**Personnel Specification**

Post Title: Class Teacher

 Gomersal Primary School, Oxford Road, Gomersal, BD19 4PX

|  |  |  |
| --- | --- | --- |
| Relevant Experience | Rank | How identified  |
| 1.1 | Effective teaching experience within EYFS and/or KS1 | A | Application/Interview |
| 1.2 | Experience of teaching in Year 1 | B | Application  |
| 1.3 | Experience of teaching using a SSP Programme | A | Application/Interview |
| 1.4 | Experience of teaching phonics using the Little Wandle programme  | B | Application/Interview  |
| 1.5 | Ability to demonstrate excellent primary practice | A | Application/Interview |
| Education and Training | Rank | How identified  |
| 2.1 | Qualified Teacher Status | A | Application  |
| 2.2 | Good honours degree or equivalent/Postgraduate study  | A | Application  |
| 2.3 | A commitment to professional development, including keeping up-to-date with current educational issues | A | Application  |
| General and Special Knowledge and Skills | Rank | How identified |
| 3.1 | Knowledge of the National Curriculum  | A | Application/Interview |
| 3.2 | A positive approach to supporting children  | A | Application/Interview |
| 3.3 | Experience of the restorative approach  | B | Application/Interview |
| 3.4 | An understanding of how to improve attainment and progress | A | Application/Interview |
| 3.5 | A particular interest/specialism, supported by effective subject knowledge, in at least one area of the National Curriculum. | B | Application/Interview |
| 3.6 | A clearly articulated educational philosophy which includes;* Understanding how children learn
* Provision of an effective learning environment
* The importance of creativity and curiosity in education
* The value of assessment in meeting the needs of children
 | A | Application/Interview |
| 3.7 | The ability to establish effective partnerships with parents, staff and other agencies and understand the value of these partnerships | A | Application/Interview |
| 3.8 | Good communication skills – written, oral and listening | A | Application/Interview |
| 3.9 | Effective IT skills | A | Application |
| Any additional factors | Rank  | How identified |
| 4.1 | A positive approach to the changing climate of education | A | Application/Interview |
| 4.2 | Energy, enthusiasm, patience and commitment | A | Application/Interview |
| 4.3 | Understand when, and how, to seek advice and be responsive to support and feedback | A | Application |
| Safeguarding | Rank | How identified |
| 5.1 | Knowledge, understanding, experience of and commitment to Child Protection, safer recruitment and safeguarding policies and procedures | A | Application /Interview |
| 5.2 | Willingness to undertake an enhanced Disclosure and Barring Service check. Please note a conviction may not exclude candidates from employment but will be considered as part of the selection process. | A | Application/Interview |

**Note to applicants**: Please make sure that you demonstrate your ability to meet the requirements of the job by giving clear, concise examples of how you meet each criterion on your application form. You will only be shortlisted from the details on your application form and accompanying letter if you meet all the criteria ranked A. If a large number of applicants are received, criteria ranked B will also be considered.