

PERSONNEL SPECIFICATION

POST TITLE: TEACHING ASSISTANT

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
EXPERIENCE	<ul style="list-style-type: none"> Previous experience of working with children in a classroom setting 	<ul style="list-style-type: none"> Previous experience of working with children in KS2 	Application form References Interview
QUALIFICATIONS	<ul style="list-style-type: none"> A reasonable standard in Maths and English, GCSE or similar relevant level 3 qualification 		Application Form
PRACTICAL & INTELLECTUAL SKILLS	<ul style="list-style-type: none"> Ability to be flexible and work as part of a team Good communication skills Understanding of issues to do with children's independence Ability to mount children's work and construct displays 	<ul style="list-style-type: none"> Good ICT skills Experience of using ICT to support learning Paediatric First Aid 	Application Form Interview Practical Task
DISPOSITION & ATTITUDE	<ul style="list-style-type: none"> Ability to develop positive relationships Positive attitude to working in a team, including teachers, children and parents Commitment to equality of opportunity and positive attitude to inclusion of children with Special Educational Needs or disabilities Discretion Willingness to support the ethos of the school Warmth and humour Caring attitude 		Application Form Interview Practical Task
PHYSICAL	<ul style="list-style-type: none"> Good general health (this does not preclude disabled applicants). 		Application Form
TRAINING	<ul style="list-style-type: none"> Positive attitude to further training 	<ul style="list-style-type: none"> Helping in schools courses ICT courses 	Application Form