

Early Club Practitioner and SEND TA - Personnel Specification

| ATTRIBUTES | ESSENTIAL | RANK | HOW IDENTIFIED |
|---------------------------------------|--|------|----------------------------|
| Relevant Experience | <ul style="list-style-type: none"> Evidence of interest or specific experience in working with children and their families. | A | Application Form/Interview |
| | <ul style="list-style-type: none"> Ability to work as part of a team | B | Application Form/Interview |
| | <ul style="list-style-type: none"> Experience of using positive behaviour management strategies within a classroom environment. | A | Application Form/Interview |
| | <ul style="list-style-type: none"> Experience of encouraging the development of relationships between children/young people. | A | Application Form/Interview |
| Education & Training | <ul style="list-style-type: none"> CASH Level 3 in a relevant area to the role. | A | Application Form |
| | <ul style="list-style-type: none"> Knowledge and excellent understating of the National Curriculum | A | Application Form/Interview |
| | <ul style="list-style-type: none"> Evidence of recent Inset/training in National Curriculum areas. | A | Application Form/Interview |
| | <ul style="list-style-type: none"> Willingness to attend further courses related to the post offered. | A | Application Form/Interview |
| | <ul style="list-style-type: none"> First Aid Qualification. | B | Application Form/Interview |
| Special Knowledge & Skills | <ul style="list-style-type: none"> Working knowledge of assessment procedures. | A | Application Form/Interview |
| | <ul style="list-style-type: none"> Knowledge of SEND Code of Practice and its implementation. | A | Application Form/Interview |
| | <ul style="list-style-type: none"> Knowledge of dyscalculia and dyslexia | A | Application form/Interview |
| | <ul style="list-style-type: none"> Excellent knowledge of Computing and its use across the curriculum. | A | Application Form/Interview |
| | <ul style="list-style-type: none"> Basic Health and Safety Awareness. | A | Application Form/Interview |
| | <ul style="list-style-type: none"> The ability to relate to children/young people from diverse ethnic/social backgrounds. | A | Application Form/Interview |
| | <ul style="list-style-type: none"> Excellent communication skills in order to liase with children/young people other staff members and parents. | A | Application Form/Interview |
| | <ul style="list-style-type: none"> The ability to react in a positive manner to difficult situations which may arise amongst children/young people. | A | Application Form/Interview |

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| | <ul style="list-style-type: none"> • Ability to keep problems in perspective and be patient. • Able to read and understand simple verbal and written instructions. | A | Application Form/Interview |
| | | A | Application Form/Interview |
| Additional Factors | <ul style="list-style-type: none"> • A commitment, enthusiasm and willingness to work across the age range of the school (3-11) • Excellent communication skills including exemplary standards of written and spoken Standard English • Excellent interpersonal skills • Excellent organisational and time management skills • Willingness to support and develop extra-curricular activities • Ability to manage support staff effectively | A | Application Form/Interview |
| | | A | Application Form/Interview |