



Role title: Therapeutic Lead

Reporting to: Executive Headteacher

Role outline and accountabilities

You will demonstrate a real passion for working with children with SEND and dedication to promoting and engaging young people in a therapeutic interventions. You will work with teaching and support staff to assist in all aspects of the work to promote a healthy and supportive working environment. Committed to delivering high quality intervention and therapy, you will work to achieve the highest of standards and continue to deliver the best outcomes for young people. You will promote an ethos of inclusive practice and support children who have Special Educational Needs and Disabilities.

Responsibilities

Mental Health Award coordination

- Understand the requirements for the Carnegie Mental Health Award and drive the pursuit for excellence
- Liaising with mental health champions across the academy to understand context of support being offered to staff and students
- Leading on the MHA action plan and being proactive in pushing forward with the next steps
- Collating evidence relating to the criteria of the award and communicating with staff areas for focus
- Working in conjunction with external agencies contributing to the wider school life to ensure a cohesive approach to support is adopted at all times
- Share information, good practice and current legislation regarding mental health
- Point of contact for all staff to support with specific interventions across the academy
- To build awareness and prevalence of the MHA across the academy and ensure shared responsibility across the staff team
- Offer high quality CPD to all staff in area of specialism
- Strategic plan for the improvement of wellbeing and support for staff and students

Therapeutic Delivery

- To work in a child centred way using evidence based therapeutic support in order to help children who may struggle to communicate verbally or to express their feelings.
- To create and provide a safe and secure environment for the children/young people.
- To be able to work across a range of settings and be flexible in the delivery of the interventions.
- To deliver the therapeutic sessions as needed which may be carried out in groups or one to one sessions.
- Ensure joint working with other professionals supporting the child or young person.
- To develop and maintain positive relationships with children and young people, their parents / carers and other family members.
- To develop and maintain positive working relationships with staff and other professionals, internal and external of Pivot.
- Adhere to all professional standards including participating fully in clinical supervision.
- To keep up to date and accurate notes of therapeutic practice.



- Help to create and manage a caring, supportive, purposeful and stimulating environment which is conducive to good mental health and wellbeing.
- To participate in staff meetings as required.
- Communicating an exciting and stimulating shared vision, which fits within the overall Pivot strategy, and inspires and motivates students, staff and all other members of the school community
- Embedding a culture of positivity and motivation
- To undertake other roles or responsibilities as determined by SMT/Board.

Administration

- To maintain individual therapeutic records as necessary and ensure that they are kept up to date.
- To work in partnership with the Behaviour Lead to monitor student behaviour, attendance and achievement using the Behaviour Log and, in consultation with key staff, decide on appropriate interventions and support packages.
- To promote and actively support Pivot's responsibilities towards mental health and wellbeing of our pupils, your colleagues and your own mental health.

SKILLS AND ATTRIBUTES

- Qualified and accredited therapist
- Relevant experience in previous roles
- Superb organisation skills
- Good communicator
- Punctual
- Enthusiastic, with a passion for working with children with SEND
- Resilient
- Willing to stretch extra hours to complete assigned work.
- Confidential
- Supportive
- A sensitive and calm approach
- Evidence of being able to build and sustain effective working relationships with young people, staff, parents/carers and the community
- Team player