approaches and early intervention to address emotional and mental health needs.

Based: To be confirmed. The majority of work will be in the Huddersfield Rural Wards communities.

Context: Northorpe Hall Child & Family Trust is an independent charity, delivering some public sector funded services, working to improve the mental health and emotional well-being of children and young people facing challenges.

DUTIES AND RESPONSIBILITIES

Establishing good working relationships with education providers and community partners

- Engaging colleagues, education providers and others
- Communicating the purpose of the role clearly
- Establishing working agreements and practice
- Maintaining effective, collaborative relationships which progress the project
- Managing barriers and difficulties positively
- Facilitate Emotional Wellbeing Lead Network meetings
- Ensure effective communication across the network, including newsletters

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Managing and delivering the project

- Understanding the project aims and planning work to deliver the project
- Collaborating with colleagues and with education staff to deliver the project
- Developing plans with education and community partners
- Providing advice, information and assistance to support plans
- Develop training and supporting documentation in relation to common mental health concerns
- Deliver training and support sessions to education and community stakeholders
- Monitoring and reporting on progress

Evaluating and sharing learning

- Maintaining detailed records of the work done and communication
- Devising monitoring and evaluation methods, working with partners
- Gathering evaluation data including feedback
- Analysing evaluation data, collaborating with others to do so
- Reflecting on the project and your own practice
- Presenting findings and conclusions, sharing learning
- Presenting options and making recommendations

Other

- Ensuring young people and their families are enabled to contribute appropriately
- To undertake other duties as instructed by the Director

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PERSON SPECIFICATION

You will be a confident, skilled project manager, able to plan, deliver, monitor and evaluate the ongoing project. You will have excellent face to face, telephone and written communication skills and be able to keep accurate records and write reports as required. You will be able to engage groups of professionals through training.

You will have a good understanding of how education provisions work and will be able to engage managers and staff in these provisions to talk about their understanding of young people's mental health and how they can improve confidence, support and response.

You will be an experienced mental health practitioner having a good understanding of young people's mental and emotional health and what can impact on it – to improve it or cause difficulties. You will be able to advise, inform and provide training to enable schools to develop, improve and sustain their systems of support for young people.

You will demonstrate a commitment to co-production approaches, working in partnership with young people and families, valuing their perspective, knowledge, abilities and strengths. You will also demonstrate a commitment to addressing health inequalities, valuing diversity, and addressing discrimination.

You will be able to work collaboratively with colleagues, education staff and those in partner organisations, understanding the challenges and barriers they experience and enabling them to develop solutions and try new ways of working.

You will be able to reflect and evaluate on progress to identify and evidence learning – and able to present learning to an audience of colleagues, partners, managers, commissioners and education staff, sharing learning across provisions.

Essential Criteria - To be considered for this job you must:

1. Have a degree in an appropriate subject or a relevant recognised professional qualification. Ideally both.
2. Have significant experience of working with children, families and young people providing mental health support or managing those who do. The equivalent of two years full time work in this sort of role is required.
3. Have a good understanding and experience of Child and Adolescent Mental Health Services and how they operate
4. Have experience of managing and delivering projects.
5. Be a confident communicator with colleagues and other professionals – in person and in writing – able to present learning materials and facilitate discussions.
6. Be competent in using information technology to maintain records and communicate.
7. Accept that an enhanced DBS check and positive references are required as part of a safer recruitment process and be willing to undertake Safeguarding training to level 3.
8. Be emotionally resilient, knowledgeable and positive about working with young people to help them improve their mental and emotional health.
9. Be able to travel across Kirklees for meetings. Therefore, access to an appropriate vehicle and business use insurance cover is useful for the post. Travel expenses are provided.
10. Be eligible to work in the UK.

In your application, please ensure you demonstrate that you meet the above criteria.