

**PERSONNEL SPECIFICATION**

POST TITLE: TEACHING ASSISTANT

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>Previous experience of working with children in a classroom setting</li> </ul>	<ul style="list-style-type: none"> <li>Previous experience of working with children in KS2</li> </ul>	Application form References Interview
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>A reasonable standard in Maths and English, GCSE or similar relevant level 3 qualification</li> </ul>		Application Form
<b>PRACTICAL &amp; INTELLECTUAL SKILLS</b>	<ul style="list-style-type: none"> <li>Ability to be flexible and work as part of a team</li> <li>Good communication skills</li> <li>Understanding of issues to do with children’s independence</li> <li>Ability to mount children’s work and construct displays</li> </ul>	<ul style="list-style-type: none"> <li>Good ICT skills</li> <li>Experience of using ICT to support learning</li> <li>Paediatric First Aid</li> </ul>	Application Form Interview Practical Task
<b>DISPOSITION &amp; ATTITUDE</b>	<ul style="list-style-type: none"> <li>Ability to develop positive relationships</li> <li>Positive attitude to working in a team, including teachers, children and parents</li> <li>Commitment to equality of opportunity and positive attitude to inclusion of children with Special Educational Needs or disabilities</li> <li>Discretion</li> <li>Willingness to support the ethos of the school</li> <li>Warmth and humour</li> <li>Caring attitude</li> </ul>		Application Form Interview Practical Task
<b>PHYSICAL</b>	<ul style="list-style-type: none"> <li>Good general health (this does not preclude disabled applicants).</li> </ul>		Application Form
<b>TRAINING</b>	<ul style="list-style-type: none"> <li>Positive attitude to further training</li> </ul>	<ul style="list-style-type: none"> <li>Helping in schools courses</li> <li>ICT courses</li> </ul>	Application Form