

Additional Information

The Advanced TA role will be based in the HUB nurture provision. As part of the role they will be responsible for overseeing the provision offer and curriculum delivery for a small group of students with complex social communication and emotional difficulties. They will form part of the Hub SEND staff team and be committed to the ongoing development of the HUB provision, offer aims & objectives. The HUB @ NLC Aims are:

- To provide a provision that offers a safe, creative and student centred approach that supports personal, social and emotional development.
- In conjunction with the Hub SEN staff you will deliver a bespoke curriculum that builds on basic and essential learning experiences to bridge any identified gaps.+
- To ensure the provision is fully integrated within a supportive school and provides experience which includes the world of school beyond the group.
- To provide consistent routine with a high level of support from staff that build relationships of trust and understanding to support the development of self-esteem.
- To have highly skilled support staff that build effective relationships with the young people
- To provide a supportive, communication friendly environment that recognises language barriers and behavioural needs as a vital means of communication for those with complex SEND.
- To use a restorative approach to behaviour that uses effective de-escalation techniques and support strategies to diffuse any situations resulting from interaction barriers including supporting restorative conversations.
- To maintain a CALM approach, understand an individual's triggers and actively support them in finding solutions.
- To recognise the importance of transition in young people's lives including preparing for adulthood and Post 16.

In addition to the responsibilities set out in the job description Advanced TAs will:

- Have a strong understanding and an ongoing commitment to engage in CPD related to significant communication and interaction needs including speech and language difficulties; complex social, emotional and mental health needs; or previous trauma and/or attachment difficulties.
- Provide a safe and secure, positive learning environment within which our learners are able to achieve their full potential.
- Support the development of a Hub curriculum offer including working as part of the Hub SEND team to plan and develop resources that equips each individual student with the skills, aptitude and personal qualities that enables them to succeed and prepare them for a life of independence and fulfilment.
- In conjunction with the Hub SEN staff you will deliver lessons in line with whole school teaching and learning expectations and engage in any relevant CPD in line with mainstream teaching colleagues.
- Ensure each young person's provision is based on their individual needs and outcomes as identified in their Education Health Care Plan (EHCP) or My Support Plan (MSP).
- Have an understanding of a range of SEND assessments and follow the HUB Assessment Plan to use this data to measure impact, assess individual progress as well as identify and monitor areas of need.
- Support with the planning and delivery of highly personalised, targeted support and intervention for students based in the Hub.
- Actively and effectively support the behaviour management of Hub students in a way that takes into consideration an individual's complex communication, social and emotional needs.
- Act as a keyworker to allocated students to support pastoral needs in line with being a form tutor, attend meetings, contribute to report writing and support with external professional links.
- Be an active part of the Hub SEND team and support with any other areas of NLC SEND support needs as determined by SMT and/or the Headteacher. Additional responsibility may be added to this role as and when needed by the school.