



All Saints Catholic College Job Description Teacher of Geography

Post title	Teacher of Geography
School:	All Saints Catholic College
Line manager(s):	Faculty Leader The Principal, Governing Body and members of the Senior Leadership Team in all matters.

Main purpose of the job:

- Be responsible for the learning and achievement of all students ensuring equality of opportunity for all.
- Be responsible and accountable for achieving the highest possible standards in work and conduct.
- Treat students with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position.
- Work proactively and effectively in collaboration and partnership with learners, parents/carers, governors, other staff, and external agencies in the best interests of students.
- Act within, the statutory frameworks, which set out their professional duties and responsibilities and in line with the duties outlined in the current *School Teachers' Pay and Conditions Document* and *Teacher Standards*.
- Take responsibility for promoting and safeguarding the welfare of children and young people within the school.

Duties and responsibilities:

All teachers are required to carry out the duties of a schoolteacher as set out in the current *School Teachers' Pay and Conditions Document*. Teachers should also have due regard to the Teachers' Standards (updated 2013). Teachers' performance will be assessed against the teacher standards as part of the appraisal process as relevant to their role in the College.

Teaching:

- Deliver the curriculum as relevant to the age and ability group/subject/s that you teach
- Be responsible for the preparation and development of teaching materials, teaching programmes and pastoral arrangements as appropriate
- Be accountable for the attainment, progress, and outcomes of students' you teach
- Be aware of students' capabilities and their prior knowledge, and plan teaching and differentiate appropriately to build on these demonstrating knowledges and understanding of how students learn
- Have a clear understanding of the needs of all students, including Pupil Premium students, those with special educational needs and disabilities; gifted and talented; EAL; and be able to use and evaluate distinctive teaching approaches to engage and support them
- Demonstrate an understanding of and take responsibility for promoting high standards of literacy and numeracy (whatever your specialist subject)
- Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives for students of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment



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- Make accurate and productive use of assessment to secure students' progress
- Give students regular feedback, both orally and through accurate marking, and encourage students to respond to the feedback, reflect on progress, their emerging needs and to take a responsible and conscientious attitude to their own work and study
- Use relevant data to monitor progress, set targets, and plan subsequent lessons
- Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding students have acquired as appropriate
- Participate in arrangements for examinations and assessments within the remit of the *School Teachers' Pay and Conditions Document*

Behaviour and Safety:

- Establish a safe, purposeful, and stimulating environment for students, rooted in mutual respect and establish a framework for discipline with a range of strategies, using praise, sanctions, and rewards consistently and fairly.
- Manage classes effectively, using approaches which are appropriate to students' needs in order to inspire, motivate, and challenge students.
- To use the College Behaviour for Learning policy when managing behaviour in class and around school.
- Maintain good relationships with students, exercise appropriate authority, and act decisively when necessary.
- Be a positive role model and demonstrate consistently the positive attitudes, values, and behaviour, which are expected of students.
- Have high expectations of behaviour, promoting self-control and independence of all learners.
- Carry out duties as directed and within the remit of the current *School Teachers' Pay and Conditions Document*.
- Be responsible for promoting and safeguarding the welfare of children and young people within the College, raising any concerns following College protocol/procedures.

Team Working and Collaboration:

- Participate in any relevant meetings/professional development opportunities at the College, which relate to the learners, curriculum or organisation of the College including pastoral arrangements and assemblies.
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them.
- Take part as required in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the College.

Fulfil Wider Professional Responsibilities:

- Work collaboratively with others to develop effective professional relationships.
- Deploy support staff effectively as appropriate.
- Communicate effectively with parents/carers with regards to students' achievements and wellbeing using College systems/processes as appropriate.
- Communicate and co-operate with relevant external bodies.
- Make a positive contribution to the wider life and ethos of the College.



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Administration:

- Register the attendance of and supervise learners, before, during or after school sessions as appropriate.
- Participate in and carry out any administrative and organisational tasks within the remit of the current *School Teachers' Pay and Conditions Document*.

Professional Development:

- Regularly review the effectiveness of your teaching and assessment procedures and its impact on students' progress, attainment, and wellbeing, refining your approaches where necessary responding to advice and feedback from colleagues.
- Be responsible for improving your teaching through participating fully in training and development opportunities identified by the College or as developed as an outcome of your appraisal.
- Proactively participate with arrangements made in accordance with the Appraisal Regulations 2013.

Other:

- To have professional regard for the ethos, policies and practices of the school in which you teach and maintain high standards in your own attendance and punctuality.
- Perform any reasonable duties as requested by the Principal.

Note

This job description is not your contract of employment or any part of it. It has been prepared only for the purpose of school organisation and may change either as your contract changes or as the organisation of the school is changed. This job description will be reviewed yearly. Nothing will be changed without consultation.



All Saints Catholic College Candidate Specification Teacher

	Essential	Desirable
Hold a Degree and Qualified Teacher Status	✓	
Able to teach Key Stage 3 and Key Stage 4	✓	
Evidence of professional development	✓	
Familiarity with current educational initiatives and developments	✓	
Able to communicate fluently and effectively (oral and written)	✓	
Able to use a range of strategies to promote learning	✓	
Able to manage and encourage good behavior	✓	
Able to develop positive and meaningful relationships with students	✓	
Able to make appropriate use of ICT for learning	✓	
Understanding of how to use data to inform planning and improve pupils' performance	✓	
Understanding of a range of assessment for learning approaches, including grades where appropriate	✓	
Able to communicate with pupils and parents/carers about pupils' progress	✓	
Able to give good quality feedback to students	✓	
Set high expectations	✓	
Plan and deliver good/outstanding lessons	✓	
Team-working skills, reliability and integrity	✓	
Personal organisation	✓	
Strategic planning and coaching skills		✓
Able to develop best practice through a wide range of imaginative approaches		✓
Participation/development of extra-curricular activities		✓