



St. Paulinus Catholic Primary Academy

Part of the Blessed Peter Snow Catholic Academy
Inspiring all to live, learn and love in the light of Jesus.

(cf John 8:12)





PERSONNEL SPECIFICATION EDUCATIONAL TEACHING ASSISTANT

Attributes	Essential	Desirable	How Identified
Relevant Experience	Experience of working with children / young people.	An understanding of children with Autism or other	Application form
	• Experience of encouraging the development of	learning needs	Interview / References
	relationships between children / young people.	Experience of working with children who need	
	• Experience of working with children with SEND and	extra support with their behaviour from time to time	
	additional needs	•	
	Experience of working in a School		
Qualifications	Basic Health & Safety Awareness	Willingness to attend appropriate training courses	Application form
	Knowledge of and commitment to Equality and Diversity	to fulfil the functions of the job	Interview / References
	and how this relates to the duties of the job	First Aid Qualification	
	Qualifications linked to working with children and/or	Qualifications in working with children with SEND	
	working with children with additional needs		
Special Skills and Attributes	The ability to relate to children / young people from diverse	Aware of Health & Safety issues	Application form
	ethnic / social backgrounds	Knowledge of child protection issues and	Interview / References
	Verbal communication skills in order to liaise with children	procedures	
	/ young people and off staff members		
	• The ability to react in a positive manner to difficult		
	situations which may arise amongst children / young		
	people		
	 Ability to keep problems in perspective and be patient 		

'An outstanding school, which is deeply committed to the Catholic mission... this school inspires all within this faith community to live life to the full.' Ofsted 2017

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Attributes	Essential	Desirable	How Identified
	Able to read and understand simple verbal and written		
	instructions		
	Ability to work with children / young people exhibiting		
	behaviour difficulties, which could include throwing		
Social Skills	Flexible approach to work	• Previous experience of dealing with a range of	Application form
	Awareness of the importance for confidentiality	people and behaviours	Interview / References
	Ability to work with a variety of different people	Sense of humour	
	Courteous and polite		
	Ability to professionally liaise with outside agencies, and		
	parents		
Motivation	Enthusiasm and energy to work as part of a team	•	Application form
	Committed to providing a high quality service		Interview / References
	Ability to confidently support your allocated 1:1 child from		
	the outset		
Physical Characteristics	Good attendance record	•	Application form
	Flexible approach		Interview / References
	Can work as a team but also independently		
	Project professional image for the school		
	• Resilient and committed to improving the lives of our		
	young people		
Disclosure of Criminal Record	Clear enhanced DBS	•	Application form
(DBS)			Interview / References