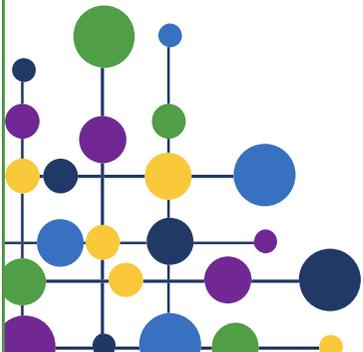
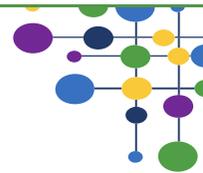


Application Pack for Lead Practitioner of Science





Welcome from the CEO

Academic Year 2022 /2023

Dear Applicant,



Thank you for taking an interest in the role of Lead Practitioner of Science at Thornhill Community Academy working across the trust. I hope the materials enclosed in this pack give you a good sense of what makes the trust a special place to work and provides the information you need about the post.

Our belief in "Valuing People, Supporting Personal Best" means we are committed to investing in our staff, to help them be happy at work, to provide the support they need to achieve the highest standards they are capable of and to offer the training or guidance they need to undertake their jobs effectively. For example, everybody is encouraged to use a personal development plan, to set their own objectives and to take responsibility for their own improvement priorities. We define effective leadership as "helping others to achieve their best" and that is what your line manager will try to do for you.

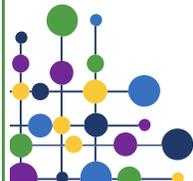
It is important to read the information provided carefully. We want you to be happy in the role you are applying for and committed to performing

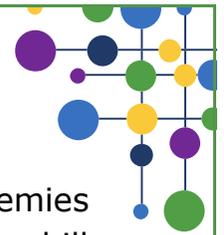
the job to the best of your ability.

I very much hope you are encouraged to apply for the position and look forward to meeting you soon.

Yours faithfully,

John McNally
CEO





SHARE Multi-Academy Trust is a charitable trust currently consisting of four secondary and four primary academies in West Yorkshire. Our academies are: Shelley College, Huddersfield; Royds Hall Academy, Huddersfield; Thornhill Community Academy, Dewsbury; Whitcliffe Mount School, Cleckheaton, Heaton Avenue Primary Academy, Cleckheaton; Millbridge Primary Academy, Liversedge; Woodside Green Primary Academy, Cowlersley and Luck Lane Primary Academy, Huddersfield.

We believe in helping staff and students achieve their personal best and are keen to recruit the very best talent to our Trust. Shelley College is the Teaching School Hub for Kirklees and Calderdale and as such, we can offer our teaching staff a wealth of first class, personal development opportunities as well as providing an excellent induction programme for Early Career Teachers. All staff receive full induction training and ongoing support to ensure they enjoy working for the trust.

More than seven hundred people work hard across the Trust to ensure we provide the very best education and service across all our schools, from invigilators joining us for a few hours a year, through flexible part-time work to many full-time teaching and support roles.

At SHARE MAT, we aim to:-

- Encourage all our students/pupils to go beyond what they think they can achieve, to enjoy learning, helping them to lead healthy and happy lives;
- Equip our staff to deliver their best every day, our belief is that by Valuing People, Supporting Personal Best is the key;
- Ensure our staff are happy at work, taking pride in students/pupils progress and development;
- Deliver training and guidance relevant to job role so expectations are understood and staff feel motivated;
- Offer great benefits making us the employer of choice, including outstanding CPD, supportive line management and networking opportunities across the MAT to aid personal development.



Dear Applicant,

Thank you for your interest in the post of Lead Practitioner of Science, a role we are excited to be recruiting to.

At Thornhill Community Academy our rules are very simple: be nice, and work hard. We believe in the power of clarity; we believe in doing a few things which have a genuine impact, but doing them exceptionally. We have a firm commitment towards achieving our goal of becoming an outstanding Academy, and we are proud to serve the community that we do.

We are also proud to be a part of SHARE Multi-academy trust and Calderdale and Kirklees Teaching School Hub, meaning we can offer the successful candidate access to a fantastic support network, CPD and opportunities to develop practice across the trust.

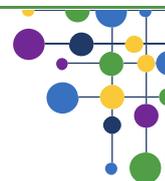
We are 'A School, A Family, A Community', and our mission is to improve the life chances of every single one of our students. We are proud of the excellent teaching and learning which happens on a daily basis, which is supported by exceptional standards of behaviour within a safe and inclusive environment.

Before applying, I encourage you to come and visit us, speak to our brilliant staff, meet our wonderful students, and see what goes on every period of every day. If you have any questions about this post, please do get in touch and ask us.

I look forward to meeting you, and to you joining our school, family and community.

A handwritten signature in black ink, appearing to read 'MCB', written in a cursive style.

Mr Matthew Burton
Headteacher
Thornhill Community Academy



**Lead Practitioner of Science
Role Profile**

| | | | |
|----------------------|--|-----------------------|-------------------------------------|
| Role Title | Lead Practitioner of Science | Reporting to | Director of Science |
| Section | Science Thornhill Community Academy | | |
| Contract type | Permanent | Grade / Salary | Lead Practitioner – scale range 1-5 |

Part A – JOB DESCRIPTION

| | |
|----------------------------------|--|
| Overall purpose of role | As a Lead Practitioner within the Science department you will be required to meet the general requirements of this post, as specified in the School Teachers’ Pay and Conditions Document. In addition, you will be required to fulfil any reasonable expectations from the Headteacher or designated line manager. The post will require you to work in partnership with science staff, TLR holders, senior leadership team and governors to ensure the continuous improvement across the school. |
| Safeguarding Requirements | This post requires the post holder to work in settings with children and young adults. Any employment offer is therefore subject to the results of an Enhanced Disclosure from the Disclosure and Barring Service (DBS). |

Key Outputs

1. Share best practice with post holders and teaching staff in the Science department to promote and facilitate the delivery of excellent teaching and learning.

2. Support the Senior Leadership team by working with the Teaching and Learning lead to share best practice across school to promote and facilitate the delivery of excellent teaching and learning.
3. Ensure a suitable curriculum, in line with national developments, is in place for students of all abilities studying Science.
4. Monitor and plan the curriculum to secure effective sequencing of lessons and the building of knowledge over time.
5. Improve students' levels of progress and attainment.
6. Coach and guide colleagues to improve the quality of teaching and learning.
7. Support high standards of student behaviour for learning and engagement.
8. Contribute to maintaining a safe environment for students.
9. Ensure students work in safe environment, taking responsibility for ensuring the risks are identified and managed well.
10. Monitor and evaluate the quality of teaching and learning in the department.
11. Support other subject leaders to raise standards by sharing good practice and collaborating with colleagues to plan curriculum developments.
12. Agree clear, achievable outcomes with staff and/or students.
13. Help colleagues that you line manage to produce their own personal development plan. Review progress towards objectives consistently within the school's framework for benchmarking.
14. Devise and implement strategies for narrowing the progress gap in Science for different groups of students.
15. Track students' progress, rewarding success and intervening to improve standards.
16. Contribute to the overall direction of the school by attending selected senior leadership team meetings and helping to devise and implement whole-school policies.
17. Support other faculty leaders by sharing good practice and acting as a link to the senior leadership team from time to time.
18. Maintain a visible presence around the school, supporting duty teams and others by insisting upon and helping to maintain high standards of student conduct in lessons and around the school.
19. To respond flexibly to curriculum changes that may be required from time to time, including alterations to line management responsibilities within the scope and scale of this role.
20. To undertake any other duties associated with the role, as may be decided by the senior leadership team/Headteacher.

Dimensions (Financial/Statistical/Mandates/Constraints/No. of direct reports)

- Range of Teachers approximately 65
- Range of Students approximately 850

Work/Business contacts

Internal: All teachers and support staff to advise how effectively to support students to achieve their Personal Best.

External: Parents and Families, Examinations Boards.

| <i>Expertise in Role Required (At selection - Level 1)</i> | Essential or Desirable |
|---|-------------------------------|
| • Qualified Teacher Status | Essential |
| • Degree or equivalent | Essential |
| • Evidence of continuing professional development and a willingness to undertake further development as appropriate | Essential |
| • Able to teach to a high standard | Essential |
| • Successful experience or the ability to teach subject at GCSE | Essential |
| • Successful experience or the ability to teach subject at KS3 | Essential |
| • Experience of implementing departmental school strategies | Essential |
| • Able to view department goals in a whole school context | Essential |
| • Able to develop strategies for engaging students, develop the curriculum and secure improvements | Essential |
| • Able to analyse data with a view to developing strategies to improve performance | Essential |
| • Able to monitor and evaluate impact of interventions and strategies | Essential |
| • Detailed knowledge of current developments in subject area for all levels | Essential |
| • Knowledge of innovative teaching and learning strategies | Desirable |
| • Highly competent in ICT and the use of computers | Desirable |
| • Excellent communication skills | Essential |
| • Excellent behaviour management skills | Essential |
| • Commitment to the safeguarding of young people | Essential |
| • Ability to coach others to improve leadership & teaching | |

| | |
|---|-----------|
| | Essential |
| <ul style="list-style-type: none"> • A willingness to be fully involved in the wider life of Thornhill Community Academy, including extra-curricular activities. | Essential |
| Other (Physical, mobility, local conditions) | |
| <ul style="list-style-type: none"> • Good role model in terms of promoting the trust's aims and values, together with professional standards for teachers and leaders. | Essential |
| <ul style="list-style-type: none"> • Is willing to work flexibly within scope of overall hours, e.g. evening meetings. | Essential |

Expertise in Role - After initial and advanced development

- Evidence of monitoring and evaluating interventions and strategies
- Evidence of data analysis and strategies used to improve performance
- Evidence of on-going continuing professional development.

Structure

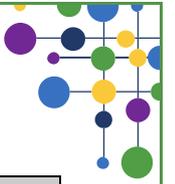
SHAREMAT Director of Science

TCA Director of Science
and
Assistant Director of Science

Lead Practitioner of Science

|

|



Signatures

J. McAlly

Approved by : CEO

Approved by : Post Holder/or Representative

To apply, please complete an application form on the TES website, which can be found on our career site here:

<https://www.tes.com/jobs/employer/-1082675>

Closing date: 9am Friday 17th February 2023

