



DIRECTORATE: CHILDREN & ADULTS

SECTION: ALL SCHOOLS MODEL – ETA

LOCATION:

XXXXX SCHOOL



JOB TITLE:

EDUCATIONAL TEACHING ASSISTANT

GRADE:

6 (SCP 18-21)





To work under the guidance of teaching/senior staff to implement and oversee agreed work

programmes with individuals/groups, in or out of classroom. This could include those



requiring detailed and specialist knowledge in particular areas and will involve assisting the

teacher in the whole planning cycle and the management/preparation of resources.



1. Teaching Support

2. Pupil Support

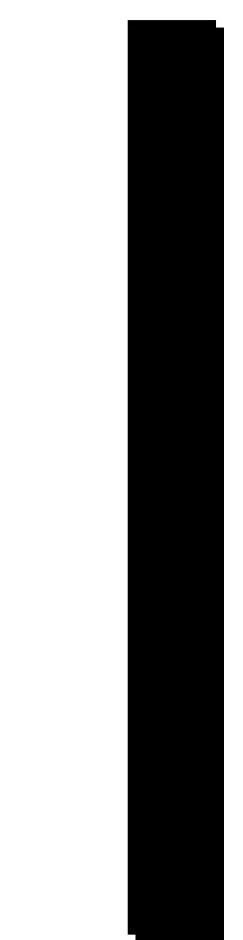
3. Curriculum Activities

4. General

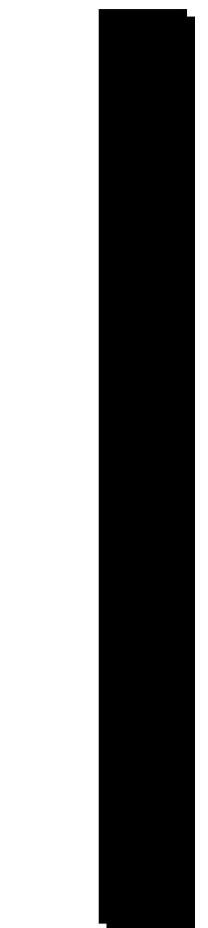
DUTIES AND RESPONSIBILITIES

1. <u>Teaching Support</u>

1.1 To undertake duties in accordance with school practices and procedures,



ensuring the job holder actively upholds and promotes the philosophies of the



school.

1.2 To work under the guidance of the class teacher/line manager to plan and



monitor pupils learning. Ensuring the progress is clearly recorded in the

relevant systems and relates to the learning objectives/goals for pupils.

1.3 As appropriate to assist with the induction and mentoring of new staff within the



remit of the role.

1.4 Under the guidance of the teacher provide one to one support to pupils or



working with groups of pupils on pre-planned activities, to reinforce the



teachers approach.

1.5 To assist where required in the planning of learning activities.



1.6 Under the guidance of the teacher ensure equipment or materials are suitable



for the learning activities. Prepare materials and teaching aids where

necessary.

1.7 Under the guidance of the teacher work with individuals or groups of pupils in

accessing school library and in the use of ICT and other relevant resources to





support learning.

1.8 To participate in and assist in supervision of educational visits, in conjunction



with the teacher/line manager.



1.9 Promote good behaviour, dealing promptly with conflict and incidents in line



with established policy and encourage pupils to take responsibility for their own

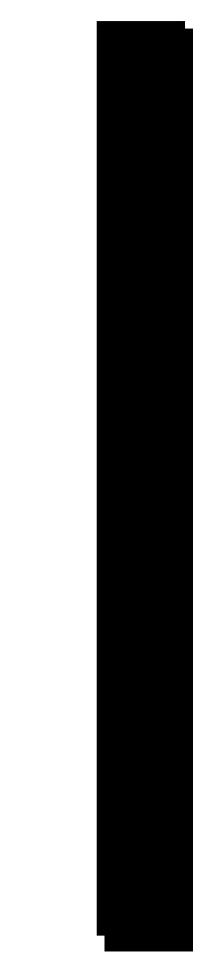


behaviour.

2. <u>Pupil Support</u>

2.1 Provide support and guidance on a one to one basis or to teams of

pupils in their core skills and curriculum needs as per school policies/practices.



2.2 To actively encourage the inclusion of all pupils to participate in the life and



activities of the school and access the national curriculum to the best of their



ability.

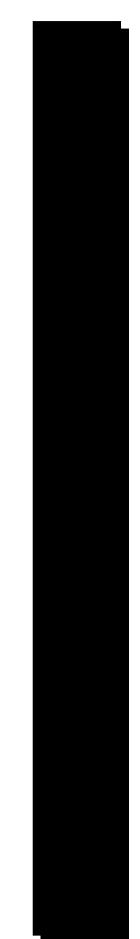
2.3 To provide individual assistance or assistance within groups through implementing

behaviour plans, Individual Education Plans and teaching strategies etc, to



maximise their achievements.

2.4 As required to deal with pupils who require physical restraint and intervention,



using such methods as TEAM-TEACH, under the direction of the Headteacher.



2.5 As required, to deal with the personal care and comfort and necessary minor

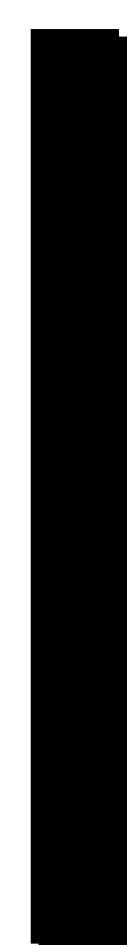


medical treatments of pupils, i.e. toileting and intimate care issues (as per





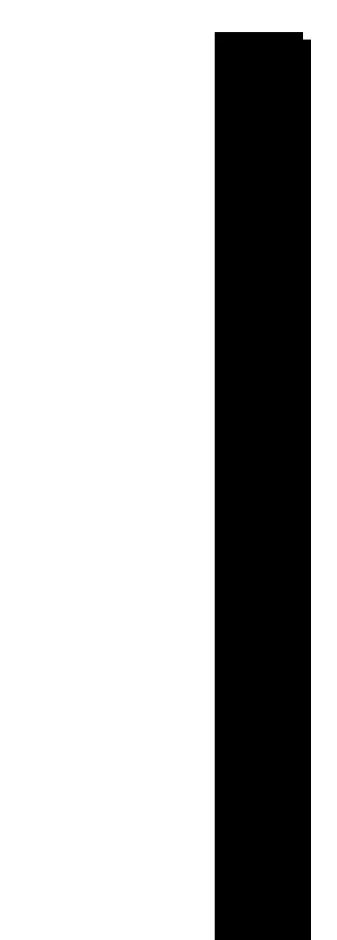
school guidance and direction).



2.6 To contribute to plans, reviews and evaluations of pupils by writing reports on

pupils' progress and attendance at meetings.

2.7 To provide lunchtime cover as required.



2.8 As required by the school to assist under the direction of the school nurse and/

or physiotherapist in medically related issues eg. administer medication-dosage



already drawn up by the nurse, gastrostomy feeding and preparing to care for



children requiring other medication administered and Physiotherapy treatment.



3. <u>Curriculum Activities</u>

3.1 To maintain stock of resources, ordering new replacements as agreed with



colleagues, to support the work across the team in its delivery of service.



3.2 To contribute in the presentation of pupils' work and maintenance of display

areas.

3.3 To assist with the preparation and tidying of the classroom and upkeep of



resources.

3.4 To attend and contribute to duty related meetings as required.

3.5 To assist in the planning and implementation of structured and agreed learning



activities/teaching programmes.





4. <u>General</u>



4.1 As part of your wider duties and responsibilities you are required to promote



and actively support the School's/LA's responsibilities towards safeguarding.



Safeguarding is about keeping people safe and protecting people from harm,



neglect, abuse and injury. It is about creating safe places, being vigilant and



doing something about any concerns you might have. It isn't just about the



very old and the very young, it is about everyone who may be vulnerable.



Please refer to the Employment page, working for the Council on the Kirklees





website under the following link:



http://www.kirklees.gov.uk/employment/safeguarding.shtml

Carry out your duties with due regard to current and future School's/LA's

policies, procedures and relevant legislation. These will be drawn to your



attention in your appointment letter, your statement of particulars, induction,



ongoing performance development and through School communications.





RESPONSIBLE TO: Head Teacher/Class Teacher/Senior

Educational Teaching Assistant

(School to indicate)





RESPONSIBLE FOR: None



JD Reference No	SS/ETA06
JD Prepared / Amended	OCT 2009
Refers to Estab(s)	



