

**Person Specification
Primary Phase Class Teacher**



ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
KNOWLEDGE & SKILLS (Including any relevant or required qualifications)	<p>Qualified Teacher Status. Degree; PGCE or equivalent qualification</p> <p>Experienced Teacher with successful recent teaching experience in relevant Primary phase (role specific)</p> <p>Proven track record of excellent pupil outcomes</p> <p>Good working knowledge and skills to teach to a high standard</p> <p>Has a good knowledge and understanding of the wider issues in education</p> <p>Excellent influencing skills and the ability to engage others in new ideas</p> <p>Self-motivated with excellent organisational skills and the ability to prioritise workload effectively under pressure</p> <p>Ability to communicate effectively and work as part of a team</p> <p>Excellent ICT skills for teaching</p> <p>Has knowledge and understanding of child protection procedures</p>	<p>Experience of EYFS and delivery of phonics (EYFS role specific)</p> <p>Experience of Upper KS2 and delivery of SATS</p> <p>Experience of working with pupils with EAL</p>	<p>Application Form</p> <p>References</p> <p>Interview</p>
PERSONAL DEVELOPMENT & ADDITIONAL LEARNING	<p>Recent and relevant CPD activities</p> <p>Shows commitment to professional and self-development</p> <p>Willingness to be involved in coaching/ mentoring / supporting colleagues</p> <p>A good level of self-awareness - knows own strengths and areas for development</p>	<p>The ability and willingness to run or support the running of extra-curricular activities</p> <p>Evidence of developing successful partnerships</p> <p>Engagement in research based practice</p>	<p>Application Form</p> <p>Certificates</p> <p>Interview</p>

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EXPERIENCE	<p>Knowledge and experience of assessment in relevant phase (role specific)</p> <p>Experience of working with pupils with SEN and proven outcomes for these pupils</p>		<p>Application Form</p> <p>References</p> <p>Interview</p>
INITIATIVE	<p>Excellent interpersonal & presentation skills</p> <p>Understands the need for effective relationships with parents, carers, partners and the community which enhance and support student learning</p> <p>To be able to think creatively and imaginatively to anticipate and solve problems and identify opportunities</p> <p>Understands aims and vision of the Academy and is able to inspire, challenge and motivate</p>	<p>Experience of parental involvement</p> <p>Experience of working with ethnic minority and or EAL pupils</p>	<p>Application Form</p> <p>Interview</p>
CIRCUMSTANCES	<p>Open-minded and flexible</p> <p>Willingness to undertake delegated duties when requested</p> <p>The ability to support the Head of the Primary Phase in developing a clear vision for the Academy and for engaging the wider community</p> <p>Ability to promote and develop positive relationships within and beyond the Academy</p>		<p>Application Form</p> <p>References</p> <p>Interview</p>