

Class teacher Netherhall Learning Campus Netherhall St James CE(VC) I & N School

Dates:

September 2021

Salary:

MPS

Location:

Kirklees

Contract type:

Permanent

We at Netherhall Learning Campus are keen to appoint a highly motivated and committed professional to join our dedicated and hardworking team at Netherhall St James CE(VC) Infant & Nursery School.

Who are we looking for...

- Applications from experienced teachers as well as NQT's would be welcome
- High standards and expectations of learning and care
- · Committed to work as part of a team
- Creative & positive approach to learning
- Someone passionate about learning & teaching within an inclusive environment

What will your role include...

- Early Years Teacher working in Reception
- Excellent support & CPD on offer

What we can offer ...

- Enthusiastic and friendly children
- 'Good' graded Primary School February 2020
- Creative & inclusive learning environment
- Strong 'forward thinking' campus approach from Nursery to Post 16
- Excellent approach to training & CPD
- Support from SLT in place

If you require further Information about the role, or wish to visit, please contact the school on telephone: 01484 226601. Further information is also available on our website at nlconline.org.uk/netherhall-learning-campus (https://www.nlconline.org.uk/netherhall-learning-campus/).

Closing date:

12.00 Noon Monday 17th May 2021

Interviews

w/c 24th May 2021

Completed forms should be returned via e-mail to: infants@nlconline.org.uk

This job is subject to an enhanced DBS check. A conviction may not exclude candidates from appointment but will be considered as part of the recruitment process.

This Campus is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

KIRKLEES COUNCIL EDUCATION SERVICE



PERSONNEL SPECIFICATION

POST TITLE: Class Teacher - Netherhall St James CE(VC) I & N School

	CRITERIA	RANK	HOW IDENTIFIED
RELEVANT EXPERIENCE	 Knowledge and understanding of recent developments and initiatives in Primary Education – APP/Frameworks Knowledge of the primary age range – EYFS/KS1 Effective class teaching experience within the 3-7 age range. Experience of implementing current educational developments. Experience of working with children with additional needs Management of classroom support. 	4 444A	Application Form Interview
EDUCATION AND TRAINING	 Qualified Teaching Status Relevant INSET record Evidence of current teacher training scheme/course Evidence and willingness to undertake further training and professional development 	< < < a	Application Form Interview
GENERAL AND SPECIAL KNOWLEDGE AND SKILLS	 Ability to create a stimulating learning environment Good classroom management and organisational skills Commitment to parental/community involvement Knowledge of current educational issues and developments Knowledge of issues related to the education of children with additional needs. 	4444	Application Form Interview
ANY ADDITIONAL FACTORS	 Willingness and ability to work as part of a team Willingness to provide extracurricular activities. Flexibility and adaptability to deal with situations as and when they occur Friendly and Approachable Good understanding and training in Safeguarding Ambition, energy and enthusiasm 	444 444	Application Form Interview

Note to applicants: You will only be short listed from the details in the application form if you meet all the criteria ranked as A. If a large number of applications are received, only those who also meet the criteria ranked B will be short listed.

JOB DESCRIPTION

SCHOOL:	Netherhall Learning Campus Netherhall St James CE(VC) I & N School	
POST HELD:	Teacher	
SALARY SCALE:	MPS	
RESPONSIBLE TO:	Head of School	
RESPONSIBILITIES:		
 To be responsible for carrying out the professional duties set out in the Teachers' Pay and Conditions document as directed by the Head of School To have responsibility for a class of children To have a shared overview of the EYFS/KS1 Curriculum 		
DUTIES:		
CURRICULUM		
 To undertake classroom teaching duties across the school To contribute towards curriculum development A working knowledge of the National Curriculum and Foundation Stage where required To have due regard to the requirements of the Curriculum, the School's aims and objectives, schemes of work and any policies of the Governing Body 		
PASTORAL		
◆ To have pastoral oversight of the children being taught and to show corporate responsibility for the well being and discipline of all pupils		
GENERAL		
 To carry out duties appropriate to the level of a teacher relating to the efficient organisation of the school To share responsibility for the best use of the display areas in EYFS/Key Stage 1 Committed to safeguarding and promoting the welfare of children 		

Signed

Signed

Dated