PERSONNEL SPECIFICATION Woodley School and College Teacher

ATTRIBUTES	RELEVANT CRITERIA	HOW IDENTIFIED	RANK
Educational & Training	Qualified teacher status (Including NQT) or equivalent Additional SEN Training or Qualifications Recent Professional Development A clear understanding of Child Development	**Interview process**	**A** **B** **A** **A**
Relevant Experience	Work with pupils with Autistic Spectrum Disorders Work with Special Educational Needs pupils in a school setting Work with pupils or students with severe learning difficulties	**Interview process**	**B** **B** **B**
Special Knowledge & Skills	The ability to work as part of a multi – agency staff team The ability to work in a close cooperative with other staff in school The ability to lead and develop a class/subject staff team The ability to liaise and work positively with parents and carers The ability to lead a curriculum area Knowledge and understanding or experience of 'Positive Behaviour Management' principles and practice. Ability to cope with challenging situations The ability to utilise ICT for teaching, planning recording & situations Knowledge of Makaton sign language Experience and understanding of planning a differential curriculum to meet the individual needs	**Interview process**	**A** **A** **A** **A** **A** **A** **A** **B** **A**
Additional Factors	A clear commitment to equal opportunities for all and the inclusion of students with SEN in community activities Enthusiasm, reliability, adaptability & integrity Full driving licence Ability to swim and / or undertake other physical activities Additional personal interests and skills Must undertake an enhanced Disclosure and Barring Service check. **Please note a conviction may not exclude candidates from employment but will be considered as part of the selection process.**	**Interview process**	**A** **A** **B** **B** **B** **A**

Note to applicants: Applicants will be shortlisted from the information provided in the Application Form and Letter of Application. 'A' Criteria will be considered first, followed by 'B' and finally 'C' until a suitable shortlist is established. Please ensure you address all aspects of the Relevant Criteria in your application.