

JOIN OUR FAMILY

Information for prospective candidates that
want to join our awesome team!

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**Newsome
Academy**
Everyone Exceptional Everyday



**TEACHER OF HUMANITIES
RELIGIOUS STUDIES**

ACADEMY & TRUST INFORMATION

Before you do anything else – check out our Twitter Page (@NewsomeAcademy). This gives a clear idea of the type of school and ‘vibe’ we operate on. The ‘family’ vibe should shine through. If you work with us, you're more than just an employee – you are part of the family. We have posted a specific video on our page for a closer look!



Newsome Academy is a successful, oversubscribed secondary school, set in fabulous countryside in south Huddersfield. We have just over 700 students and over 60 awesome teaching and support staff. We are very unique in the fact that we also have two specialist provisions - Hearing Impaired and Physically Impaired. These provisions allow students to be in mainstream lessons whilst getting the specialist support, they need. The Headteacher and the Senior Team are always present around school, whether this be on duty during social times or dropping into lessons to check on the school climate. We promote leadership and this is evidenced through our amazing students and wider staff teams. The school has seen a significant and exciting change and we have celebrated record-breaking results for the past few years. We are also the only school in Kirklees that are celebrating a student securing a Scholarship at Eton College in 2022.

Newsome is one of 8 Academies that for Impact Education Multi-Academy Trust. There are 4 Secondaries and 3 primaries, and more are due to join over the coming year. The Trust is on a mission to improve the life chances of children and young people and improve social mobility for the disadvantaged. Our vision is to be a Trust where hearts and minds connect; values-driven partners working collaboratively to ensure education impacts positively on students, families, communities and staff. Impact Academies are aligned to the Trust Mission, Vision and Aims. Our Academies have individual identities which reflect the diverse communities they serve. They have the autonomy to create, explore and learn from different practices and our Headteachers believe that leadership and personal accountability are founded on self-direction and reflection. We believe that collaborative leadership and strong partnership development can lead to significant positive impact on the quality of education through sharing the best collective practice. Our values of Heart, Mind and Connect underpin everything we do and our Core Principles and Aims articulate how we will live these out.



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Our Trust: Our Family



Our family of academies work collaboratively to create a trust Where Hearts & Minds Connect with value-driven partners to ensure education impacts positively on students, staff and communities we serve.

YOUR TEACHING & LEADERSHIP CAREER WITH US...

- **Contract term:** Permanent
- **Salary:** MPS/UPS
- **Contract type:** Full Time
- **Start Date:** September 2023
- **Closing Date for Applications:** 9AM on Friday 31st March



'Team Humanities are a very forward thinking and innovative family and, due to the growing successes of the Academy & Department, are in an exciting position to be creative in our expansion vision! We aim to take the department to the next level by developing new roles that will see us make further progress and develop a model to sustain our growing intake. As Teacher of RS, you will have the autonomy to take your specialism in a whole new direction. We welcome applicants from all settings and will assess the talent/experience on application.

We are looking for an ambitious RE Specialist who wants to make the next move to a prestigious role in a progressive academy and Multi-Academy Trust that is constantly growing and gives opportunity to those that have drive. You must be a forward thinking, dynamic and a resilient teacher who, working in collaboration with the wonderful Leadership Team, will provide high quality teaching to help take the department to the next level. You will be a natural inspirer, with the ability to work collaboratively with colleagues. It is crucial that you have a great understanding of the latest educational landscape and how to achieve success within these parameters.

Department Information

This is an exciting stage for the department as we have made many changes across the school over recent years. The department consists of a current team of 6 wonderful professionals who have an internal reputation of being an 'experienced team and highly enthusiastic'. You will have the advantage of being part of the awesome support and caring network that this generates – the word 'family' resonates through our Academy and Department!

Support and further Career Opportunities

We invest in and support our staff and over recent years have welcomed colleagues onto the Senior Leadership team and other whole school responsibilities as part of their development. We support outward facing initiatives through promotion of school visits and CPD training. We also have opportunities for colleagues to gain wider experience in whole school initiatives and this has supported the promotion of a number of internal appointments over recent years. Being part of a MAT also offers networking and career prospects for candidates wanting to progress in the future as we continue to grow and develop together.



APPLICATION INFORMATION

We welcome informal questions and discussion directly:
tcarr@newsomeacademy.co.uk (Head of Department)

To apply for this vacancy, please download & complete the forms below and return them to: hr@i-mat.org.uk

[Application Form](#)

[Self Disclosure Form](#)

[Staff Privacy Notice](#)

We are committed to safeguarding staff and students and expect all employees and volunteers to share this commitment. All posts are subject to an enhanced Disclosing and Barring Service DBS check. All interviews will include a question about Safeguarding and any anomalies identified in pre-recruitment checks will be discussed at interview.

Speculative CVs are not accepted by agencies. Any CV sent to a member of staff within Newsome Academy or Impact Education Multi Academy Trust without a prior signed agreement to recruit for any role will be treated as a gift and we will not accept liability for any fee or commission should we subsequently employ a candidate to any role within the Trust.

We look forward to hearing from you!



JOB DESCRIPTION | PERSON SPEC

The primary purpose of Teacher of RS is to ensure that the standard of teaching and learning in all areas within their remit and responsibility is of the highest quality for all students so that they are able to achieve to the best of their ability.

To create a curriculum that inspires students to become effective lifelong learners by:

- Ensuring high standards of teaching and learning for all students within a broad, balanced, relevant curriculum in KS3 & KS4.
- Monitor and support the overall progress and the development of pupils which provides all pupils with the opportunity to achieve their individual potential.
- Raising standards of pupil attainment and supporting a team approach to driving the quality of teaching and learning throughout school.
- Monitoring and evaluating the quality of learning including planning, lesson delivery, teacher feedback, assessment, differentiation and classroom management.
- Being an advocate and enthusiastic user of the school's information.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.

Essential Criteria	Desirable Criteria	Evidence
Qualifications: A relevant qualification for teaching of RE to GCSE Qualified Teacher Status, with subject Specialism(s) related to the Learning Area Ability to teach across the full 11-16 age and ability range	Further professional qualifications Appropriate in service training/ CPD according to experience	Application form
Working Experience: A track record of success in learning and teaching RE, according to experience Involvement in the monitoring of progress and attainment at student and class level Experience in developing learning and teaching in an inclusive environment Experience in monitoring and developing the academic and personal progress of individual students as a tutor	Experience in developing learning and teaching in a multi-cultural environment Involvement in curriculum initiatives and extra-curricular developments Successful Post-16 experience	Application Form Interview Lesson Observation
Skills & Knowledge: Professional knowledge and understanding of one or more subjects within the Learning Area Ability to articulate characteristics of effective teaching and learning with evidence of good practice Good classroom management technique Knowledge and understanding of effective assessment and its contribution to learning and progression Knowledge of strategies related to key issues in education e.g. gender issues, equal opportunities, SEN Abilities to contribute to Programmes of Study/ Lesson Plans Knowledge and use of ICT and e-learning	Knowledge and understanding of current Teaching and Learning issues relevant to the needs of the school Able to express a vision for subject development Ability to contribute to the SMSC/ Citizenship programme Involvement in extended curricular provision Good ICT skills and an awareness of its potential	Application Form Interview Lesson Observation
Personal Qualities: Commitment to an ethos of high standards, personal fulfilment and academic success A capacity to inspire through a love of teaching Ability to relate to the whole community Energy, stamina and determination A record of good health and attendance	Involved in educational developments beyond what is required Self-confidence, personal impact and presence Eager to acquire further skills and career enhancement	Application Form Interview Lesson Observation
Management Skills: An ability to establish positive and sensitive interpersonal relationships across the community An ability to plan time effectively and meet deadlines An ability to be a team player	An awareness of whole school issues An understanding of accountability Experience of Self Evaluation	Application Form Interview