



## Longroyde Primary School

### PPA cover

### Person Specification

	Essential	Desirable	How Identified
<p><b>1. Knowledge and Skills (including any required or relevant qualifications)</b></p>	<p>HLTA status or equivalent qualification</p> <p>GCSE A*- C or nationally recognised level 2 qualification in maths or equivalent.</p> <p>GCSE A*- C or nationally recognised level 2 qualification in English or equivalent.</p> <p>Has training for children within the primary age range (ages 5 – 11)</p> <p>Is an excellent classroom practitioner</p> <p>Can demonstrate a thorough knowledge and understanding of the National Curriculum</p> <p>Has a thorough, up to date knowledge of a range of teaching, learning and behaviour management strategies, and how to implement these effectively.</p> <p>Can use relevant data to monitor progress, set targets and plan subsequent lessons to maximise the achievement of pupils.</p> <p>Is able to use ICT to advance pupils' learning and use common ICT tools for their own and pupils' benefit.</p> <p>Has good organisational and communicative skills, along with the ability to prioritise and manage time effectively.</p> <p>Has the ability to work as part of a team, understanding classroom roles and responsibilities and own position within these roles.</p> <p>Has knowledge of relevant policies/codes of practice and awareness of relevant legislation.</p>	<p>Evidence of further qualifications - Degree or equivalent qualification.</p> <p>Has Qualified Teacher Status (QTS).</p> <p>Has a good understanding of how opportunities can be made, to enrich and enhance the curriculum, to address the needs of pupils.</p>	<p><b>Application form</b></p> <p><b>Interview</b></p> <p><b>References</b></p>

	<b>Essential</b>	<b>Desirable</b>	<b>How Identified</b>
<b>2. Personal Development and Additional Learning</b>	<p>Shows commitment to own professional development</p> <p>Knowledge of Safeguarding legislation</p> <p>Approachable with excellent inter-personal skills</p> <p>Excellent communication skills</p> <p>Good organisational skills</p>		<p><b>Application Form</b></p> <p><b>Interview</b></p> <p><b>References</b></p>
<b>3. Experience</b>	<p>Has experience within the age range and/or subjects applying for.</p>	<p>Has experience in more than one school.</p>	<p><b>Application Form</b></p>
<b>4. Circumstances</b>	<p>Understands the importance of confidentiality and works in a discreet manner, where appropriate. Is able to attend evening meetings/events and functions as required</p>	<p>Shows a commitment to out of school hours events</p>	<p><b>Application Form</b></p> <p><b>Interview</b></p>