

**Recruitment Pack**

**Finance Officer**

**Park Lane Academy**

**Required: ASAP**

***Actual Salary: £17691.92 (Grade 4, Scale Point 7)***

***37 hours per week, term time plus 5 days***

Dear Colleague,

Thank you for expressing an interest in this post.

We are seeking an enthusiastic **Finance Officer** to work as part of our business support team. You will contribute a high standard administrative support to the school, to support and develop existing and new systems which create a professional impact on those coming into contact with the school. Duties will include day to day control of the purchase order database, inputting data to the School’s financial management systems, providing reports, and taking responsibility for regular financial checks.

Enthusiasm, initiative, accuracy and excellent attention to detail are considered essential qualities for this post.

Park Lane Academy is on an exciting journey, as part of the South Pennine Academies Trust, the improvements we have made over the last two years are significant and we are looking to continue this with your appointment to our team.

Staff, students and parents all agree Park Lane is a great place to work and learn.

Please see our website [www.parklane.org.uk](http://www.parklane.org.uk). And our social media pages to learn more about life at PLA.

If you would like to discuss the role in more detail or visit to see the academy in action, please contact Mr Stuart Hillary, Head of School on hillarys@parklane.org.uk.

If you think that you are right for this position then we look forward to receiving and reading your application.

Best Wishes

Kash Rafiq Stuart Hillary

Executive Principal Head of School

****



Joining South Pennine Academies

. Professional Development - The Trust is committed to developing all staff within their roles and creating continued fantastic opportunities for further career progression. Please visit the following link to view the South Pennine Academies CPD brochure - <https://www.southpennineacademies.org/Professional-Development-at-SPA/>

· Pension – Every employee of South Pennine Academies has access to the Teachers’ Pension Scheme or the Local Government Pension Scheme.

· Wellbeing Benefits – Through our wellbeing provider, **Smart Clinic**, staff can access a number of generous wellbeing benefits including physiotherapy, 24-hour GP helpline, cancer support, stress counselling support and weight management.

· Free Will Writing Service – Provided via solicitors Dunham McCarthy – a free and completely confidential service for all SPA employees. The free service is provided remotely, either by telephone or video call, at a time to suit you. You will have an adviser to help you complete each step from start to finish.

· Cycle to Work Scheme – The Trust has registered to join this scheme as a provider for staff to be able to take advantage of the salary sacrifice tax-relief arrangement. For more information, eligibility criteria and details of how to apply, please contact the central HR team.

· Annual Flu Vaccinations – Annual Flu vaccinations offered to staff either by visit from nurse on site or via vouchers, accepted at various GP surgeries or pharmacies

**Academy Overview**

Park Lane is a vibrant and welcoming secondary academy. We are part of a highly successful and supportive Trust, enjoying the benefits of effective collaboration through working in partnership with the eleven academies and Huddersfield Horizon Scitt that make up the trust.

Based 3 miles out of Halifax Town Centre, in Exley; the academy buildings and grounds offer an exceptional modern learning environment and facilities, yet with the countryside literally on our doorstep meaning we can provide a wealth of additional curriculum enrichment opportunities for our students including DofE awards, sport clubs and fitness suite use for students.

We are an 11-16 mixed comprehensive academy with an increasingly positive reputation across Calderdale. Outcomes have improved steadily in recent years, with a fantastic curriculum in place, which offers real breadth and reflects the interests and ambitions of all students on our roll. We are proud to hold the Careers kitemark, for excellence in guidance and support for students. The majority of our learners stay in education post 16 at the further education colleges within Calderdale. As a small secondary school, we take pride in the fact that every member of staff knows every student well. We truly value the relationships we foster with every staff member, student and family. This gives us a real 'family' feel that permeates through every element of our work and is something that visitors to the academy often comment upon.

Our core values are at built into the foundations of all that we do; Pride Respect and Ambition. We are proud that we are fully inclusive, serving a diverse community. We recognise that in order to excel academically, students also need exceptional care, guidance and support throughout their secondary education. Our team of dedicated staff work together with families, governors and the wider community to bring our values of Pride, Respect and Ambition to life, supporting students to develop the attitudes, knowledge and skills for future success.

As experienced and successful leaders, we are passionate about ensuring high-quality staff development leading to excellent teaching and pastoral support, positive relationships and the promotion of a culture that enables all to reach their potential, both students and staff. We passionately believe, as educators, we have the power and responsibility to inspire our students to be the best they can be to enable our learners to pursue their dreams and improve their life chances.



**Sponsorship**

In the October of 2018, Park Lane Academy joined in partnership with South Pennine Academies to raise levels of attainment and aspirations of all students. As sponsor, South Pennine Academies is very well placed to create a unique institution characterised by high achievement and success. **The Trust has a national reputation for excellence and has a solid track record of partnership working with employers, universities and local schools.**

The benefits that South Pennine Academies brings are immense, adding their expertise and ideas as well as opening up life-enhancing opportunities to all in Park Lane Academy.

The key to the Academy’s success will be the development of a shared vision, effective and transformational leadership and management, robust partnership arrangements, high quality and focused teaching which guarantees students learning and success. This all needs to be achieved amongst a strong and cohesive staff body.

Students will show good manners, work hard and be honest at all times. They will learn, share and succeed together.

**The Trust Vision**

|  |
| --- |
| * To develop a group of closely partnered academies.
* To ensure all academies are world class centres of excellence for teaching, learning and progress.
* To ensure the trust plays a pivotal role in improving the life chances of students.
* To ensure that local solutions and partnerships meet local needs.
* To focus on school improvement with inclusion and diversity at the core.

**Key Priorities****High Performing Staff**Targeted strategies are used to ensure teachers, support and business support staff have the capability and flexibility to deliver high quality educational opportunities and services. Highly effective professional development is essential for all staff. Working with Teaching Schools and local providers, ensures that staff needs are met, whilst maintaining a clear focus on local and national priorities. A highly productive, happy workforce is essential in sustained school improvement.**Successful students**Every student, in every phase needs a personalised approach. We ensure opportunities in response to individual needs and empower individuals to contribute to their communities and continue to learn throughout their lives. A rich curriculum is essential, providing opportunities that lead to highly engaged students, who are articulate and communicate effectively. Students who feel their contributions are valued, students who become highly effective members of society.**Engaged community**Nurturing and maintaining positive, valuable relationships between school staff, students, their families and the broader community leads to improved outcomes for students. Local community capacity is strengthened when it is built on trust, respect for others, common goals and high expectations for students’ achievement. We are committed to engaging strategies to ensure our key priorities are not only met but exceeded wherever possible. **How will this support my development?**As a teacher, you will have opportunities to work alongside SLEs from the Trust and gain expert support from the best in Education. We also hold Trust-wide CPD sessions and have a shared resource iCloud system, to enable you to work with your colleagues across the MAT and gain their opinions on your strategies and resources, sharing effective ideas.South Pennine Academies School Effectiveness Team offers coaching to both middle and senior leaders and we engage in Ambition Schools Leadership Programmes for those aspiring to further their careers. |
|  |
|  |

**THE SELECTION PROCESS**

**How to Apply**

Thank you for taking time to read and digest our information. If you wish to apply for the post you should;

* Complete the application from our website fully, ensuring all details are accurate and all declarations are signed
* Please ensure you enclose two previous employers’ professional referees, one being your current employer (with email addresses if possible). Do not enclose additional CVs
* Ensure you fully complete the personal statement section of the form, this should be no longer than the allocated space of two sides in the application form, addressing the key characteristics and experiences outlined in the person specification and the unique contribution that you could make to the future success of this academy
* Submit your application electronically by **midnight on 2nd October 2022** on **My New Term.**

**The academy is committed to safeguarding and promoting the welfare of all students, and staff must share this commitment. Appointment is subject to a satisfactory enhanced disclosure and barring service check and the Academy’s safer recruitment policy and procedures.**

|  |
| --- |
|  |



**JOB DESCRIPTION**

**FINANCE OFFICER – Grade 4 SP7 (Term time plus 5 days) 37 hours per week**

**PURPOSE OF POST**

To provide Ledger clerk services to the Academy part of a Multi-Academy Trust, ensuring ledgers are accurate and up to date.

**KEY AREAS**

1. Purchase Ledger
2. Income/Sales Ledger
3. Cash Book and Journals
4. General

**DUTIES AND RESPONSIBILITIES**

1. **Purchase Ledger**
* Responsible for inputting purchase order requests onto the accounts package.
* Responsible for downloading purchase orders from the online purchase ordering system
* Liaise with clerical officers and other members of staff to ensure purchase orders are received by the suppliers and signed delivery notes are received in the finance office.
* Processing of online suppliers orders.
* Ensuring invoices are received, approved and processed for payment.
* Checking and posting invoices with accuracy.
* Organise payments to suppliers on a timely basis (BACs and cheques).
* First point of contact for purchase ledger queries.
* Maintaining relationships with suppliers.
1. **Income/Sales Ledger**
* Ensuring sales invoices are raised in a timely manner and submitted to customers.
* Calculate and prepare Access to Work invoices/claims.
* Allocating payments with accuracy.
* Prepare receipts for banking.
* Issuing statements and debtor letters.

 **3. Cash Book and Journals**

* Post cash book receipts and payments.
* Post journals as required.
* Calculate and process photocopying recharges journals.
* Process petty cash payments in line with the Academy’s procedures.

**4. General**

* To be prepared to work at other Academies within the trust if required.
* To provide information for internal and external audit as required.
* Ensure Parent Pay administration is kept up to date.
* Filing and archiving.

The above list is not exclusive or exhaustive, and the trust may require the job holder to undertake duties commensurate with the level of the role.

As part of you wider duties and responsibilities you are required to promote and actively support the Trust’s responsibilities towards safeguarding. Safeguarding is about keeping people safe and protecting people from harm, neglect, abuse and injury. It is about creating safe places, being vigilant and doing something about any concerns you might have. It isn’t just about the very old and the very young, it is about everyone who may be vulnerable.

You are expected to carry out your duties with due regard to current and future Trust policies, procedures and relevant legislation. These will be drawn to your attention during the recruitment process, induction, staff handbook, ongoing performance development and through trust communications.

Disclosure Level: Enhanced

Responsible to: Senior Finance Officer

Responsible for: None