

LONGROYDE PRIMARY SCHOOL



PERSON SPECIFICATION

POST: Special Educational Needs & Disabilities - Support Assistant
27½ hours per week
SCALE 2 (point 4) - £10.98 per hour

Closing date & Shortlisting: 29th March 2023 at 12.00 pm
Interview date: w/c 17th April 2023
Start date: TBC (following successful DBS check)

Information relating to the post: A Learning Support Assistant, to support children across the Nursery and Reception classes in the first instance, working 1-1 and with small groups. This contract will be subject to a 6 week probationary period and temporary until in the first instance.

- The person specification and the job description should be addressed when applying for this post.
- All sections of the application form should be filled in appropriately and returned to admin2@longroyde.calderdale.sch.uk
- Interviews will be held week commencing 17th April 2023. If you have not been contacted by this date, please assume that on this occasion you have been unsuccessful.
- The school is committed to the protection and safeguarding of all children and young people. The successful applicant will be subject to a DBS (Enhanced Disclosure) from the Disclosure and Barring Service before the appointment is confirmed.

	Essential	Desirable	How Identified
Experience	Previous experience of involvement with children in a EYFS and/or KS1 setting An understanding of the Early Years and how children develop	Experience of working as an SEND Support Assistant Experience of supporting a child/children with SEMH and communication needs First Aid qualification	Application form References Interview
Qualifications Training	Good standard of education - GCSE/GCE/Level 2 Maths GCSE/GCE/Level 2 English Willingness to develop personal knowledge with further training	Evidence of training for working with children Working knowledge of EHCP's and IEPs or a willingness to learn	Application form Interview
Personal Development and Additional Learning	Shows commitment to own and others professional and self-development		Application Form Interview/References

Literacy, numeracy and communication	<p>Good standard of reading and writing (especially competence in spelling) – clear and legible writing</p> <p>Competent in basic numeracy skills</p> <p>Good communication skills</p> <p>Good IT skills – word processing</p> <p>The ability to relate well to other people – children, parents, staff</p> <p>An understanding of language development</p>	Able to use a Smartboard/willingness to learn	<p>Application Form</p> <p>Interview</p> <p>References</p>
General	<p>Enthusiastic and cheerful with a sense of humour</p> <p>A good communicator</p> <p>Warm, sympathetic, caring and patient</p> <p>Willingness to work as an enthusiastic member of a team</p> <p>Lots of energy and enthusiasm</p> <p>Flexible, adaptable with ability to be firm when necessary</p>	.	<p>Interview</p> <p>References</p>
Special Educational Needs	<p>An awareness of challenges faced when working with a child/children with Special Educational Needs</p>	Previous experience of working with a child/children with SEMH issues	<p>Letter</p> <p>References</p> <p>Interview</p>