

# Worthinghead Primary School

## PERSONNEL SPECIFICATION – Main Scale teacher post in Key stage 1

	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
<b>Teaching skills</b>	<ul style="list-style-type: none"> <li>Recent experience of working within primary age range.</li> <li>Able to cater for a wide range of ability through differentiation in planning and teaching.</li> <li>Able to plan, deliver and assess all subjects to a high standard.</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working across primary age range and in key stage 1.</li> <li>Experience of working in a school supporting pupils with additional educational needs, special educational needs.</li> <li>Experience of using APP for progress monitoring.</li> </ul>	Application form  Application statement  Interview  Confidential
<b>Experience</b>	<ul style="list-style-type: none"> <li>Can show evidence of taking responsibility for a curriculum area.</li> </ul>	<ul style="list-style-type: none"> <li>Experience of managing other adults in a classroom (Teaching assistants, students, parents and other helpers).</li> <li>Experience of working with children from a range of cultural backgrounds.</li> </ul>	Application statement  Confidential
<b>Qualifications and training</b>	<ul style="list-style-type: none"> <li>DCFS recognised qualification.</li> <li>Primary trained.</li> </ul>	<ul style="list-style-type: none"> <li>Has attended a range of CPD relevant to the post.</li> </ul>	Application form  Application statement
<b>Specifics for this post</b>	<ul style="list-style-type: none"> <li>Able to work flexibly.</li> <li>A firm but fair approach to behaviour management.</li> <li>Knowledge of the principles for Primary Education.</li> <li>Clear understanding of age related expectations in English, maths and phonics.</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working with a creative curriculum.</li> <li>Knowledge of the whole Primary Curriculum.</li> </ul>	Interview  Confidential
<b>Disposition</b>	<ul style="list-style-type: none"> <li>Capable of working as a team member.</li> <li>Able to form good relationships with pupils, colleagues, parents, governors and external bodies.</li> <li>Bring enthusiasm to the post.</li> <li>Has a sense of humour and fun.</li> <li>Enjoy the work.</li> <li>Enjoy the children.</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working with parent groups or other partnerships.</li> </ul>	Interview  Confidential
<b>Other Skills</b>	<ul style="list-style-type: none"> <li>Efficient and organised.</li> <li>Can work on own initiative and manage time effectively.</li> <li>Can work co-operatively as a team member.</li> </ul>		Interview  Confidential
<b>Personal Circumstances</b>	<ul style="list-style-type: none"> <li>Willing to adhere to our no smoking policy.</li> <li>Flexible enough to attend out of hours activities relating to own job and whole school issues.</li> </ul>		Interview  Application
<b>Physical</b>	<ul style="list-style-type: none"> <li>Has good physical health and stamina to cope with the demands of Primary school teaching.</li> <li>Willing to disclose personal health issues.</li> </ul>		Application  Confidential