

Oak CE Primary School

JOB TITLE: Class Teacher

NOTE TO APPLICANTS: Please make sure that you demonstrate your ability to meet the requirements of the job by giving clear, concise examples of how you meet each criteria on your application form and in your letter. To be short listed candidates will initially be judged on how well they address the criteria listed as essential. Desirable criteria will be taken into account if there are a large number of applicants.

The end column indicates how the criteria will be identified; Application Form, (A) Letter of Application, (L) Interview (I) and /or References (R)

Selection Criteria		Essential / Desirable	How Identified?
Relevant Experience			
1.1	A good knowledge and experience of outstanding practice within the primary age range.	E	A, L,
1.2	Recent and relevant successful experience of teaching within a primary setting.	E	I, R
1.3	A sound knowledge of effective classroom management practices.	E	
1.4	Experience of working with children with a range of additional needs.	E	
Education & Training			
2.1	NQT/Qualified Teacher Status	E	A, L,
2.2	Knowledge of the EYFS curriculum / Primary National Curriculum.	E	I, R
2.3	Evidence of continuing professional development	E	
Professional Knowledge & Understanding			
3.1	Proven experience of being an excellent classroom practitioner	E	A, L,
3.2	Ability to apply a range of teaching strategies across the curriculum	E	I, R
3.3	Successful experience of using a range of positive behaviour management strategies within a classroom environment.	E	
3.4	Experience of implementing SEMH strategies within the classroom.	D	
3.5	Knowledge and experience of planning, assessment and target setting strategies to raise standards of attainment for all pupils	E	
3.6	An ability to deliver the curriculum in a creative and exciting way	E	

3.7	Ability to create an attractive learning environment which stimulates children's children's interests and curiosity	E	
3.8	High expectations of children's behaviour and attainment and progress	E	
3.9	Good knowledge of and competence in ICT	E	
Abilities and Skills			
4.1	Ability to promote the learning ethos of the school, supporting our vision for excellent education which develops happy, confident, successful and caring global citizens.	E	A, L, I, R
4.2	Ability to organise work effectively, prioritising and managing time, working under pressure to meet deadlines and setting personal goals.	E	
4.3	Ability to use assessment data to inform planning.	E	
4.4	Ability to communicate effectively, taking into account the views of others, including effective oral and written communication and excellent presentation skills.	E	
4.5	Ability to deal sensitively with people.	E	
4.6	Ability to establish good relationships with pupils, parents and other staff.	E	
Personal Qualities			
5.1	Commitment to inclusion and equality of opportunity within mainstream education.	E	A, L, I, R
5.2	Ambition, energy, enthusiasm, determination and drive to develop your role.	E	
5.3	Reliability, professionalism and integrity.	E	
5.4	A reflective and evaluative practitioner.	E	
5.5	A positive approach, enthusiastic and professional.	E	
5.6	To be adaptable and take a flexible approach to change.	E	
Additional Factors			
6.1	Commitment to implement whole school decisions and policies	E	A, L, I, R
6.2	A willingness to promote the aims and ethos of an inclusive, multi-cultural, Christian school ethos.	E	
6.3	Understanding of and commitment to Health and Safety in a school setting and how it relates to the duties of the job.	E	
6.4	Understanding of and commitment to Safeguarding in a school setting and how it relates to the duties of the job.	E	
6.5	Willingness to undertake an enhanced Disclosure and Barring Service check. Please note a conviction may not exclude candidates from employment but will be considered as part of the selection process.	E	