

Batley Parish CE (VA) JIN School

Candidate's Welcome Pack



Vacancy: Full time permanent teacher in KS2

Timescale: To commence January 2021

Recruitment Schedule

Closing Date: Friday 2nd October 3:30pm

Shortlisting: Wednesday 7th October

Interviews and Tasks: Friday 16th October

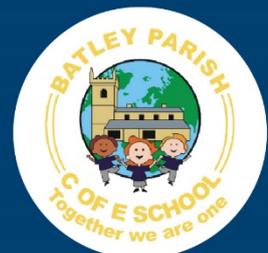
Together, we are one!

"We are far more united and have far more
in common than that which divides us"

Jo Cox



Batley Parish is a caring family which enables every individual to flourish in our inclusive community. We learn to love and love to learn in a trusting environment. We respect, forgive and love one another. Working together, Batley Parish enables us to have hope for a brighter tomorrow.



Batley Parish CE VA J, I and N School
Stocks Lane
Batley
WF17 8PA

www.batleyparishpri.kgfl.dbprimary.com

Mr P Sunter BA(Hons) QTS (Headteacher)

Tel: 01924 326361

E-Mail: office.batleyparish@kirkleeseducation.uk

 @batleyparish1



Dear candidate,

Thank you for taking the time to look at our advert, which might be the first small step you will take on your journey to joining our school team.

As headteacher, I am extremely proud and fortunate to lead a very talented leadership team, who are driving our school towards the success that the children of Batley Parish deserve.

Batley Parish (or BP, as we are known) is a diverse and inclusive school located on the fringe of Batley town centre. We are a one form entry school - with a larger than average (65 place) nursery offering flexible provision for 3 and 4 year olds, including 30 hours of free child care for qualifying families.

Batley, which recently celebrated the 150th anniversary of the formation of its Borough Council, is one of several small towns that, along with Huddersfield, form the Kirklees local government district. We are handily located close to the M62 motorway. The centres of Bradford, Leeds, Wakefield and Brighouse are all within a 5 mile journey of our school. The White Rose Shopping Centre and Birstall Retail Park are both a stone's throw from the school whilst The Peak District, Yorkshire Dales and North York Moors National Parks are all about an hour's drive away.

Our spacious grounds are a green oasis surrounded by a busy urban environment. We have been very productive over recent months developing exciting learning and play resources to make the most of our outdoor spaces.

At BP we learn from each other every day and hold true to our school values of **community, hope, love, trust, respect** and **forgiveness**. Our motto: '**Together We Are One**' sums up the way we all work together to succeed.

Please do take the time to make an appointment to find out more about our harmonious school: a learning community where children work with aspiration, dedication and a love of life!

I look forward to meeting you soon to find out how you can contribute to our success.

Yours faithfully

Phil Sunter
Headteacher



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A note about visits to the school:

The best advice I can offer to any candidate is to visit the school (preferably whilst children are in school) to get a feeling for what it would be like to work there.

However these are strange times and all of the things that we normally do are being done differently now. Unfortunately, I cannot offer you a tour of our school but I have been working with a couple of our pupils to produce a virtual tour of Batley Parish. You can access the virtual tour by visiting the recruitment page on our school website:

<https://batleyparishprimary.co.uk/kgfl/primary/batleyparishpri/site/pages/importantdocuments/vacancies>

The video will be online from Saturday 2nd May (I am still making it as I am writing this). Hopefully you will get a sense of what makes us unique and special. Don't forget to look through our website, particularly the main school Twitter feed and the class Twitter feeds also. I will also be holding a Q&A session on Zoom on Friday 15th May at 1:30pm. If you would like to attend the meeting please email: head.batleyparish@kirkleeseducation.uk using the subject heading **Virtual Visit**. I will email you an invitation to the session.

I look forward to virtually meeting you.

Mr Sunter

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Dear Applicant

If you are reading this you have already decided to explore the possibility of applying for a post at Batley Parish, so let me tell you about the school.

Batley Parish School is situated near the centre of Batley opposite the ancient Parish Church. Whilst the Admissions Policy favours children with a connection with the church, the school's intake is multi-cultural, with children from diverse attending. There is one class in each year group, with a 65 place nursery on the same site.

Having previously been graded outstanding by Ofsted, the school has gone through many changes in terms of its demographics, staffing and leadership. Under the leadership of Mr Sunter, the school has begun the long road of improvement and is on course to achieve a good grading at our next inspection, which is due in 2020. Crucial to the development of the school were the appointments of key school leaders, who are helping to drive through the required changes to teaching & learning and aspects of the curriculum. With hard work and support from a variety of sources, the school is on an upward trend and a recent, independent assessment was complimentary about the achievements made in the programme of improvement.

If you had been able to visit the school, and I am sure that you would have found the following attributes:

- Children who are courteous and enthusiastic about their learning;
- Strong leadership and management;
- A dedicated, well-motivated staff team, who rise to the many and varied challenges in education;
- A commitment to its Christian ethos and strong links with the Parish Church;
- Partnership with the other schools in Birstall and Batley (BBEST) and others;
- Close working relationships with the LA and the Diocese.

We are looking for new members of staff to be versatile, ready to work hard and to have the potential to become outstanding classroom practitioners to complement the staff team and be a part of the team that secures strong outcomes for the children of Batley Parish. Please take the time to view the school website, to read through the application pack and to visit the school in order to see the excellent education provided. I hope that you will get a great insight into what makes this school successful and a special place in which to work.

We look forward to receiving your application which should outline your experience and how you meet the requirements of the post.

Yours sincerely

Catherine Hall

Chair of Governors





Dear Sir/Madam,

We are writing to you to inform you that we are in need of a new teacher, as our previous one is leaving. We know that there are many great teachers out there but we need the best there is to make our school even more amazing than it already is.

Our students are amazing and made even better by our fabulous teachers, who will ensure that you have the most wonderful experience throughout your years at Batley Parish.

Our school may be small, but it is independent, strong and full of fun. We love being a part of the Batley Parish family and attending fun events like Sports Day, the fairs and the special theme days, which we love. We have had a Spanish Day, Science Day and Art Day recently.

What we love about our teachers is that they are very caring and want us to do well in life. They encourage us to reach our goals and go for our dreams.

If you are that sort of teacher, then Batley Parish is the school for you!

We hope to meet you soon.

Yours Faithfully

Mariyah and Sebastian
Head Girl and Head Boy



PERSONNEL SPECIFICATION

POST TITLE: KS2 Teacher Permanent Full Time – Batley Parish Junior, Infant and Nursery School

ATTRIBUTES	ESSENTIAL	RANK	HOW IDENTIFIED
Relevant Experience	<ul style="list-style-type: none"> • An excellent teacher • Recent and relevant teaching experience in KS2 • Experience of curriculum/middle leadership • Ability to work as part of a team • Ability to work on own initiative • Experience of using positive behaviour management strategies within a classroom environment • Working knowledge of restorative processes to develop, maintain and restore relationships 	A	o
		B	a
		A	a, i
		A	a
		A	a, i
		B	a, l, o
Education & Training	<ul style="list-style-type: none"> • Qualified Teacher Status • Knowledge of the National Curriculum • Evidence of recent Inset/training in National Curriculum areas • Willingness to attend further courses related to the post offered 	A	a
		A	a, i
		A	a
		A	a, i
Special Knowledge & Skills	<ul style="list-style-type: none"> • Clear philosophy of primary education and the ability to translate it into practice • Working knowledge of inclusive practice (EAL, SEN & G&T) • Working knowledge of assessment procedures • Knowledge of SEN Code of Practice and its implementation • Able to use ICT effectively 	A	a, i
		A	a
		A	a, i
		A	a
		A	a, i
Additional Factors	<ul style="list-style-type: none"> • Be able to support the Christian values of the school • A commitment, enthusiasm and willingness to work with children from all backgrounds and abilities • Sound communication skills including exemplary standards of written and spoken Standard English. • Good interpersonal skills • Good organisational and time management skills • Willingness to support and develop extra curricular activities • Ability to manage support staff effectively • Substantial experience of leading a curriculum area 	A	a
		A	a
		A	a, i, o
		A	a, i, o
		A	a
		B	a, i
		A	a, l, o
		A	a, l
		A	a, l
		A	a, l

Key

a = application form

i = Interview

o = Observation of teaching



JOB DESCRIPTION

POST TITLE: Class Teacher KS2 (Fixed Term)

LOCATION: Batley Parish CE (VA) JIN School

SALARY GRADE: MPS

RESPONSIBLE TO: Head Teacher

To have qualified teacher status and to be responsible for carrying out the professional duties set out in the most recent Teachers' Pay and Conditions Document as directed by the Head Teacher, within the context of the job description set out below.

RESPONSIBILITIES AS A CLASS TEACHER

Teachers make the education of their pupils their first concern, and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of their pupils.

Duties

Curricular

1. To plan activities and experiences appropriate to the age, ability and needs of pupils related to National Curriculum issues so as to ensure pupils receive a broad and balanced curriculum.
2. To assess and record pupil's progress and attainments in accordance with school policy.
3. To set, mark, record and return work for pupils in accordance with the school's policy.
4. To provide written reports to:
 - a) parents in accordance with statutory requirements.
 - b) other agencies in accordance with school procedures and the Code of practice.
5. To create and maintain a stimulating, challenging environment within the classroom and in the public areas that encourages learning.
6. To promote the academic progress and wellbeing of individual pupils through personal guidance, parental involvement and professional consultations as may be necessary, having regard for the needs and abilities of each child.

Pastoral

- 1 To promote, maintain and supervise the health and safety of pupils engaged in authorised school activities both on school premises and elsewhere.
- 2 To maintain current pupil records - administrative, academic and pastoral in accordance with the school system.
- 3 To register pupils, encourage punctuality and reinforce school attendance procedures in consultation with the Head Teacher.
- 4 To attend school Collective Worship and supervise the orderly movement of pupils to and from Collective Worship.
- 5 To care for the physical and emotional welfare of children, having high regard for health and safety and all aspects of safeguarding.

Curriculum area of responsibility

1. To lead a subject area to ensure that teaching, learning and assessment are effective throughout school in that subject.
2. To keep abreast of current trends and developments, attend relevant training and disseminate information and ideas to colleagues.

General

- 1 To promote equal opportunities ensuring that, specifics of gender, race, sexuality, class, ability and disability are treated in a positive and non-discriminatory manner.
- 2 To attend meetings with colleagues, parents or other agencies.
- 3 To have a positive interest in professional development - attending meetings and in-service training courses and participating in professional development exercises as directed by the Head Teacher.
- 4 To participate in Performance Management as required by Government Regulations.
- 5 To carry out other duties as the Head Teacher may reasonably require, to the level expected of a teacher on the main scale, relating to the efficient organisation of the school, and to any necessary adjustments in the specified time allocations.

As part of your wider duties and responsibilities, you are required to promote and actively support the school's/LA's responsibilities towards safeguarding. Safeguarding is about keeping people safe and protecting people from harm, neglect, abuse and injury. It is about creating safe places, being vigilant and doing something about any concerns you might have. It isn't about the very old and the very young, it is about everyone who might be vulnerable.

Please click [here](#) to read our safeguarding policy.

