



**HOLMFIRTH**  
HIGH SCHOOL

**Information Booklet**  
Food & Textile Technician

# A Warm Welcome from Holmfirth High.....

Thank you for considering applying for this post at Holmfirth High School.

We genuinely believe our school is a wonderful place to work and develop your career. We work hard to ensure that students get the very best quality of learning experience, thus supporting them to achieve the very best outcomes. We are a school community where relationships are positive, respectful and friendly.

We strive to do our best for all our students so that they leave here as well-rounded, decent young people who have achieved as highly as possible and have experienced a wide range of opportunities in and out of the classroom.

We are an incredibly busy school community with lots going on all year round. We are fortunate in having an exceptional staff team who enthusiastically provide a wealth of extra-curricular activities and experiences for our students to enjoy.

We have a well-established passion for collaboration; working in partnership with a range of other alliances, schools, colleges and universities to: share best practice; support and train entrants into the profession, and to provide exciting professional development for all our staff.

The successful candidate will join the school at an exciting point in its history.

We would hope that what you read in the information pack and your wider research about the school will have whetted your appetite and encourage you to apply.

Yours sincerely



Mr Ben Stitchman  
Headteacher

# Holmfirth High School

This highly successful school has 1320 students, a teaching staff of 80 and a support staff of 70.



Originally built in 1959, the school has undergone extensive refurbishment in recent years. Its facilities now include a Modern Foreign Language suite, 6 ICT rooms, a Drama studio, 8 Science laboratories, a Music suite with practice rooms, a SEN department and RE/PSCHE block. The specialist school initiative brought the building of a new Maths block.

Our catchment area comprises Holmfirth and surrounding villages. These provide an intake which is well balanced socially and academically. The school is conveniently situated about seven miles from Huddersfield. The surrounding countryside is beautiful, set as we are in the Pennine Hills. Holmfirth is within 30-45 minutes of the centres of Leeds, Manchester and Sheffield and is easily accessible from the M1 and M62 motorways.

Our school takes its community responsibilities seriously. It adopts an open policy towards parents, and students are encouraged to participate in the life of the school and locality in a positive and helpful manner. The school also manages the sports centre accommodation which is used by local individuals and community groups in the evenings. We became an extended school in April 2006.

As a school, we aim to be sympathetic and understanding while being purposeful and demanding. We encourage our students to strive to achieve their personal best in all areas of endeavour.

Our students' high personal standards are also fundamental to our calm and purposeful ethos. We are aware of the difficulties that students may experience as they pass through a large school during adolescence, and we also recognise the special requirements of a small number of boys and girls who have personal or academic problems and we provide as much support as we are able.

The school is organised on a House basis, with Heads of House overseeing a team of Form Tutors. Students are taught in their mixed ability tutorial groups in Year 7, although setting is introduced in a number of subjects in Year 8. In Years 10 and 11, our students follow a broad and balanced curriculum, with KS4 choices made in Year 9.

The school has an excellent record in public examinations; the great majority of our students achieve high standards at education or training beyond the age of sixteen. Over 50% go on to university and less than 1% become NEET.



We attach great importance to the place of extra-curricular activities in our school programme. A wide variety of cultural, sporting, outdoor pursuits and other activities take place, with outstanding levels of success being achieved. It is hoped that applicants will give a clear indication of areas in which they are able and willing to participate.

We hope that this outline has been useful. If you have any questions please do not hesitate to telephone the school. In normal circumstances, the appointment will be made within one month from the appearance of the advertisement. Unless applicants have been invited for interview within this period, it should be assumed that the post has been filled. It is regretted that expense makes it impossible to write personally to all unsuccessful candidates.



# Aims of our School

- ✚ Members of our school community are encouraged to achieve their potential – academically, emotionally, socially, physically and spiritually and the school aims for the highest possible standards for all.
- ✚ Our school aims to ensure that members of the school community feel valued and appreciated.
- ✚ Our school aims to encourage students to enjoy learning through a broad curriculum delivered in a wide variety of ways and thus helps prepare them for later life.
- ✚ Our school aims to develop qualities of mind, body, and spirit through the encouragement and development of various senses; reasoned thought; the ability to question and discuss rationally, to state a point of view and accept other points of view.
- ✚ Our school aims to develop self-discipline, self-respect, respect for others and their property, thereby enhancing relationships with others and providing the capacity to live as independent, self-motivated adults with the ability to act as contributing members of society.
- ✚ Our school aims to encourage that all members of the school community respect religious and moral values, and show tolerance and understanding of other races, religions and ways of life.
- ✚ Our school aims to provide a wide range of support services for our young people in order to help them manage and cope well with concerns and problems not just with their education, but more generally with their life in and beyond school and as preparation for later life.
- ✚ Our school seeks to offer a wide variety of learning and activity opportunities through our extra-curricular programme and hope that these will help encourage the development of interests and skills and social interaction.
- ✚ Our school seeks to work and interact with our wider community to support local efforts to address issues and provide services and to ensure good use of school facilities in out of school hours.

# Local Information

## Holmfirth – the Heart of the Holme Valley

Located in the heart of the beautiful Holme Valley, Holmfirth is a small town that sits just north of the Peak District in West Yorkshire. The town is better known as the location for the popular BBC TV series 'Last of the Summer Wine', with thousands of fans making the journey every year to visit such locations as Sid's Café and Nora Battye's Steps.



Whilst 'Last of the Summer Wine' is a major visitor attraction, it certainly is not the only reason people visit Holmfirth. With its breathtaking scenery across the Holme Valley, Holmfirth is also popular with walkers and wildlife enthusiasts alike as it is within easy reach of a number of beautiful reservoirs and picturesque surroundings, and if that isn't enough, there are some wonderful attractions to be seen in the town itself - from the last of the Summer Wine Exhibition, to the Holmfirth Vineyard, to the Postcard Museum or pop into one of the local bars for a cheeky pint!

Holmfirth is also home to a wide range of eating places, including restaurants, wine bars, pubs and take-aways that cater for a wide variety of tastes. It is one of the most popular and much loved destinations in West Yorkshire, with visitors flocking to the sleepy town all year round, Holmfirth is a wonderful place to visit, with lots of things to see and do.

Holmfirth is within easy reach of the major cities of Manchester, Leeds and Sheffield being accessible from both the M1 and M62 motorways. Our nearest town is Huddersfield which is home to Huddersfield University - winner of the Sunday Times Best University of the Year Award 2014. Huddersfield also has three sixth form colleges – Greenhead College, Kirklees College and New College.

There are many estate agents and letting agents in Holmfirth and Huddersfield, together with high street banks and building societies.

# Partner Primary Schools

## Hade Edge J & I School

Greave Road  
Hade Edge  
Holmfirth  
HD9 2DF

## Netherthong Primary School

School Street  
Netherthong  
Holmfirth  
HD9 3EB

## Hepworth J & I School

Maingate  
Hepworth  
Holmfirth  
HD9 1TJ

## Scholes J & I School

Wadman Road  
Scholes  
Holmfirth  
HD9 1SZ

## Hinchliffe Mill J & I School

Waterside Lane  
Holmbridge  
Holmfirth  
HD9 2PF

## Upperthong J & I School

Burnlee Road  
Holmfirth  
HD9 2LE

## Holme J & I School

Meal Hill Road  
Holme  
Holmfirth  
HD9 2QQ

## New Mill Junior School

Royds Avenue  
New Mill  
Holmfirth  
HD9 1LJ

## Holmfirth J I & N School

Cartworth Road  
Holmfirth  
HD9 2RG

# Food and Textile Technician

Grade	5
Contract:	Permanent
Hours	15 hours per week
Weeks	Term time only
Accountable to:	Head of Department

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## Purpose of Post

Under the direction of the Head of Department, to co-ordinate the use of practical resources and facilities and provide assistance and advice in meeting the practical needs of the Food/Textile Technology curriculum, including liaising with teaching staff and support staff outside the department.

## Key Areas

1. Workshop Servicing
2. Health and Safety
3. Advisory
4. Administration
5. General

## Duties and Responsibilities

1. Workshop Servicing
  - 1.1 To assist in the maintenance and cleaning of tools, equipment, furniture, appliances, fittings and stock cupboards required for demonstration and for practical work in all workshops
  - 1.2 To deliver tools, equipment and materials to workshops or classrooms as requested
  - 1.3 To collect, clean, check and return materials, tools appliances and equipment to stores
  - 1.4 To prepare materials and set up furniture, appliances and equipment for demonstrations and practical work within the workshop/classroom
  - 1.5 To be responsible for cleaning and clearing of tools, equipment and materials as used by teaching staff and pupils
  - 1.6 To liaise with other subject departments regarding use of equipment and materials as required
  - 1.7 To construct and/or modify resources and apparatus for use or display



## 2. Health and Safety

- 2.1 To ensure the safe storage of and/or disposal of equipment, and materials in line with recognised procedures and contribute to the production of appropriate risk assessment (to include appropriate labelling of materials used in the workshop)
- 2.2 To inspect, maintain and ensure correct use of safety equipment
- 2.3 To keep up to date with health and safety requirements and with developments in practical food/textile (attending courses and reading publications)
- 2.4 To give health and safety information to technical staff, teachers and students
- 2.5 To assist in the carrying out of routine safety checks on workshop equipment and appliances

## 3. Advisory

- 3.1 To assist in supporting and advising students during lessons and demonstrations
- 3.2 When required to assist teaching staff with practical demonstrations, lessons, and/or extra-curricular activities

## 4. Administration

- 4.1 To assist in the operation of an efficient system for ordering, stocking, storing and distributing of items used in the Food/Textile Department, including any associated record keeping
- 4.2 To operate all relevant information and recording systems including cataloguing, filing and inventories, and legal records as they relate to health and safety and equipment/appliance testing
- 4.3 To receive and check deliveries and associated invoices
- 4.4 To obtain materials by local purchase
- 4.5 To attend relevant Food/Textile Department and other meetings
- 4.6 To make petty cash purchases
- 4.7 To monitor records of Food/Textile Department accounts in line with recognised financial procedures

## 5. General

To undertake such other duties and responsibilities of an equivalent nature, as may be determined by the postholder's supervision from time to time, in consultation with the postholder.

The postholder's duties must at all times be carried out in compliance with the Council's Equal Opportunities Policy and other policies designed to protect employees or service users from harassment.

- a. Take reasonable care of the health and safety of self, other persons and resources whilst at work
- b. Co-operate with management of the service as far as is necessary to enable the responsibilities placed upon the service under the Health and Safety at Work Act to be performed, eg. operate safe working practices.

- c. It is the duty of the postholder not to act in a prejudicial or discriminatory manner towards service users or employees, including those who may be for example from ethnic communities, women, disabled or older people, lesbians or gay men. The postholder should also counteract such practice or behaviour by challenging or reporting it

### **Generic Requirements**

- Uphold the professional standards expected of every member of school staff in all dealings with colleagues, students, parents and the wider community.
- Adhere to the principles expressed in the aims and vision of the school.
- Actively contribute to the continued development of the school by attending training, participating in relevant meetings, and putting forward ideas for improvement.
- Be a positive, collaborative team member.
- Apply school policies in all aspects of the role.
- Keep up-to-date with all aspects of the safeguarding children policy as it applies to the post.
- To promote equality, diversity and inclusion and demonstrate this within the role.
- To be jointly responsible for promoting and safeguarding the welfare of students.

Holmfirth High School is committed to safeguarding and promoting the welfare of its students and expects all staff and volunteers to share the commitment. Appointments will be subject to an Enhanced DBS check.

The Governing Body and Headteacher are committed to safeguarding and promoting the welfare of children and young people and ensuring that safer recruiting procedures are in place.

This job description will be reviewed annually. The post-holder may be required to take on additional responsibilities when necessary to ensure the effective running of the school.

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*Although some specific responsibilities may be fixed as part of an individual's job description, there will be a regular audit of tasks and responsibilities within this job description to ensure they meet the needs of the business in the future. Some tasks or aspects of responsibility may change over time in response to internal and external changes or to maximise opportunity for professional development and the need to ensure a collaborative approach to all aspects of work. Any significant changes to this job description will be discussed with the individual.*

## Person Specification

<b>Location :</b>	Holmfirth High School
<b>Job Title:</b>	Food and Textile Technician
<b>Pay scale:</b>	Grade 5
<b>Hours/weeks:</b>	15 Hours Per Week (Term Time Only)

**You should be able to demonstrate that you meet the following criteria:**

E = Essential D = Desirable	Measured by: A. Application Form B. Test/Exercise C. Interview D. References
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	<b>Qualifications, Knowledge &amp; Experience</b>	
<b>D</b>	<ul style="list-style-type: none"> <li>GCSE (or equivalent) passes in English and Maths</li> </ul>	<b>A</b>
<b>D</b>	<ul style="list-style-type: none"> <li>Basic level of ICT</li> </ul>	<b>A</b>
<b>D</b>	<ul style="list-style-type: none"> <li>Experience of preparation of materials and ingredients required for demonstrations/practical work and of assisting with demonstrations/practical work</li> </ul>	<b>A</b>
<b>D</b>	<ul style="list-style-type: none"> <li>Experience of providing assistance with general maintenance and cleaning of technology rooms and equipment</li> </ul>	<b>A</b>
<b>D</b>	<ul style="list-style-type: none"> <li>Basic knowledge and interest in Food Technology and/or Textiles</li> </ul>	<b>A</b>
<b>D</b>	<ul style="list-style-type: none"> <li>A basic knowledge of first aid and willingness to administer first aid after suitable training</li> </ul>	<b>A</b>
<b>D</b>	<ul style="list-style-type: none"> <li>A general knowledge of health and hygiene</li> </ul>	<b>A</b>
<b>D</b>	<ul style="list-style-type: none"> <li>Working with and communicating with people including young people</li> </ul>	<b>A</b>
<b>D</b>	<ul style="list-style-type: none"> <li>Previous experience of working in a school environment/food technology setting</li> </ul>	<b>A</b>

	<b>Attributes and skills</b>	
<b>E</b>	<ul style="list-style-type: none"> <li>Practical skills and ability to carry out basic preparation of equipment and resources/ingredients</li> </ul>	<b>A C D</b>
<b>E</b>	<ul style="list-style-type: none"> <li>Ability to contribute to the effective working of a team</li> </ul>	<b>A C D</b>
<b>E</b>	<ul style="list-style-type: none"> <li>Organisational skills</li> </ul>	<b>A C D</b>
<b>E</b>	<ul style="list-style-type: none"> <li>Good time keeping</li> </ul>	<b>D</b>
<b>E</b>	<ul style="list-style-type: none"> <li>Ability to communicate effectively with staff and pupils</li> </ul>	<b>A C D</b>
<b>E</b>	<ul style="list-style-type: none"> <li>Ability to provide relevant advice and support to teachers</li> </ul>	<b>A C D</b>
<b>E</b>	<ul style="list-style-type: none"> <li>Record keeping</li> </ul>	<b>A C D</b>

	<b>Additional Factors</b>	
<b>D</b>	<ul style="list-style-type: none"> <li>Working as a team member</li> </ul>	<b>A C D</b>
<b>D</b>	<ul style="list-style-type: none"> <li>Willingness to purchase supplies and food stocks for lessons and manage stock</li> </ul>	<b>A C D</b>
<b>E</b>	<ul style="list-style-type: none"> <li>Willingness to work within the school's Health &amp; Safety guidelines</li> </ul>	<b>A C D</b>
<b>E</b>	<ul style="list-style-type: none"> <li>Willingness to work within the specific guidance for safe working in Food/Textile education</li> </ul>	<b>A C D</b>
<b>E</b>	<ul style="list-style-type: none"> <li>Commitment to ongoing personal training and development</li> </ul>	<b>A C D</b>

# Application Details

Thank you for taking the time to read this pack. If you wish to apply for the post of Food and Textile Technician then please complete the standard Kirklees Council application form which is found on our website, together with a letter of application outlining how your experience to date has prepared you for this post.

Completed applications should be returned to:

The Headteacher  
Holmfirth High School  
Heys Road  
Thongsbridge  
Holmfirth  
HD9 7SE

Or via email to [vacancies@holmfirthhigh.co.uk](mailto:vacancies@holmfirthhigh.co.uk)

**The closing date for applications is Monday 13 March at 9.00am**

If we have not contacted you by 20 March please assume that on this occasion your application has been unsuccessful. Please accept this as acknowledgement of the time and interest you have shown.