



Job Description

Job Title: EYFS Apprentice

Location: Cottingley Primary Academy

Hours of work: 37 hours a week

Reports to: SENDCo / Principal

Purpose of the Role:

To support teaching staff in the development and education of pupils including the provision of specialist skills as appropriate.

To promote and adhere to the Trust's values to be unusually brave, discover what's possible, push the limits and be big hearted.

Training:

During your apprenticeship (typically 21 months - this will be determined by your existing qualifications and/or experience) you will be assigned a Trainer and will work towards the Early Years Educator level 3 apprenticeship which has highly transferable knowledge, skills and behaviours which can be applied across all sectors.

You may also be required to complete Maths and English Functional Skills (this will be determined by your existing qualifications). Your Trainer will meet with you virtually every two weeks with onsite observations and formal reviews taking place every 12 weeks.

You will fully commit to the 20% off-the-job training requirements of the post alongside your normal day-to-day job.

Responsibilities:

- To develop an understanding of the learning needs of students and use this knowledge to support them to become independent learners in the classroom.
- To take into account a student's learning needs and ensure their access to the lesson and its content through appropriate clarification, explanations, and use of equipment and materials.
- To develop the study and organisational skills of students, enabling them to remain focused in lessons and be able to execute tasks effectively.
- To monitor students' responses to learning activities and progress towards targets, record achievement and feedback to teachers and the SENCo as required. Assist in the implementation and tracking of student targets.
- To provide support for student's emotional and social needs by encouraging and modelling positive behaviour and demonstrating high expectations, in line with the Academies' Behaviour policy.
- To assist with the general pastoral care of the students, and be assigned as a co-tutor to work with a form group.
- To be aware of and comply with policies and procedures relating to child protection, security, confidentiality and data protection, reporting all concerns to an appropriate person.
- To contribute to the review of academy policies as appropriate.
- To accompany teaching staff and students on visits, trips and out of school activities as required.
- To attend and participate in relevant meetings



This job description is a guide to the duties the post holder will be expected to undertake. It is not intended to be exhaustive or exclusive and will be subject to change as working requirements dictate and to meet the organisational requirements of Academies Enterprise Trust

Permanent Appointments and higher level apprenticeships

Due to operational requirements apprentices cannot be guaranteed a permanent job or higher level apprenticeship on completion of their apprenticeship. Where a suitable permanent job or an advanced level apprenticeship opportunity becomes available in their training academy or other Academies Enterprise Trust academies apprentices are strongly encouraged to apply for it and subject to satisfactory completion of their apprenticeship and suitable qualifications / experience will be guaranteed an interview.

Our values:

The post holder will be expected to operate in line with our values which are:

- Be unusually brave
- Discover what's possible
- Push the limits
- Be big hearted

Other clauses:

1. The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment.
2. This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed.
3. The job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post.
4. This job description may be varied to meet the changing demands of the academy at the reasonable discretion of the Principal/Group/Chief Executive
5. There may be occasions when it will be necessary to cover other Administrative roles within the academy or to work with the administrative team when there are peaks and pressing issues.
6. This job description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the particular duties as set out in the foregoing.
7. Postholder may deal with sensitive material and should maintain confidentiality in all academy related matters.

Safeguarding

We are committed to safeguarding and protecting the welfare of children and expect all staff and volunteers to share this commitment. A Disclosure and Barring Service Certificate will be required for all posts. This post will be subject to enhanced checks as part of our Prevent Duty.

Equality, Equity, Diversity and Inclusion





At AET, we want all of our employees to feel included bringing their passion, creativity and individuality to work. We value all cultures, backgrounds and experiences, as we truly believe that diversity drives innovation. Join our family and help us inspire every child to choose a remarkable life.

Person Specification





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General heading	Detail	Essential requirements:	Desirable requirements:
Qualifications & Experience	Qualifications required for the role	<ul style="list-style-type: none"> GCSE Maths and English (Grade A-C or 4-9) or equivalent or willingness to work towards Functional Skills qualifications 	<ul style="list-style-type: none"> N/A
	Specific Knowledge/ Experience	<ul style="list-style-type: none"> Basic understanding of child development and Learning child development and learning Classroom roles and responsibilities Confidentiality 	<ul style="list-style-type: none"> Experience of working with children with SEN
Behaviours	Skills/Abilities	<ul style="list-style-type: none"> Good IT skills Ability to communicate and relate well to both children and adults Effective use of ICT to support learning Ability to self-evaluate learning needs and actively seek learning opportunities Work constructively as part of a team, understanding classroom roles and responsibilities and own position within these 	<ul style="list-style-type: none"> N/A
	Special requirements	<ul style="list-style-type: none"> You must be resident in England and have the right to work in the UK Successful candidate will be subject to an 	<ul style="list-style-type: none"> N/A



		<p>enhanced Disclosure and Barring Service Check</p> <ul style="list-style-type: none">• Evidence of a commitment to promoting the welfare and safeguarding of children and young people• Show a commitment to providing a fair, equitable and mutually supportive learning and working environment for our children & young people and staff.	
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