The people behind the magic.





Salary: MPS Closing Date: 9th June 2023 at 12 noon Shortlisting: 12th June 2023 Interview: 21st June 2023 Start Date: 1st September 2023







JOB PACK 2023

THE SCHOOL



Friendship, achievement and respect

Netherton Infant and Nursery School is a friendly and thriving school set in beautiful surroundings on the edge of the Peak District National Park. We have approximately 197 children in classes ranging from Nursery to Year 2. Our school vision statement is clear: "our aim is to help the children to reach their full potential, to develop their social awareness and be happy individuals."

Our close-knit team of staff are talented and dedicated both to providing excellent education and to creating a supportive and positive culture. At Netherton, we aim for children to develop awareness of responsibilities towards themselves, others and their environment. The children are actively encouraged to make positive contributions to their own education, school and community in general. We believe strongly in the partnership between home and school and want families to be actively involved in supporting children's learning and the school.

In September 2019, Netherton was one of the founding schools of Together Learning Trust. Being part of the Together Learning Trust enables our school to flourish and develop within a supportive school-focused community, where the expertise of those, who have a hands-on understanding of our children, lead the way forward. We've benefitted from the support of the central team, in business, finance and operations and improving our school facilities with our fantastic new play areas.

Watch our welcome video - <u>www.nethertonian.co.uk/welcome</u>





"Staff know every pupil as an individual and take a personalised approach to meeting their differing needs." - OFSTED REPORT - 2018



THE TRUST



When schools collaborate, incredible things happen.

Together Learning Trust is a thriving local group of six schools, three secondary and three primary, inspiring over 5300 young people in Calderdale and Kirklees. We are driven by a shared commitment to providing magical learning experiences for all our children and a belief that all of them can achieve great things.

Exceptional achievement stems from developing world class teaching and learning. Creativity is the core of our values. Our staff are amazing, in both the relationships they forge and the incredible range of opportunities they make possible. We get great results, but we give and expect so much more. We are shaping a generation of future global citizens with the character they need to succeed; with the integrity and commitment to excellence that will enable them to thrive.

Together Learning Trust schools are wonderful places to work. We value and support our team across all our schools, and recognise the ideas, experience and expertise of our staff. Being part of the Trust opens up new opportunities for staff development. The Trust schools work closely together to identify and then implement the best school improvement strategies across its schools. Our aim is to grow great people and talent.

We cherish our staff, support their wellbeing and enable them to flourish. Being part of Together Learning Trust feels special due to the unique nature of the schools and the opportunities it brings for staff, students and communities to collaborate. For everyone involved in our Trust our mission is simple. To **Grow**, **Excel**, and **Learn Together**.



What could we do, together?

DAVID LORD, CHIEF EXECUTIVE OFFICER

"I believe that the support that schools can provide each other cannot be underestimated. Being part of the Together Learning Trust enables our schools to continue to flourish and develop within a supportive school focused community, where the expertise of those who have a hands on understanding of our children will lead the way forward."

- LIZ WOODFIELD, HEADTEACHER, MELTHAM MOOR PRIMARY SCHOOL



Class Teacher

We are looking for an inspirational and dynamic Class Teacher to join our GOOD School (Ofsted October 2018). You will be play an essential part of our school community, supporting our amazing children through their time with us.

What will you get in return?

- A supportive and forward thinking Leadership Team
- Fabulous children who are polite, enthusiastic and eager to learn
- Supportive and committed Staff, Governors and Parents
- Excellent professional development opportunities
- Strong links with local and partner schools
- Access to our Employee Assistance Programme to provide practical and emotional support <u>https://www.educationsupport.org.uk/</u>
- Automatic enrolment to the Teacher Pension Fund
- Cycle to Work Scheme
- Collaboration with Trust colleagues in similar roles
- Working as part of a creative and supportive team who want the best for all of our students

What the role involves in a nutshell:

- Take responsibility for a class of children determined on an annual basis by the Headteacher and in accordance with the duties listed below;
- To carry out the professional duties covered by the latest School Teachers' Pay and Conditions Document. The post holder will be expected to undertake duties in line with the professional standards for qualified teachers and uphold the professional code of the General Teaching Council for England;
- Teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs;
- To promote the school's vision and values;
- Securing and maintaining good relationships, contributing to a positive culture, with teaching and non-teaching staff, parents and governors;
- To demonstrate a commitment to positive behaviour management throughout the school;

Early Career Teachers (ECT) are most welcome to apply for this position.

If our school sounds like a place in which you could really make a difference, then we'd love to show you around and tell you more about our wonderful school.

JOB DESCRIPTION

Class Teacher



Responsible to:	The Headteacher and the Governing Body of the school			
Contract Terms	Fixed term until 31.08.2024, full time			
Salary/Grade	MPS (suitable for ECT)			
Start date:	1 September 2023			
Main purpose of the role:	 Take responsibility for a class of children determined on an annual basis by the Headteacher and in accordance with the duties listed below; To carry out the professional duties covered by the latest School Teachers' Pay and Conditions Document. The post holder will be expected to undertake duties in line with the professional standards for qualified teachers and uphold the professional code of the General Teaching Council for England; Teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs; To promote the school's vision and values; Securing and maintaining good relationships, contributing to a positive culture, with teaching and non-teaching staff, parents and governors; To demonstrate a commitment to positive behaviour management throughout the school; To take the lead in developing a subject area throughout the school. As a Class Teacher: The Class Teacher will: Implement agreed school policies and guidelines; To contribute to school improvement activities; Plan appropriately to meet the peeds of all pupils through differentiation of 			
	 Plan appropriately to meet the needs of all pupils, through differentiation of tasks; Be able to set clear targets, based on prior attainment, for pupils' learning; Provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils; Keep appropriate and efficient records, integrating formative and summative assessment into planning; Work with school leaders to track the progress of individual children and intervene where pupils are not making progress; Report to parents/carers on the development, progress and attainment of pupils; Promote the school's code of conduct amongst pupils, in accordance with the school's behaviour policy; Participate in meetings which relate to the school's management, curriculum, administration or organisation; Communicate and co-operate with specialists from outside agencies; Make effective use of ICT to enhance learning and teaching; 			

	 Participate in the performance management system for the appraisal of their own performance.
	This job description may be amended at any time following discussion between the Headteacher and the member of staff, and will be reviewed annually as part of the appraisal process
are expected to behav	safeguarding children, young people and vulnerable adults. All staff and volunteers e in a way that supports this commitment and are subject to an enhanced DBS re that it is an offence to apply for the role if you are barred from engaging in vant to children.



PERSON SPECIFICATION

Class Teacher

To be assessed through application, reference and interview.

CRITERIA	ESSENTIAL	DESIRABLE
Qualifications and Training		
Honours degree from a recognized university		
Qualified Teacher Status		
Primary trained		
Willingness to further their own professional development		
Evidence of relevant INSET		✓
Experience		
EYFS/ KS1 experience		
Evidence of excellent class teaching across the curriculum, but especially in English and maths.		
Proven ability to raise standards		
Experience of working with pupils incorporating the full range of the abilities.		
Experience of managing additional staff within the classroom.		
Experience of working as part of a team.		
Knowledge		
A clear philosophy of best practice in primary education.	✓	
The ability to plan, teach, assess and monitor the curriculum for pupils.		
Excellent classroom and behaviour management.		
Ability to create an attractive classroom environment, which stimulates children's interest and supports their learning.		
Understanding the role and impact of assessment in children's learning, including statutory assessment.	✓	
Good understanding of data and using it for school improvement.	√	
Commitment to parental involvement	\checkmark	
Skills		
Excellent classroom management and teaching skills including the ability to share and develop good practice.	✓	
Good communication skills – written, oral and listening.		
Good organisational and time management skills.		



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HOW TO APPLY

Say yes to new adventures.

Could we be a good fit for each other? If you'd like a chat about the role, or a chance to visit the school ahead of making a formal application, we'd be delighted to hear from you. Please contact Emma Barker (Headteacher) using <u>emma.barker@nethertonian.co.uk</u>

If you're ready to take the plunge and apply, please complete our application form and return it to <u>office@nethertonian.co.uk</u> by 12 noon Friday 9th June 2023.



SAFER RECRUITMENT

We are committed to safeguarding children, young people and vulnerable adults. All staff and volunteers are expected to behave in a way that supports this commitment and are subject to an enhanced DBS check. Please be aware that it is an offence to apply for the role if you are barred from engaging in regulated activity relevant to children. If you are shortlisted for interview, we will undertake an online public search in line with guidance from the Department for Education and Keeping Children Safe in Education 2022.