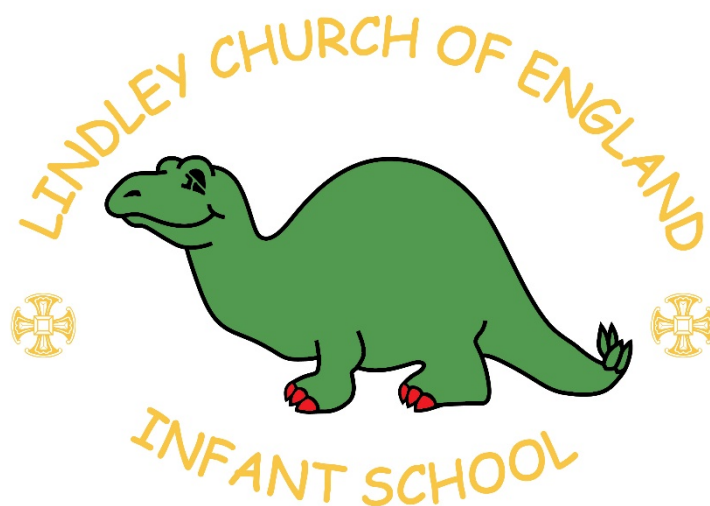


# **WELCOME TO LINDLEY CHURCH OF ENGLAND INFANT SCHOOL**



**Deputy Headteacher  
Application Pack  
September 2020**





Lindley CE Infant School  
East Street  
Lindley  
Huddersfield  
West Yorkshire  
HD3 3NE



Email [office@lindleyinfantschool.org.uk](mailto:office@lindleyinfantschool.org.uk)

Web: [www.lindleyinfantschool.org.uk](http://www.lindleyinfantschool.org.uk)

**Headteacher: Mrs Nicola Beaumont**

**NOR: 360**

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## ***Welcome from the Headteacher***



Dear Applicant

Thank you for showing an interest in our Deputy Head Teacher vacancy.

We are very proud of our school, our pupils and their success. Our committed teaching and support staff strive to bring out the best in our children and equip them with the skills they will need for the future. We place great emphasis upon the well-being and personal development of every child and encourage them to have self-discipline, tolerance and a sense of responsibility for others and the environment.

We have a very successful and happy school that is held in high regard by the local community and where our children tell us they are happy, feel safe, secure and enjoy learning. The school has been judged as outstanding by Ofsted and SIAMS. We have 12 classes and 360 children with a waiting list of families in each year group. Please view our online Prospectus via our website:

<https://lindleyinfantschool.org.uk/kirklees/primary/lindley>

The staff and Governors value our Christian foundation and you will see this reflected in the high quality of care that we offer to all our children and in the variety of opportunity we offer through our enriched curriculum. We are an inclusive school where all members of our school community are valued as individuals and for the contribution they make to our high academic standards and pastoral care.

Our Christian ethos ensures that children are taught to be thoughtful and generous towards others. Our core values of Respect, Friendship and Trust support the outstanding behaviour in school and children can tell you what the values mean to them. We have high expectations of their work and behaviour but the children know that this is a safe place to make mistakes and to learn from them.

Many pupils across school achieve well above age related expectations and our standards are well above the national average in most cases. The school also benefits from a very supportive governing body and parents who positively support their child's learning.


We are now looking to appoint an enthusiastic, dedicated Deputy Head Teacher who will maintain our high standards and lead the school in its next stage of development.

Visits to look around are strongly encouraged and warmly welcomed. We look forward to receiving your application and wish you every success.

***Mrs N Beaumont***  
**Head Teacher**

# Aims and Mission Statement

Learning Together: Achieving Together



**Respect  
Friendship  
Trust**

Our school is an inclusive community.  
It is a place where everyone is valued and all  
achievements are praised, celebrated and encouraged.  
All children are inspired to develop their unique  
God given talents in a safe, happy and caring  
environment.

**Aims:**

- *Through a strong set of Christian values, children and adults are encouraged to respect themselves. They are taught to respect the rights and needs of others, thereby equipping them with the skills and attitudes to become successful global citizens of the future.*
- *To support children in developing a reflective approach to life and sensitivity to all God's creation by providing an awareness and experience of the living Christian faith through our strong Christian ethos.*
- *To support all children in reaching their full potential by providing a personalised education.*
- *To treat everyone with equality and fairness*
- *To have high expectations in a secure, friendly and caring atmosphere that rejoices in effort and success but where it is safe to make mistakes.*
- *To provide children with excellent learning experiences ensuring that learning is fun and exciting.*
- *To promote the health and well-being of our pupils and staff through a well planned, creative curriculum in an environment that promotes healthy lifestyle choices.*
- *To encourage and value the contributions that adults make to the education and care of our children.*
- *Through our firm Christian foundation we encourage the school and wider community to work together in partnership, promoting community cohesion whilst strengthening and enriching the life of the school.*





# ***Lindley CE Infant School***



## ***Learning Together: Achieving Together***

### ***ABOUT OUR SCHOOL***

The school is situated in Lindley which is a village community on the edge of both Huddersfield Town Centre and the Pennines. Lindley is home to a range of shops and restaurants as well as a wide variety of housing and the famous clock tower. Built in 1954, the school has grown steadily. Currently, we have 12 classes and 360 children with a waiting list of families for each year group. Our site offers children four playgrounds, a climbing area, a reflection garden and a woodland area.



### ***OUR SCHOOL ETHOS***



The staff and Governors value our Christian foundation and you will see this reflected in the high quality of care that we offer to all our children and in the breadth of the curriculum. We are an inclusive school where all members of our school family are valued as individuals and for the contribution they make to our high academic standards and the quality of our pastoral care. Our Christian ethos ensures that children are taught to be thoughtful and generous towards each other. We have high expectations of their

work and behaviour but the children know that this is a safe place to make mistakes and to learn from them. Working closely with families is important to us and there are many opportunities for parents to become actively involved in the life of the school and that does not just mean fundraising. The Governors regularly consult with parents and include them in the school's strategic planning.

### ***EARLY YEARS***

Our children come to school with a wide range of experiences and understanding. Many children will reach the early learning goals by the end of the Foundation Stage. We work together with parents and families to ensure that the children's individual learning journeys are central to the learning process. Our children come to school with a wide range of experiences and understanding. We plan to provide opportunities for spontaneous and structured play so that they can access the curriculum and develop positive attitudes to learning.



## ***ACADEMIC ACHIEVEMENT***



We are justly proud of our school achievements, having been recognised as outstanding in both our OFSTED inspection (Dec 2007) and our School Inspection of Anglican Schools (SIAMS) inspection (Dec 2017). We are a reflective school and we continue to identify ways in which we can improve children's learning experiences and outcomes.

## ***CURRICULUM***

Our curriculum not only includes the Early Learning Goals and formal requirements of the National Curriculum, but also the range of extra-curricular activities that the school organises in order to enrich the experiences of the children. Over the past 12 months the main school priority has been to re-design our school curriculum so that it reflects the culture, climate and values of our school. Our curriculum is relevant to the age of our children and strong leadership in year group teams leads to consistency of approach in planning for individual areas of learning. Our standards of attainment are high across all year groups and in all areas and focused intervention supports the needs of children who are potentially underachieving. Extensive in house training has ensured that the curriculum intent is clear and understood by all staff. The cognitive theory about children's learning underpins our curriculum and is understood by all staff to they can take account of this in the both long and medium term planning.



## ***OUR LOCAL COMMUNITY***

The children enjoy sharing their learning with members of the local community. We have strong links with St. Stephen's Church and the children quickly learn that the church is an extension of our school.







## Key Facts



<b>Type of School</b>	Infant Academy	
<b>Denomination</b>	Church of England (Diocese of Leeds)	
<b>Date School Est</b>	1954	
<b>Location</b>	Lindley, Huddersfield	
<b>Age Range</b>	4-7	
<b>Number of pupils</b>	Reception 120 Year 1 120 Year 2 120	
<b>Number of teaching staff</b>	Head Teacher plus 8 Full time teachers 5 Part Time Inclusion Teacher	
<b>Support Staff</b>	1 x HLTA 1 x Cover supervisor 23 x Support Assistants including LTSAs and SEN 1 x School Business Manager 1 x Office Manager 2 x Business Support Officers 1 x Resources Assistant	
<b>School Achievements</b>	Ofsted – Outstanding 2007 SIAMS – Outstanding 2017 Arts Mark Silver Fair Aware Award RE Quality Mark Sing Up Gold	
<b>Contextual information</b>	<b>Ever FSM</b>	7.52%
	<b>SEN support</b>	3.34%
	<b>Ethnicity</b>	37.88%
	<b>Deprivation &lt;40%</b>	31%
	<b>Attendance</b>	97.4%
	<b>EAL</b>	12.53%
	<b>SEN with EHC plan</b>	3.06%
	<b>LAC</b>	0.28%
	<b>IDACAI</b>	0.1
	<b>Stability</b>	97%
<b>Attainment 2019</b>	<b>Meeting (%)</b>	<b>GDS (%)</b>
Reading	86.3	29.9
Writing	77.8	22.2
Maths	86.3	40.2



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Headteacher: Mrs Nicola Beaumont

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### **How to apply**

If you decide to apply for this post please complete the application form attached and return it to school by 12 noon on Friday 25<sup>th</sup> September 2020. This can be delivered by hand, post, or sent by email to [office@lindleyinfantschool.org.uk](mailto:office@lindleyinfantschool.org.uk)

### **Job Description**

This outlines the main responsibilities of the post and details the personal and professional qualities you require to carry out the role effectively.

### **Personnel Specification**

This specification sets out which criteria will be used to shortlist candidates for interview.

### **Key Dates:**

Closing Date: 12 noon on Friday 25<sup>th</sup> September 2020

Shortlisting: w/c Monday 28<sup>th</sup> September 2020

Interviews and Assessment activities: w/c 12<sup>th</sup> October 2020

The Headteacher and Governors would like the successful candidate to start in January 2021.