



*Togetheress, Encouragement,
Resilience, Achievement*

Job Description

Job Title: Nursery Teacher

Scale: MPS

Responsible to: The Headteacher and the Governing Body of the school

- Take responsibility for a class of children determined on an annual basis by the Headteacher and in accordance with the duties listed below;
- To carry out the professional duties covered by the latest School Teachers' Pay and Conditions Document. The postholder will be expected to undertake duties in line with the professional standards for qualified teachers and uphold the professional code of the General Teaching Council for England.
- Teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs;
- To promote the school's vision: 'As a school and a community we respectfully work together to give our children the confidence to succeed. We encourage the children, so that they become more resilient and want to aspire to achieve their best in everything they do'.
- Contribute to constructive team-building amongst teaching and non-teaching staff, parents and governors;
- Monitoring, evaluating and improving the quality of teaching and learning.
- Establish positive working relationships.
- Plan, allocate, delegate, support and evaluate work undertaken by individuals and teams.
- Identifying the need for, and leading, in-service training.

As a Nursery teacher:

- Implement agreed school policies and guidelines;
- Support initiatives decided by the Headteacher and staff;
- Plan appropriately to meet the needs of all pupils, through differentiation of tasks;
- Be able to set clear targets, based on prior attainment, for pupils' learning;
- Provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils;
- Keep appropriate and efficient records, integrating formative and summative assessment into planning;
- Work with school leaders to track the progress of individual children and intervene where pupils are not making progress;
- Report to parents on the development, progress and attainment of pupils;
- Promote the school's code of conduct amongst pupils, in accordance with the school's behaviour policy;

- Participate in meetings which relate to the school's management, curriculum, administration or organisation;
- Communicate and co-operate with specialists from outside agencies;
- Make effective use of ICT to enhance learning and teaching
- Lead, organise and direct support staff within the classroom;
- Participate in the performance management system for the appraisal of their own performance, or that of other teachers.

As part of your wider duties and responsibilities you are required to promote and actively support the School's/LA's responsibilities towards safeguarding. Safeguarding is about keeping people safe and protecting people from harm, neglect, abuse and injury. It is about creating safe places, being vigilant and doing something about any concerns you might have. It isn't just about the very old and the very young, it is about everyone who may be vulnerable.

Park Road Junior Infant and Nursery School



POST TITLE: Lower KS2

EMPLOYEE SPECIFICATION

	ATTRIBUTES		RELEVANT CRITERIA	HOW IDENTIFIED	RANK
1.	RELEVANT EXPERIENCE		Experience of teaching in Nursery/Early Years Setting Evidence of excellent class teaching across the curriculum, but especially in English and maths. Experience of working with pupils incorporating the full range of the abilities. Experience of managing additional staff within the classroom. Experience of working as part of a team.	Application form/ Interview/ References	A A A A A
2.	EDUCATION AND TRAINING ATTAINMENTS		Qualified Teacher Status. Training for primary teaching. Evidence of a broad curriculum understanding with strengths in English and maths.	Application form / Interview / References	A A A
3.	SPECIAL KNOWLEDGE AND SKILLS		A clear philosophy of best practice in primary education. The ability to plan, teach, assess and monitor the curriculum for pupils. Excellent teaching skills. Excellent classroom and behaviour management. Ability to create an attractive classroom environment, which stimulates children's interest and supports their learning. An interest in and commitment to a creative curriculum and the personalised learning/ accelerated learning agenda. Commitment to a child centred curriculum with skills based learning. Successful experience of monitoring, evaluating and improving the quality of teaching and learning. Understanding the role and impact of assessment in children's learning. Secure knowledge of statutory requirements relating to curriculum and assessment. Experience of leading curriculum innovation. Knowledge of ongoing assessment/ profiling procedures including reporting to parents. Some understanding of data and using it for school improvement. Good knowledge of and competence in ICT, including use of interactive whiteboard.	Application form / Interview / References	A A A A A A A A A A A B A A
4.	SKILLS AND ABILITIES		Excellent classroom practitioner. Ability to work as part of a team. Ability to establish good relationships with parents and carers. Ability to provide first hand experiences in a self-servicing classroom. Willingness to engage in continuing professional development.	Application form / Interview / References	A A A A A

			Ability to demonstrate a range of strategies to support positive behaviour. A commitment to continuous school improvement.		A A
6.	ANY ADDITIONAL FACTORS		Commitment to inclusion, equal opportunities and parental involvement. Ability to work positively with children and colleagues Enthusiasm, flexibility and a good sense of humour. Willingness to contribute to the wider life of the school.	Application form / Interview / References	A A A A

Please make sure that you demonstrate your ability to meet the requirements of the job by giving clear, concise examples of how you meet each criteria on your application form. The letters A, B and C in the "Rank" column refer to the importance we will give your answers when we read your applications. You must have all the A's on day one to be able to do the job, you need to have all the B's to do the job, but they could be learnt during the induction, and if you have C criteria this would be an additional bonus. We recognise and welcome our responsibility to remove any barriers in our Recruitment and Selection process for disabled people. We have tried to do this, but if you have a disability and identify any barriers in the job description or employee specification, please tell us of these in your application. We are committed to making reasonable adjustments to the job wherever possible and it would help us to know your needs in order to do this.

Where criteria are to be identified through the "Selection Process", this may involve written exercises, group discussions, presentations, interview etc.