



## PERSONNEL SPECIFICATION

**POST TITLE: Class Teacher – Lydgate Junior and Infant School**

ATTRIBUTES	ESSENTIAL	RANK	HOW IDENTIFIED
<b>Relevant Experience</b>	<ul style="list-style-type: none"> <li>Evidence of recent excellent classroom practice in KS2 (or appropriate training and experience for students applying to be ECTs)</li> </ul>	A	Application form
	<ul style="list-style-type: none"> <li>Evidence and experience of raising standards/achievement and accelerate pupil progress</li> </ul>	A	Application form and Interview
	<ul style="list-style-type: none"> <li>Experience of working within a team</li> </ul>	A	Application form and Interview
	<ul style="list-style-type: none"> <li>Experience of managing additional staff within the classroom.</li> </ul>	A	Application form and Interview
	<ul style="list-style-type: none"> <li>Experience of using positive behaviour management strategies within a classroom environment</li> </ul>	A	Application form and Interview
	<ul style="list-style-type: none"> <li>Experience of working with pupils incorporating the full range of the abilities.</li> </ul>	A	Application form
	<ul style="list-style-type: none"> <li>Experience of creating an engaging classroom environment which stimulates children's interest and supports their learning</li> </ul>	B	Application form and Interview
	<ul style="list-style-type: none"> <li>Experience of working with parents, outside agencies and the wider community</li> </ul>		
<b>Education &amp; Training</b>	<ul style="list-style-type: none"> <li>Degree in appropriate area</li> </ul>	A	Application form
	<ul style="list-style-type: none"> <li>Qualified Teacher Status</li> </ul>	A	Application form
	<ul style="list-style-type: none"> <li>Evidence of recent Inset/training in National Curriculum areas</li> </ul>	A	Application form and Interview
<b>Special Knowledge &amp; Skills</b>	<ul style="list-style-type: none"> <li>High quality and effective interpersonal skills</li> </ul>	A	Application form and Interview
	<ul style="list-style-type: none"> <li>Clear philosophy of primary education and the ability to translate it into practice</li> </ul>	A	Application form and Interview
	<ul style="list-style-type: none"> <li>Good knowledge of the National Curriculum especially Lower KS2 and the skills to develop a creative and confident approach to curriculum co-</li> </ul>	A	Application form and Interview

	<ul style="list-style-type: none"> <li>ordination</li> <li>• Good organisational and time management skills</li> <li>• A dedication to meeting all children's needs, including SEN, through varying teaching strategies</li> <li>• Knowledge of assessment procedures including reporting to parents</li> <li>• An understanding of data and using it for school improvement</li> <li>• Good knowledge of and competence in ICT, including use of interactive whiteboard</li> <li>• Knowledge of statutory testing, including multiplication tables check</li> <li>• Understands the principles of Child Protection and Safeguarding and recognises own responsibility and accountability</li> <li>• Excellent communication and presentation skills</li> <li>• An ability to be innovative, and support on-going initiatives</li> </ul>	A A A A A A A A A A	Application form and Interview Application form and Interview Application form and Interview Application form and Interview Application form and Interview Application form and Interview Application form and Interview Application form and Interview Application form and Interview Application form and Interview
<b>Additional Factors</b>	<ul style="list-style-type: none"> <li>• A commitment to community cohesion and pupil inclusion</li> <li>• Willingness to support and develop extra-curricular activities</li> <li>• We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. All staff are subject to an enhanced DBS check. A conviction may not exclude candidates from appointment but will be considered as part of the recruitment process.</li> </ul>	A A A	Application form and interview Application form and interview Application form and interview