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| POST TITLE: KS2 TEACHER GRADE: ECT/MPS/UPS SERVICE: Education – Bywell Junior C.E. (VC) School -May 2023  |
| **ATTRIBUTES** | **CRITERIA** | **HOW IDENTIFIED** | **RANK** |
| **RELEVANT EXPERIENCE** | 1. Effective class teaching experience within KS1 or KS2
2. Ability to demonstrate outstanding primary practice
3. Good understanding of Teaching and Learning developments
4. Experience of leading a subject across school
 | Application / Interview | AAAA |
| **EDUCATION AND TRAINING** | 1. Qualified Teacher Status or ECT.
2. Primary trained
3. Willingness to further their own professional development
4. Evidence of relevant INSET/Training
 | Application | AAAB |
| **GENERAL AND SPECIAL KNOWLEDGE** | 1. Clear philosophy of primary education and a strong knowledge of all National Curriculum requirements
2. An understanding of the importance of Safeguarding
3. Ability to provide an imaginative and interesting classroom environment
4. Commitment to parental involvement
 | Application / Interview | AAAA |
| **SKILLS AND ABILITIES** | 1. Excellent classroom management and teaching skills including the willingness to share and develop good practice.
2. Good communication skills – written, oral and listening.
3. Good organisational and time management skills.
4. Effective user of technology.
5. Effective interpersonal skills
6. Ability to offer special interest/expertise in curriculum areas
 | Application / Interview | AAAAAB |
| **ADDITIONAL FACTORS** | 1. Ability to get on with people and establish positive relationships
2. Willingness to work as part of a team
3. Ability to demonstrate a positive approach towards children in a well organised and motivated learning environment
4. Enthusiasm and flexibility
5. High expectations of self, staff and all pupils
6. Understanding of and willingness to support and develop the distinctive nature of this C of E School, particularly in relation to RE, Collective Worship and its’ Christian ethos.
7. A commitment to inclusive education with the highest aspirations for all children.
 | Application / Interview | AAAAAA |