Littletown J, I & N School

Personnel Specification

Post Title: Main scale Teacher Post Ref:

Criteria	Rank	How identified
A good knowledge of Early Years Foundation Stage/KS1or KS2 practice.	Α	Application letter/Interview
Recent and relevant experience of teaching in KS1/KS2 setting.	Α	"
Ability to work closely with the Early Years Foundation Stage/KS1 or Ks2		
teams and whole school team.	Α	"
Qualified Teacher Status.	Α	Application letter
Early Years/ Key Stage 1 or KS2 training.	Α	"
Evidence of commitment to professional development	Α	"
An excellent practitioner	Α	Application letter/interview
Ability to apply a range of teaching strategies across the curriculum.	Α	"
Ability to establish good relationships with pupils, parents and other		
staff.	Α	"
An understanding of assessment systems in the Foundation Stage/Key		
Stage 1 or Key Stage 2	Α	"
Knowledge of current education issues		
Commitment to taking learning beyond the classroom and use the outdoors effectively Knowledge and experience of delivery of high quality Phonics and/or reading comprehension teaching		
	Α	"
	Α	"
	Α	"
		"
	Α	"
Evidence of working effectively as a member of a team.	Α	Application letter/interview
High expectations of pupils, colleagues and self.	Α	"
To be willing to be involved in the life of the school community.	Α	"
A willingness to be involved in extra-curricular activities.	В	"
	A good knowledge of Early Years Foundation Stage/KS1 or KS2 practice. Recent and relevant experience of teaching in KS1/KS2 setting. Ability to work closely with the Early Years Foundation Stage/KS1 or Ks2 teams and whole school team. Qualified Teacher Status. Early Years/Key Stage 1 or KS2 training. Evidence of commitment to professional development An excellent practitioner Ability to apply a range of teaching strategies across the curriculum. Ability to establish good relationships with pupils, parents and other staff. An understanding of assessment systems in the Foundation Stage/Key Stage 1 or Key Stage 2 Knowledge of current education issues Commitment to taking learning beyond the classroom and use the outdoors effectively Knowledge and experience of delivery of high quality Phonics and/or reading comprehension teaching Evidence of working effectively as a member of a team. High expectations of pupils, colleagues and self. To be willing to be involved in the life of the school community.	A good knowledge of Early Years Foundation Stage/KS1 or KS2 practice. Recent and relevant experience of teaching in KS1/KS2 setting. Ability to work closely with the Early Years Foundation Stage/KS1 or Ks2 teams and whole school team. Qualified Teacher Status. Early Years/Key Stage 1 or KS2 training. Evidence of commitment to professional development An excellent practitioner Ability to apply a range of teaching strategies across the curriculum. Ability to establish good relationships with pupils, parents and other staff. An understanding of assessment systems in the Foundation Stage/Key Stage 1 or Key Stage 2 Knowledge of current education issues Commitment to taking learning beyond the classroom and use the outdoors effectively Knowledge and experience of delivery of high quality Phonics and/ or reading comprehension teaching Evidence of working effectively as a member of a team. High expectations of pupils, colleagues and self. To be willing to be involved in the life of the school community.

NOTE TO APPLICANTS: Please make sure that you demonstrate your ability to meet the requirements of the job by giving clear, concise examples of how you meet each criteria on your application form. You will only be shortlisted from the details on your application form and accompanying letter if you meet all the criteria ranked A. If a large number of applications are received, criteria ranked B will also be taken into account.