

## Denby Dale First and Nursery School

### Person Specification – Teacher KS2 Grade MPS

		Criteria	Rank	How this is identified
<b>Relevant</b>	1.1	Evidence of recent excellent classroom practice especially in KS2	A	Application form,
	<b>Experience</b>			
	1.2	Evidence and experience of raising standards/achievement to accelerate pupil progress	A	Interview & Reference
	1.3	Experience of managing additional staff within the classroom.	A	
	1.4	Experience of using positive behaviour management strategies within a classroom environment	A	
	1.5	Experience of working with pupils incorporating the full range of the abilities.	A	
	1.6	Experience of creating an engaging classroom environment which stimulates children’s interest and supports their learning	A	
	1.7	Experience of working with parents, outside agencies and the wider community	B	
	1.8	Experience of leading a curriculum area across a school.	B	

<b>Education and Training</b>	2.1	Qualified Teacher Status.	A	Application form, Interview & Reference
	2.2	Commitment to continued professional development.	A	
	2.3	Recent INSET/training in National Curriculum Areas	B	
<b>General and special knowledge and skills</b>	3.1	Ability to manage a calm, ordered environment.	A	Application form, interview and reference
	3.2	Commitment to the promotion of high quality teaching and learning and high expectations of pupils.	A	
	3.3	Ability to create an attractive classroom environment which stimulates children's interest and supports their learning.	A	
	3.4	A commitment to supporting and developing the ethos of the school.	A	
	3.5	High quality and effective interpersonal skills	A	
	3.6	Very good knowledge of the National Curriculum and the new Ofsted Framework and the skills to develop a creative and confident approach to curriculum leadership, preferably in PSHE, Science, or Computing.	A	
	3.7	Good organisational and time management skills	A	
	3.8	A dedication to meeting all children's needs, including SEN, through varying teaching strategies	A	
	3.9	Knowledge of assessment procedures including reporting to parents	A	
	3.10	Good knowledge of and competence in ICT.	A	
	3.11	Understands the principles of Child Protection and Safeguarding and recognises own responsibility and accountability	A	
	3.12	An ability to be innovative, and support on-going initiatives	A	

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<b>Additional Factors</b>	4.1	Commitment to contributing fully to the life of the school including extra-curricular activities.	A	Application form, Interview & Reference
	4.2	Promotes equal opportunities and inclusion.	A	
	4.3	Ability to work positively with children and colleagues.	A	
	4.4	Enthusiasm, energy and flexibility.	A	
	4.5	We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. All staff are subject to an enhanced DBS check. A conviction may not exclude candidates from appointment but will be considered as part of the recruitment process.	A	

- The closing date for application is Monday 28<sup>th</sup> September 2020
- Shortlisting will take place on Wednesday 30<sup>th</sup> September 2020
- Interviews will take place on 14<sup>th</sup> and 15<sup>th</sup> October 2020



## JOB DESCRIPTION

POST TITLE: Class teacher

SALARY Main scale

RESPONSIBLE TO Headteacher

To have qualified teacher status and be responsible for carrying out the professional duties set out in the most recent Teachers' Pay and Conditions Document and in line with Teachers' Standards, as directed by the Headteacher, within the context of the job description set out below.

### RESPONSIBILITIES AS A MAIN SCALE TEACHER

1. To plan, deliver, monitor and evaluate programmes of education for a class of children.
2. To demonstrate a commitment to positive behaviour management throughout the school setting high expectations for children and demonstration as a good role model in line with the school's behaviour policy.
3. To facilitate and encourage learning which enables pupils to achieve; to share responsibility for the wellbeing and education of all children
4. To maintain assessment records and report on pupils' progress to senior staff and to parents and carers, in accordance with school policy.
5. To participate in developing the curriculum throughout the school.
6. To have a positive interest in professional development – attending meetings and in-service training courses and participating in professional development exercise as directed by the Headteacher



## **Duties**

### **Curricular**

1. To work in partnership with support staff, students and other colleagues in school
2. To plan activities and experiences appropriate to the age, ability and needs of pupils ensuring they receive a broad and balanced curriculum.
3. To follow the policies and schemes of work of the school.
4. To assess and record pupils' progress and attainment in accordance with school policy.
5. To set, mark and feedback on pupils work in accordance with the school's policy.
6. To provide written reports for
  - Other agencies in accordance with school procedures and the SEN Code of Practice
  - Parents in accordance with statutory requirements
7. To consult with the SEND Coordinator in developing ANPs for pupils on the Special Needs Register.
8. To create and maintain a stimulating, challenging, creative learning environment within the classroom that encourages and celebrates children's learning.
9. To organise classroom resources to motivate children towards independence and self-initiated learning.
10. To keep an up to date knowledge of the relevant National Curriculum and attend relevant INSET

### **Pastoral**

1. To be responsible for all children in school in line with the school's Safeguarding and pastoral support procedures
2. To care for the physical and emotional welfare of children, having high regard for health and safety and all aspects of Safeguarding in line with School and LA Policy both on school premises and elsewhere.
3. To establish and maintain positive relationships with parents and representatives from all support agencies
4. To report to the Designated Senior Person (DSP) or Deputy DSP any concerns regarding a child.



### **Curriculum responsibility (post NQT year)**

1. To manage a curriculum area(s)
2. To be involved in the organisation, maintenance and review of learning resources
3. To disseminate information and ideas to colleagues
4. To contribute to the review of the curriculum

### **General**

1. To promote equal opportunities ensuring that, specifics of gender, race, class, ability and disability are treated in a positive and non-discriminatory manner
2. To adhere to safe working practices and to report any dangerous events or equipment to the relevant person
3. To carry out any other duties appropriate to the level expected of a teacher on standard scale relating to the efficient organisation of the school
4. To participate in Performance Management as required by Government Regulations
5. To be committed to ongoing personal development
6. To be prepared to take an active role within extra-curricular activities and support the whole school wider ethos.
7. Maintain high standards in attendance and punctuality.

### **Safeguarding**

As part of your wider duties and responsibilities you are required to promote and actively support the Council's responsibilities towards safeguarding. Safeguarding is about keeping people safe and protecting people from harm, neglect, abuse and injury. It is about creating safe places, being vigilant and doing something about any concerns you might have. It isn't just about the very old and the very young, it is about everyone who may be vulnerable.

<http://www.kirklees.gov.uk/beta/working-for-kirklees/about-kirklees.aspx>