

### Personnel Specification

Job Title: Key Stage 2 Teacher

Post Ref: CCA/KS2/MAY23

Knowledge, experience and skills		
	<b>Essential (E) or Desirable (D)</b>	<b>How identified</b>
<b>Experience</b>		
Recent experience of teaching in Key Stage 2	E	APP/SP/Ref
Recent experience of teaching in Upper Key Stage 2	D	APP/SP/Ref
Ability to and evidence of raising attainment of all pupils	E	APP/SP/Ref
Ability to reflect on practice and improve teaching methods to increase pupils achievements	E	APP/SP/Ref
Ability to continually improve teaching and learning through schemes of work, assessment and extra-curricular activities etc.	E	APP/SP/Ref
<b>Knowledge</b>		
Up to date secure knowledge of all primary curriculum areas	E	APP/SP
Clear understanding of the teaching of reading and writing, including the KS2 grammar rules and of year expectations	E	APP/SP
Knowledge and understanding of 'Talk for Writing' approaches to teaching writing.	D	APP/SP
Clear understanding of the teaching of mathematics and end of year expectations.	E	APP/SP
Ability to use strategies needed to establish consistently high aspirations and standards of results and behaviours	E	APP/SP
<b>Skills</b>		
Able to play a full and active role in a team	E	APP/SP/Ref
Clear understanding of expectations, accountabilities and consistency	E	APP/SP
Aligned with the Trust values	E	APP/SP
Motivated to continually improve standards and achieve excellence	E	APP/SP/Ref
Commitment to safeguarding and welfare of all pupils	E	APP/SP/Ref
Excellent classroom practitioner	E	APP/SP/Ref
Effective and systematic behaviour management, with clear boundaries, sanctions, praise and reward	E	APP/SP/Ref
Excellent communication, planning and organisational skills	E	APP/SP/Ref
<b>Fulfil wider professional responsibilities</b>		
Understand when and how to seek advice and support	E	APP/SP
Able to develop and maintain good relationships with staff, parents, pupils, governors and the wider community	E	APP/SP/Ref
Committed to own professional development	E	APP/SP
Able to reflect on own practice and identify areas for improvement	E	APP/SP/Ref
<b>Qualifications and training</b>		
Qualified Teacher Status (Primary) or other educational qualification	E	APP/SP
Qualified to degree level or above	E	APP/SP
Evidence of further professional development	D	APP/SP
<b>Personal qualities and attributes</b>		
Moral purpose (equality, children and adults treated with respect)	E	SP/Ref
Excellent communicator (listening, putting message across)	E	SP/Ref
Child centred	E	SP/Ref
Resilient	E	SP/Ref
Integrity	E	SP/Ref
Self-motivated and able to motivate others	E	SP/Ref
Enjoys challenge	E	SP/Ref
Works to deadlines	E	SP/Ref
Enthusiastic and optimistic	E	SP/Ref

**Key** APP – Application Form    SP – Selection process    Ref - Reference

