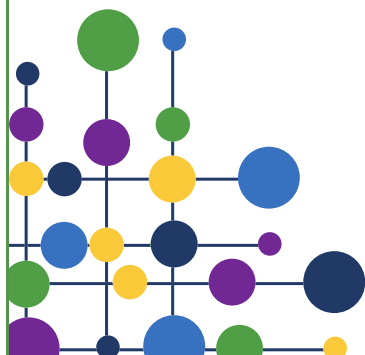
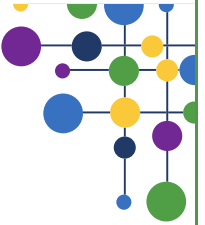


**Woodside Green, a SHARE Primary Academy  
(previously known as Cowlersley Primary)**

**Year 4 Teacher  
Application Pack**





## Welcome from the CEO

September 2019

Dear Applicant,



Thank you for taking an interest in the KS2 Year 4 Teacher vacancy based at Woodside Green, previously known as Cowlersley Primary School. I hope the materials enclosed in this pack give you a good sense of what makes the trust a special place to work and provides the information you need about the post. Please do not hesitate to contact us if you need anything further.

Our belief in "Valuing People, Supporting Personal Best" means we are committed to investing in our staff, to help them be happy at work, to provide the support they need to achieve the highest standards they are capable of and to offer the training or guidance they need to undertake their jobs effectively. For example, everybody is encouraged to use a personal development plan, to set their own objectives and to take responsibility for their own improvement priorities. We define effective leadership as "helping others to achieve their best" and that is what your line manager will try to do for you.

It is important to read the information provided carefully. We want you to be happy in the role you are applying for and committed to performing the job to the best of your ability.

I very much hope you are encouraged to apply for the position and look forward to meeting you soon.

Yours faithfully,

**John McNally CEO**





SHARE Multi-Academy Trust is a charitable trust currently consisting of three secondary and five primary schools in West Yorkshire. Our schools are: Shelley College, Huddersfield; Heaton Avenue Primary School, Cleckheaton; Millbridge Junior, Infant and Nursery School, Liversedge; Woodside Green Primary School, Cowlersley; Royds Hall Community School, Lily Park Primary School and Luck Lane Primary School, Huddersfield.

We believe in helping staff and students achieve their personal best and are keen to recruit the very best talent to our Trust. As well as being part of the Trust, some of our schools are National Support Schools and National Teaching Schools and as such, we can offer our staff a wealth of career development opportunities and the support you need to enjoy your role.

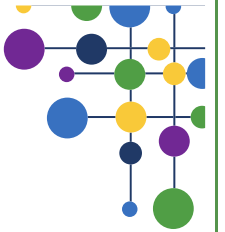
More than six hundred people work hard across the Trust to ensure we provide the very best education and service across all our schools, from invigilators joining us for a few hours a year, through flexible part-time work to many full-time teaching and support roles.

At SHARE MAT, we aim to:-

- Encourage all our students/pupils to go beyond what they think they can achieve, to enjoy learning, helping them to lead healthy and happy lives;
- Equip our staff to deliver their best every day, our belief is that by Valuing People, Supporting Personal Best is the key;
- Ensure our staff are happy at work, taking pride in students/pupils progress and development;
- Deliver training and guidance relevant to job role so expectations are understood and staff feel motivated;
- Offer great benefits making us the employer of choice, including outstanding CPD, supportive line management and networking opportunities across the MAT to aid personal development.

If you share our passion for challenging, improving and making our schools the best they can be, we'd love to hear from you.





We are part of the SHARE Multi-academy trust and Green Light Teaching Alliance. This means we can offer the successful candidate access to a fantastic support network, CPD and opportunities to develop practice across the trust.

We are a school which has an innovative curriculum that allows staff the flexibility to create an inspiring, exciting learning journey for all our pupils/students enabling them to develop into active citizens of the future, empowered to make their best contribution to society.

The Curriculum is developed in a thematic and practical way that engages both our employees and children/young people. We seek ways to make our curriculum even more interesting every year. Lessons are expected to be fascinating, engaging, exhilarating, and demand that pupils/students think for themselves whilst ensuring pupils/students see a purpose to their work. A wide range of learning styles are used ensuring personalised learning is at the heart of what we do.

The teams include teachers and support staff, all of whom work together to deliver the agreed curriculum to all the children/young people. Together they assess pupils/student progress and achievement discussing to ensure each learner's self-confidence and self-esteem rise quickly, developing their thirst for learning

We can offer a strong team spirit and very high staff morale, which has created an open and supportive environment where staff can be innovative in accelerating pupils/students learning.



## Class Teacher Role Profile

<b>Role Title</b>	Class Teacher	<b>Reporting to</b>	Head of School
<b>Section</b>	Woodside Green		
<b>Contract type</b>	Part Time / Fixed Term	<b>Grade / Salary</b>	MPR/UPR

### Part A – JOB DESCRIPTION

<b>Overall purpose of role</b>	<p>As a Class Teacher you will implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and ensure delivery of high quality teaching and learning for which you will be accountable.</p> <p>You will be required to meet the general requirements of this post, as specified in the School Teachers' Pay and Conditions Document. In addition, you will be required to fulfil any reasonable expectations from the Head of School.</p> <p>The post will require you to work in partnership with the Senior Leadership Team, governors and staff to ensure the continuous improvement of the Academy.</p>
<b>Safeguarding Requirements</b>	<p>This post requires the post holder to work in settings with children and young adults. Any employment offer is therefore subject to the results of an Enhanced Disclosure from the Disclosure and Barring Service (DBS). People who may have contact with younger children (i.e. primary school age) are also required to complete a declaration about family or other members of their household.</p> <p>Applicants MUST complete the MAT's standard application form to be considered, will be required to provide evidence of identity and qualifications and offers of employment will be subject to satisfactory references. For applicants who work or have recently worked in a school, one of the references must be from the Head of School.</p>

#### Key Outputs

1. To teach classes of pupils, ensuring that planning, preparation, recording, assessment and reporting meet their varying learning and social needs.
2. To monitor and support the overall progress and development of pupils as a teacher, setting pupils individual improvement goals as appropriate.
3. To facilitate and encourage a learning experience which provides pupils with the opportunity to achieve their individual potential.
4. To contribute to raising standards of pupil achievement and attainment.
5. To promote and actively support the school's responsibilities towards safeguarding.
6. To provide and maintain a stimulating, well ordered and purposeful learning environment and to take collective responsibility for the overall appearance of the school.
7. To teach pupils according to their educational needs, including the setting and marking of work to be carried out by pupils in school and elsewhere.

8. To maintain discipline in accordance with the school's procedures and to encourage good practice with regard to punctuality, behaviour and standards of work.
9. To ensure the learning needs of individual pupils are met, particularly vulnerable groups, such as those with SEN, disabilities or disadvantages pupils.
10. To effectively liaise with staff, parents and others to support pupils learning.
11. To organise support staff effectively in targeting support and raising standards.
12. To assess, record and report on the attendance, progress, development and attainment of pupils and to keep such records as are required.
13. To use the outcomes of on-going assessment to help shape future planning.
14. To self-evaluate and undertake professional development to help achieve the highest possible standards in role.
15. To reward and celebrate pupils' success.
16. To attend a range of staff and other meetings and events such as parents' evenings and complete additional administration tasks as required by the role.
17. To undertake any other duties associated with the role, as may be decided by the Head of School.

**Dimensions** *(Financial/Statistical/Mandates/Constraints/No. of direct reports)*

- Range of staff approximately 30 across the whole school.
- Range of pupils approximately 160.

**Work/Business contacts**

**Internal:** All teachers and support staff to advise how effectively to support pupils to achieve their Personal best.

**External:** Parents and Families & other agencies.

**Expertise in Role Required (At selection - Level 1)**

**Essential or Desirable**

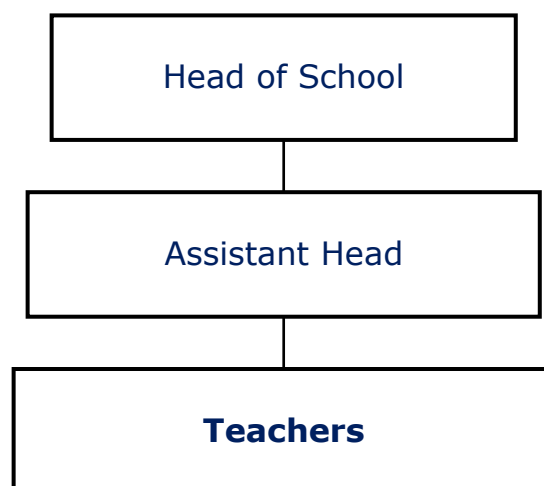
- |  |           |
|--|-----------|
| • Qualified Teacher Status   | Essential |
| • Degree or equivalent   | Essential |
| • Successful experience or the ability to teach at KS2/KS1   | Essential |
| • Evidence of continuing professional development and a willingness to undertake further development as appropriate  | Essential |
| • Evidence of/potential to become an excellent classroom practitioner, capable of inspiring pupils and forming great relationships with colleagues & parents | Essential |
| • Able to inspire and motivate pupils  | Essential |
| • Knowledge of assessment processes and tracking systems and how they can be used to adapt planning & delivery of the curriculum to improve pupil progress.  | Essential |
| • Able to monitor and evaluate impact of interventions and strategies  | Essential |
| • Working knowledge of the National Curriculum & fully conversant with good primary practice   | Essential |
| • Knowledge of innovative teaching and learning strategies   | Desirable |
| • Experience of/able to implement SEN provision in a class setting   | Essential |
| • Highly competent in ICT and the use of computers   | Desirable |
| • Excellent communication skills   | Essential |

<ul style="list-style-type: none"> <li>• Excellent behaviour management skills</li> <li>• Commitment to the safeguarding of children</li> <li>• A willingness to be fully involved in the wider life of the school including extra-curricular activities.</li> </ul>	<p>Essential</p> <p>Essential</p> <p>Desirable</p>
<b>Other (Physical, mobility, local conditions)</b>	
<ul style="list-style-type: none"> <li>• Is willing to work flexibly within scope of overall hours, e.g. evening meetings.</li> <li>• Able and willing to travel to meet the needs of the role.</li> </ul>	<p>Essential</p>

#### **Expertise in Role - After initial and advanced development**

- Evidence of monitoring and evaluating interventions and strategies
- Evidence of data analysis and strategies used to improve performance
- Evidence of on-going continuing professional development.

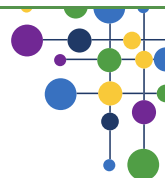
#### **Structure**



#### **Signatures**

Approved by : : CEO

Approved by : Post Holder/or Representative



Due to the current situation we will be taking telephone enquiries for this post on Wednesday 24<sup>th</sup> June 10am – 11am, with applications being submitted via email.

Interviews will be conducted virtually during July. If you are invited to interview we will inform you of this process in more detail.

**Application Closing Date – Friday 3<sup>rd</sup> July at 12pm**

**Interview Date – Wednesday 8<sup>th</sup> July TBC**

Please note that CVs will not be accepted.

To apply please complete the SHARE MAT application form and the Safeguarding Declaration Form B, which can be downloaded from our website [www.cowlersleyprimaryschool.org.uk](http://www.cowlersleyprimaryschool.org.uk) and return this, for the attention of the Head of School Mr Andrew Quinn, to [kelly.chapman@sharemat.co.uk](mailto:kelly.chapman@sharemat.co.uk)

***SHARE MAT comprises of Lily Park Primary School, Woodside Green Primary School, Heaton Avenue Primary School, Luck Lane Primary School, Millbridge Junior, Infant and Nursery School, Royds Hall Community School, Shelley College, and Thornhill Community Academy.***

***SHARE MAT is committed to the Equalities Act 2010 and also to promoting the welfare and safeguarding of children and young people, by adhering to the "Keeping Children Safe in Education" guidance. All staff and volunteers are regularly trained regarding our expectations in keeping our students safe. An enhanced DBS is required for every post.***

