



Recruitment Pack

**Lunchtime Supervisor
Park Lane Academy**

Required: ASAP

**Actual Salary: £5023.86 (Grade 3, Scale Point 6)
*10 hours per week, term time only***

Dear Colleague,

Thank you for expressing an interest in this post.

We are seeking a **Lunchtime Supervisor** to assist to secure the health, safety, welfare and good conduct of students. We take our role in raising the aspirations of our students and meeting the ambitions of our staff very seriously.

Park Lane Academy is on an exciting journey, as part of the South Pennine Academies Trust, the improvements we have made over the last two years are significant and we are looking to continue this with your appointment to our team.

Staff, students and parents all agree Park Lane is a great place to work and learn. Please see our website www.parklane.org.uk. And our social media pages to learn more about life at PLA.

If you would like to discuss the role in more detail or visit to see the academy in action, please contact Mr Stuart Hillary, Head of School on hillarys@parklane.org.uk.

If you think that you are right for this position then we look forward to receiving and reading your application.

Best Wishes

Kash Rafiq

Executive Principal



Stuart Hillary

Head of School





Joining South Pennine Academies

· **Professional Development** - The Trust is committed to developing all staff within their roles and creating continued fantastic opportunities for further career progression. Please visit the following link to view the South Pennine Academies CPD brochure -

<https://www.southpennineacademies.org/Professional-Development-at-SPA/>

· **Pension** – Every employee of South Pennine Academies has access to the Teachers' Pension Scheme or the Local Government Pension Scheme.

· **Wellbeing Benefits** – Through our wellbeing provider, **Smart Clinic**, staff can access a number of generous wellbeing benefits including physiotherapy, 24-hour GP helpline, cancer support, stress counselling support and weight management.

· **Free Will Writing Service** – Provided via solicitors Dunham McCarthy – a free and completely confidential service for all SPA employees. The free service is provided remotely, either by telephone or video call, at a time to suit you. You will have an adviser to help you complete each step from start to finish.

· **Cycle to Work Scheme** – The Trust has registered to join this scheme as a provider for staff to be able to take advantage of the salary sacrifice tax-relief arrangement. For more information, eligibility criteria and details of how to apply, please contact the central HR team.

· **Annual Flu Vaccinations** – Annual Flu vaccinations offered to staff either by visit from nurse on site or via vouchers, accepted at various GP surgeries or pharmacies

Academy Overview

Park Lane is a vibrant and welcoming secondary academy. We are part of a highly successful and supportive Trust, enjoying the benefits of effective collaboration through working in partnership with the eleven academies and Huddersfield Horizon Scitt that make up the trust.

Based 3 miles out of Halifax Town Centre, in Exley; the academy buildings and grounds offer an exceptional modern learning environment and facilities, yet with the countryside literally on our doorstep meaning we can provide a wealth of additional curriculum enrichment opportunities for our students including DofE awards, sport clubs and fitness suite use for students.

We are an 11-16 mixed comprehensive academy with an increasingly positive reputation across Calderdale. Outcomes have improved steadily in recent years, with a fantastic curriculum in place, which offers real breadth and reflects the interests and ambitions of all students on our roll. We are proud to hold the Careers kitemark, for excellence in guidance and support for students. The majority of our learners stay in education post 16 at the further

education colleges within Calderdale. As a small secondary school, we take pride in the fact that every member of staff knows every student well. We truly value the relationships we foster with every staff member, student and family. This gives us a real 'family' feel that permeates through every element of our work and is something that visitors to the academy often comment upon.

Our core values are at built into the foundations of all that we do; Pride Respect and Ambition. We are proud that we are fully inclusive, serving a diverse community. We recognise that in order to excel academically, students also need exceptional care, guidance and support throughout their secondary education. Our team of dedicated staff work together with families, governors and the wider community to bring our values of Pride, Respect and Ambition to life, supporting students to develop the attitudes, knowledge and skills for future success.

As experienced and successful leaders, we are passionate about ensuring high-quality staff development leading to excellent teaching and pastoral support, positive relationships and the promotion of a culture that enables all to reach their potential, both students and staff. We passionately believe, as educators, we have the power and responsibility to inspire our students to be the best they can be to enable our learners to pursue their dreams and improve their life chances.



Sponsorship

In the October of 2018, Park Lane Academy joined in partnership with South Pennine Academies to raise levels of attainment and aspirations of all students. As sponsor, South Pennine Academies is very well placed to create a unique institution characterised by high achievement and success. **The Trust has a national reputation for excellence and has a solid track record of partnership working with employers, universities and local schools.**

The benefits that South Pennine Academies brings are immense, adding their expertise and ideas as well as opening up life-enhancing opportunities to all in Park Lane Academy.

The key to the Academy's success will be the development of a shared vision, effective and transformational leadership and management, robust partnership arrangements, high quality and focused teaching which guarantees students learning and success. This all needs to be achieved amongst a strong and cohesive staff body.

Students will show good manners, work hard and be honest at all times. They will learn, share and succeed together.

The Trust Vision

- To develop a group of closely partnered academies.
- To ensure all academies are world class centres of excellence for teaching, learning and progress.
- To ensure the trust plays a pivotal role in improving the life chances of students.
- To ensure that local solutions and partnerships meet local needs.
- To focus on school improvement with inclusion and diversity at the core.



Key Priorities

High Performing Staff

Targeted strategies are used to ensure teachers, support and business support staff have the capability and flexibility to deliver high quality educational opportunities and services. Highly effective professional development is essential for all staff. Working with Teaching Schools and local providers, ensures that staff needs are met, whilst maintaining a clear focus on local and national priorities. A highly productive, happy workforce is essential in sustained school improvement.

Successful students

Every student, in every phase needs a personalised approach. We ensure opportunities in response to individual needs and empower individuals to contribute to their communities and continue to learn throughout their lives. A rich curriculum is essential, providing opportunities that lead to highly engaged students, who are articulate and communicate effectively. Students who feel their contributions are valued, students who become highly effective members of society.

Engaged community

Nurturing and maintaining positive, valuable relationships between school staff, students, their families and the broader community leads to improved outcomes for students. Local community capacity is strengthened when it is built on trust, respect for others, common goals and high expectations for students' achievement. We are committed to engaging strategies to ensure our key priorities are not only met but exceeded wherever possible.

How will this support my development?

As a teacher, you will have opportunities to work alongside SLEs from the Trust and gain expert support from the best in Education. We also hold Trust-wide CPD sessions and have a shared resource iCloud system, to enable you to work with your colleagues across the MAT and gain their opinions on your strategies and resources, sharing effective ideas.

South Pennine Academies School Effectiveness Team offers coaching to both middle and senior leaders and we engage in Ambition Schools Leadership Programmes for those aspiring to further their careers.

THE SELECTION PROCESS

How to Apply

Thank you for taking time to read and digest our information. If you wish to apply for the post you should;

- Complete the application from our website fully, ensuring all details are accurate and all declarations are signed
- Please ensure you enclose two previous employers' professional referees, one being your current employer (with email addresses if possible). Do not enclose additional CVs
- Ensure you fully complete the personal statement section of the form, this should be no longer than the allocated space of two sides in the application form, addressing the key characteristics and experiences outlined in the person specification and the unique contribution that you could make to the future success of this academy
- Submit your application electronically by **midnight on 5th February 2023** on **My New Term**.

The academy is committed to safeguarding and promoting the welfare of all students, and staff must share this commitment. Appointment is subject to a satisfactory enhanced disclosure and barring service check and the Academy's safer recruitment policy and procedures.

POST TITLE: LUNCHTIME SUPERVISOR

PURPOSE OF POST

Working as part of a team to be responsible, through the Senior Lunchtime Supervisor and/or Lunchtime Manager for the supervision of students on the school site throughout the lunchtime break.

Assist to secure the health, safety, welfare and good conduct of students, and good behaviour in accordance with the practices and procedures of the school.

KEY AREAS

1. Supervision of students on school premises
2. Promoting Positive Behaviour
3. Promoting Personal and Social Skills
4. Appropriate Communication
5. General

DUTIES AND RESPONSIBILITIES

1.0 Supervision of students on school premises

- 1.1 To supervise areas, both indoors and outdoors, where students congregate during lunchtime, maintaining Health & Safety practices.
- 1.2 Taking account of relevant practices and procedures, to supervise and monitor activity areas, corridors, toilets, classrooms etc as required.
- 1.3 To supervise students eating their meal on school premises, in specified areas set aside for dining purposes including issues such as dealing with spillages.
- 1.4 To supervise queues waiting to enter specified dining areas.
- 1.5 To undertake the personal care of students including toileting, dressing, sickness, as appropriate.
- 1.6 Where required, to assist in the bringing food to, and feeding students unable to feed themselves.

2.0 Promoting Positive Behaviour

- 2.1 To encourage positive behaviour through implementation of school's behaviour policies and practices and dealing with incidents as directed.
- 2.2 To encourage student's understanding and knowledge of the impact of their actions within the remit of Health and Safety.

2.3 Within the parameters of school's positive behaviour practices and procedures, assist as appropriate to promote the maintenance of Health and Safety.

2.4 To provide information to the Senior Supervisor and/or Lunchtime Manager for the recording of incidents or occurrences.

3.0 Promoting Personal and Social Skills

3.1 To encourage students to maintain hygiene standards eg. washing hands after toileting.

3.2 To encourage students to leave all areas in a tidy condition.

3.3 To encourage good relations between students and adults through informal discussion.

3.4 To encourage and develop social skills such as mutual respect and trust.

3.5 To be aware of cultural and social factors which may have an effect on the supervision of the students.

4.0 Appropriate Communication

4.1 To report accidents or other occurrences such as child protection issue immediately to the Senior Supervisor and/or Lunchtime Manager.

4.2 As necessary, pass on verbal or written information to the Senior Supervisor, Lunchtime Manager or appropriate staff.

4.3 To liaise with kitchen staff as appropriate for issues related to lunchtime supervision.

5.0 General

5.1 To undertake such other duties and responsibilities of an equivalent nature, as may be determined by the post holder's supervisor from time to time, in consultation with the post holder.

5.2 The post holder's duties must at all times be carried out in compliance with the Academy's Equal Opportunities Policy and other policies designed to protect employees from harassment.

a) Take reasonable care of the health and safety of self, other persons and resources whilst at work.

b) Co-operate with management of the Academy as far as is necessary to enable the responsibilities placed upon the

Academy under the Health and Safety at Work Act to be performed, eg operate safe working practices.

- c) It is the duty of the post holder not to act in a prejudicial or discriminatory manner towards employees, including those who may be for example from minority ethnic communities, women, disabled or older people, lesbians or gay men.
- d) The post holder should also counteract such practice or behaviour by challenge or reporting it.
- e) Other areas/duties as directed by the Head of School.

As part of your wider duties and responsibilities, you are required to promote and actively support the Academy's responsibilities towards safeguarding. Safeguarding is about keeping people safe and protecting people from harm, neglect, abuse and injury. It is about creating safe places, being vigilant and doing something about any concerns you might have. It is not just about the very old and the very young, it is about everyone who may be vulnerable.

Responsible to: PLA Assistant Principal Behaviour & Attendance

POST TITLE: Break and Lunchtime Supervisor

E = Essential D = Desirable

	ATTRIBUTES		RELEVANT CRITERIA	HOW IDENTIFIED	RANK
1.	RELEVANT EXPERIENCE	1.1	Experience of working with students.	Application Form / Selection Process	D
		1.3	Experience of encouraging the development of relationships between students.	Selection Process	D
2.	EDUCATION AND TRAINING ATTAINMENTS	2.1	First Aid Qualification	Application Form / Selection Process	D
3.	GENERAL AND SPECIAL KNOWLEDGE	3.1	Basic Health and Safety Awareness	Selection Process	E
		3.2	Knowledge of and commitment to the Academy's Equal Opportunities Policy	Selection Process	E
4.	SKILLS AND ABILITIES	4.1	The ability to relate to pupils from diverse ethnic/social backgrounds	Application Form / Selection Process	E
		4.2	Verbal communication skills in order to liaise with pupils and other staff members	Application Form / Selection Process	E
		4.3	The ability to react in a positive manner to difficult situations which may arise amongst students.	Selection Process	E
		4.4	Ability to keep problems in perspective and be patient	Selection Process	E
		4.5	Able to read and understand simple verbal and written instructions	Application Form / Selection Process	E

		4.6	Ability to work with students exhibiting behaviour difficulties	Selection Process	E
5.	ANY ADDITIONAL FACTORS	5.1	Prepared to undertake specific training where relevant for the post.	Selection Process	E
		5.2	Commitment to ongoing personal training and development	Selection Process	E